

Baldwin School Council Meeting

Wednesday, November 19, 2022

Attendees: Nina F., Masaki, Rajshri, Marie, Michele M., Caitlin, Eugenia

School Staff: Heidi Cook, Susan Tiersch

Agenda: Review of the CPSD Budget Process

Schools are required to discuss the CPSD budgeting process.

December of 2022 is the time to start to discuss next year's budget. There are many opportunities to give input about the budget. Parents and caregivers have a say. Please try to participate in the processing. If there is something you think would be most impactful, it is worth putting that idea out there.

The approval of the budget is in March. At that point, principals can start planning for the next school year. Things that are looked at are enrollment, which is usually level funded based on the number of students and the number of classes.

The district is always looking to get input from as many stakeholders as possible.

Here is the link to **last year's budget**:

<https://www.cpsd.us/cms/one.aspx?pageid=3461716&portalid=3042869>

Page 97 is Baldwin's budget.

Schools are given a building-based budget which ties to the School Improvement Plan (SIP).

School Improvement Plan:

<https://docs.google.com/document/d/1KGI Fs z m 0 q Ch 4 p j K U J q n 4 K p R P U F D 2 L C j A W V 0 Z P 1 a u U F E / e d i t ? u s p = s h a r i n g>

To tie in with our goals, some of the SIP funding is used for interns. The district provides funding for paraprofessionals in grades JK, K and 1. At Baldwin, in partnership with Lesley University, there are graduate student interns who are the second adult in the classroom. Graduate students don't make a great deal of money, but they are incredibly valued at our school. They, in turn, are being mentored by our teachers.

Another goal is the social emotional curriculum, Second Step. This is a Baldwin initiative.

Some of the funding is used to pay faculty to come early or stay late to oversee students (ie, help at Hoops).

There is a professional development budget that goes beyond what the district is providing for faculty learning. For example, some of our staff went to a conference on deeper learning. Heidi is attending a METCO conference to help with our equity work. We may use the remaining funds to stipend teachers for meeting beyond the school day to plan or to bring in a facilitator for equity workshops.

Federal Funds (ESSER) used by the district to spend on additional building substitutes and an additional interventionist, as well as some additional instructional aides. Also, HEPA filters, fans, air circulators, and technology.

Questions:

How do we retain great staff if you won't know until spring if their position is renewed, ie, the building subs and interventionist?

The timing of the budget approval usually gives us enough time to notify staff.

If you have your dream and money is no object, what would you be looking for?

- Definitely two adults in every classroom every year.
- Pay interns a fair wage
- Additional PD teacher planning time
- A way to get students to before school programming
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Next School Council Meeting: Review the new district Student Council Handbook

January Meeting: Discussion of out of the classroom enrichments