

RAUC School Council Meeting
Tuesday 5/4/21
8:00 - 8:40am (Virtual)

Topic: Affinity Groups

Attending: Julie Craven, Head of School; Julia Ho, Family Liaison, Mary-Claire Krebs, RAUC educator; Tatiana Pobednova, RAUC educator; Avanti Tilak, RAUC parent

Agenda & Notes

- **Check-in**
- **Open floor - any equity concerns?**
 - Wonder: how are kids doing?
 - What is the fall going to look like?
 - Feels pretty removed from the school community which wasn't the case before
 - Don't know the Peabody families/ only son knows them virtually
 - Wonder: when that opportunity will be possible for not just the kids but for the families to fully be together and get to know one another
 - A lot of questions about next year
 - BPS is having conversations about possibly opening up a virtual school
 - What are some of those longer term systemic changes that might be coming from this pandemic like this?
 - SIP - what are some of the things the school is going to need next year to help the learning loss and some of the social isolation?
 - What are the teachers feeling about this and support?
 - Tatiana
 - Liked office hours* and the smaller class sizes
 - So hard to switch between remote and in-person learning
 - At home, it feels like she can be fully devoted to remote learning
 - If we have any virtual learning, would like it to be separate OR if there would be remote support, might be helpful to have after school
 - Class sizes
 - How is differentiation occurring?
 - Smaller class sizes have been really helpful, especially now, because that spread is going to be wider
 - Hoping to have more space in the budget to have smaller class sizes
 - Build in tht flexible extra (whether a kids that wants to dig deeper, or a kid that needs extra support) - could this be after school?
 - Aim high?

- Wonder: Any progress or news or summer or if CPS is doing anything comprehensive to support the kids with learning loss through COVID?
 - Statistic about the difference between learning loss between Black/Latino kids and white kids; was almost double
 - Julia will follow up
- How do we position things to kids? Instead of framing the pandemic in terms of learning loss, how about framing it in terms of the unique things students have learned in the pandemic? - would be interesting to flip on its head
- Question/concern: because we're in a public school system - at what point does it catch up with students for the kids that have lost the most
 - Where do you negotiate that?