

## RAUC School Council Running Notes

**Tuesday, October 11 · 7:00 – 8:00pm**

Google Meet joining info

Video call link: <https://meet.google.com/aqp-ywbj-rxo>

Or dial: (US) +1 417-567-3149 PIN: 525 513 098#

More phone numbers: <https://tel.meet/aqp-ywbj-rxo?pin=9127664247318>

**Attending:** 2 student reps (SA & KA), Julie Craven (principal), Tino Tomasi (SA social worker), Julia Ho (family liaison), Ena Valenzuela (6th grade caregiver), Amanda Grice (6th grade caregiver), Maisha Jones (6th grade caregiver), Maritza Soto (7th grade caregiver), Bo Lembo (Gately community rep), Clara Hendricks (CPL community rep)

### Goals

- Connect as a new group of School Council Members
- Get clarity on what school council is & identify approach to parent/caregiver representatives
- Confirm the areas to focus our action steps around for this year

### Attending:

Topic	Activity/Notes
Connection 7:00-7:15PM	Share name, connection to RAUC, why are you here, what resonates for you from <a href="#">theory of action and underlying beliefs</a> (this theory of action was developed by the core leadership team but was informed by ongoing conversations during quarantine and listening to staff, student & family voices): <ul style="list-style-type: none"> <li>● Points that resonate from theory of action &amp; underlying beliefs                             <ul style="list-style-type: none"> <li>○ Centering on anti-racism</li> <li>○ Very active; onus is on the school</li> <li>○ Intention &amp; growth</li> <li>○ Intention &amp; joy*</li> <li>○ All students come with strengths, desire to learn, capacity to grow</li> <li>○ Capacity for growth*</li> <li>○ Accessibility</li> <li>○ Intention &amp; continuous work</li> </ul> </li> </ul>
School council overview & nuts/bolts 7:15-7:30PM	What is School Council? <ul style="list-style-type: none"> <li>- By law and at RAUC                             <ul style="list-style-type: none"> <li>- School council is a mandated group - must have equal representation from staff &amp; families</li> <li>- Advisory board</li> </ul> </li> <li>- Nuts and bolts                             <ul style="list-style-type: none"> <li>- We meet the first Tuesday of the month except for unique circumstances</li> <li>- Time? Share your preferences (1 = always evening; 2 = always morning; 3= alternate)</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>- Voted for #3 alternating</li> <li>- What would be helpful to make the meetings meaningful?</li> </ul> <p>Approach to situation with unequal ratio of representatives</p> <ul style="list-style-type: none"> <li>- If we have an unequal ratio of staff/family representatives, there are two possible options: <ul style="list-style-type: none"> <li>- Election</li> <li>- Have official representatives and others who contribute but are not official representatives and therefore are not included in the consensus building process</li> </ul> </li> </ul> <p>Questions?</p>
<p>Areas of growth 7:30-7:55PM</p>	<p>Review themes from last school council meeting (<a href="#">full notes&gt;&gt;&gt;</a>)</p> <ul style="list-style-type: none"> <li>● Observations/questions <ul style="list-style-type: none"> <li>○ Seeing more representation here at this meeting</li> <li>○ Communication - StudentSquare gets pretty crowded; want to make sure that people get important information w/o getting lost</li> <li>○ Equity &amp; access is a very strong desire for RAUC</li> <li>○ Communication - there are wonderful policies in place but we found last year that people are not aware of these; how do we make available the good work that is happening?</li> <li>○ Feel the pain from other schools that this is ongoing work</li> </ul> </li> <li>● Areas of growth to focus on for action steps <ul style="list-style-type: none"> <li>○ Two-way communication <ul style="list-style-type: none"> <li>■ Building a system that invites feedback often and is working w/ people to meet their needs</li> <li>■ Ensuring that all members of our community (families, students, staff etc.) are aware of and have access to important policy</li> </ul> </li> <li>○ Rigor &amp; learning <ul style="list-style-type: none"> <li>■ Weakest area of trust (in comparison to others) <ul style="list-style-type: none"> <li>● Do we know what people are thinking about with these areas?</li> </ul> </li> </ul> </li> </ul> </li> </ul>
<p>Next steps 7:55-8:00PM</p>	<p>Ideas for future meetings</p> <ul style="list-style-type: none"> <li>● Review the work of the equity self-assessment</li> <li>● Have a shared / collaborative doc or slideshow</li> <li>● Would be good to know what communication methods are used and what is sent out</li> <li>● Would be helpful to sort out for rigor &amp; learning how much is not doing vs. not knowing <ul style="list-style-type: none"> <li>○ Are things happening that people are just not aware of or is it that rigor and learning is happening equitably for all students?</li> </ul> </li> <li>● Occasional in-person meetings for connection</li> <li>● For caregiver reps: think about <b>how does RAUC communicate w/ me?</b> <b>How can I communicate w/ RAUC?</b></li> </ul> <p><b>Next mtg: morning, 2nd Tuesday of the month (Nov.)</b></p>