

Baldwin School Council Meeting

Wednesday, October 19, 2022

Attendees: Ashley & Allen Annis, Nina Farouk, Kate Flaim, Alexis Gallardo-Foreman, Rajshri Gartland, Michelle Morphew, Eugenia Schraa

School Staff: Heidi Cook, Susan Tiersch

Agenda: 2022 MCAS Results

We look at different levels of data to tell a story about Baldwin student learning and growth.

There are levels of data we use:

- Level 1 - Satellite Data - high stakes MCAS, high level look, points us in a direction for further investigation
- Level 2 - Map Data - slightly more focused
- Level 3 - Street Data - on the ground, understanding student experience and skills, focused observations using student work examples

MCAS, a statewide test administered in the spring to students in grades 3 - 5, is one of the measures used to see growth of students. It is satellite data, a high level look. We don't make a big deal about the test. We tell kids to 'give it their best'.

Looking at the results of the 2022 spring MCAS results, **Baldwin has a LOT to CELEBRATE!**

Grades 3 -5 scores

- English Language Arts (ELA), we achieved a 78% proficiency score which is the 98th% achievement percentile, 5th in the state (out of 1300 schools)
- Math, we achieved a 75% proficiency score which is the 95th achievement percentile, 11th in the state.

There is still more we can do, but those are excellent scores. Looking at subgroups, i.e. low income, students with disabilities, there is growth, but more room for growth.

If we look at our growth between 2019 and 2022 (comparing 2019, 2021 and 2022 scores, no MCAS testing in 2020), students have shown growth in ELA and Math.

What are we doing?

We are looking at kids as individuals and building supports for each and every student helps to contribute to student growth.

What are our priority areas? Demographic groups like low income and students with disabilities. Looking at results, focusing on questions on the tests where the scores are not as good, we can see what areas need focus, like vocabulary and spelling, specific math content areas.

Question was asked about the bounce back from Covid. The bounce-back from spring 2021 reports is our school intentionally looking at students as individuals. We have done a good job supporting students, but there are still some who struggle. At the beginning of Covid, we were not focused on learning. We focused on how to be supportive to students and their families, and to our staff, their safety and well-being. Once we returned to school, strategic efforts were made to help recover academically.

The 2022 MCAS results will be mailed home to families soon. The school accountability information (school report card) will also be released soon. This is the [2021](#) school report card. This will be updated with the 2022 results soon.

Another success we should celebrate are the social emotional results of the student survey taken after MCAS by 4th and 5th grade students. It reports that students are happy and know their teachers are there for them.

- The survey asked if students are happy to be at Baldwin. 98% of 4th grade and 95% of 5th grade said yes.
- The survey asked if their teacher accepted them for who they are. 98% of 4th grade and 100% of 5th grade said yes.

Next meeting: School Council - District School Council Handbook