

**RAUC School Council Meeting**  
**Tuesday 11/2/21**  
**8:00 - 8:45am (Virtual)**

**Goals**

- Reflect and provide feedback on the RAUC working theory of action, school improvement plan, and budget

**Attending:** Paula Akiba (Caregiver rep), Avanti Tilak (Caregiver rep), Yuisa Perez (Caregiver rep), Daniel Larson (caregiver), Megan Postal (caregiver), Bo Lembo (Community rep), Clara Hendricks (Community rep), Julie Craven (RAUC principal), Katie Gribben (Staff rep), Tatiana Pobednova (staff rep), Tino Tomasi (staff rep), Sam Musher (staff rep), Julia Ho (family liaison)

**Agenda**

Topic	Notes
<p>Introductions 8:00 - 8:10</p>	<p>Introductions: Name, connection to RAUC (families share student, grade), interest in school council, favorite fall activity</p> <p>What is School Council?</p> <ul style="list-style-type: none"> <li>➤ By law and at RAUC <ul style="list-style-type: none"> <li>○ School council is a mandated group - must have equal representation from staff, families &amp; the community!</li> <li>○ Very important opportunity to hear from families but this group is also not representative of all families at RAUC</li> </ul> </li> <li>➤ Nuts and bolts <ul style="list-style-type: none"> <li>○ We meet the first Tuesday of the month 8:00-8:45AM except for unique circumstances</li> </ul> </li> <li>➤ What would be helpful to make the meetings meaningful? <ul style="list-style-type: none"> <li>○ Data how are students doing in various subjects; diversity index <ul style="list-style-type: none"> <li>■ Could information from middle school health survey be a good data source?</li> </ul> </li> <li>○ Wondering what is used</li> <li>○ What are activities that we are doing to reach out to at promise families</li> <li>○ Parent-to-parent connections and personal invites help</li> <li>○ Cultural events are motivating</li> <li>○ Engagement of student council reps</li> <li>○ Staff - wants to hear more from community members to understand what's going after school</li> <li>○ Spring - way for students to do something outdoors together (student disappointed about not having dances this year)</li> </ul> </li> </ul>

<p>RAUC Working Theory of Action</p> <p>8:10-8:25</p>	<p><a href="#">Working theory of action and underlying beliefs</a></p> <ul style="list-style-type: none"> <li>➤ This working theory of action was developed by the core leadership team but was informed by ongoing conversations during quarantine and listening to student voices</li> <li>➤</li> </ul> <p>Like</p> <ul style="list-style-type: none"> <li>➤ Framing of the theory of action - <i>if we..., then</i> - shows that it will take work to get where we want to be</li> </ul> <p>Wonders</p> <ul style="list-style-type: none"> <li>➤ Doesn't see the that all students come with different strengths (one of the underlying beliefs) in the theory of action</li> <li>➤ Aim high - how do we do this for all students?</li> <li>➤ Maybe we can find ways to tap into the diverse viewpoints that are present in this school council</li> <li>➤ What seems missing in this is family and community partnership in the working theory of action</li> </ul>
<p>RAUC SIP &amp; Budget</p> <p>8:25-8:35</p>	<p>RAUC School Improvement Plan (SIP) <a href="#">budget</a></p> <p>Wonders</p> <ul style="list-style-type: none"> <li>➤ \$5,000 for family events: where would that money be allocated to if family events couldn't happen?</li> <li>➤ Note: \$1,000 of this \$5,000 will be allocated for NOCA Courageous Conversations</li> <li>➤ Are there funds to support extracurricular activities, student leadership development &amp; other inter school activities? <ul style="list-style-type: none"> <li>○ Yes - there is a large extended day budget in the school budget; the School Improvement Plan budget is a smaller budget that is designated specifically for improving the school</li> </ul> </li> <li>➤ How can we share about the SIP and school budget with families in a way that's helpful and meaningful for families</li> </ul>
<p>Wrap up with next steps</p> <p>8:35-8:40</p>	<p>Next mtg</p> <ul style="list-style-type: none"> <li>➤ Space for any additional comments on SIP budget and working theory of action</li> <li>➤ Focus on equity audit, what it entails and how school council can support this</li> </ul> <p>Tasks before next mtg</p> <ul style="list-style-type: none"> <li>➤ Julie or Julia will send some language from the district about what an equity team is and does</li> </ul>