

RAUC School Council Meeting
Tuesday 4/5/22
8:00 - 9:00am (Virtual)

Join: <https://zoom.us/j/95778517633?pwd=WGRINHFOMDE3RmJOM0VyTkwwenRoZz09>

Meeting ID: 957 7851 7633

Passcode: 592172

Goals

- Review individual responses for equity self-assessment and begin consensus-building for equity self-assessment

Attending:

Julia Ho, Family Liaison

Family/caregiver reps: Paula Akiba, Josh Sheldon, Avanti Tilak, Carolyn Fisher

Student reps: Krissie Alexis, Shuayb Abdullahi, Nora Peirce

Educator reps: Tino Tomasi, Sam Musher, Tatiana Pobednova

Community reps: Clara Hendricks, Bo Lembo, Steve Watson

Agenda

Topic	Activity/Notes
Introductions/connection 8:00 - 8:10	Introductions: Name, role, one community you belong to (could be in or outside of work) <ul style="list-style-type: none"> - Paula: Episcopalian church - Julia: international fellowship at church - Tatiana: International family & RAUC - Nora: Irish step dancing - Krissie: church - Bo: White men in leadership affinity group - Tino: coaching - Carrie: church (First Parish unitarian universalist) - Josh: church (First Parish unitarian universalist) - Avanti: new job! - Clara: Librarian (public youth services) - Steve: Greater Boston interfaith - Sam: Passover - Jewish community
Equity self-assessment tool 8:10-8:55	Discuss individual responses to equity self-assessment <ul style="list-style-type: none"> ● Go through questions in school policy <ul style="list-style-type: none"> ○ 5. Educational equity policy ID roles of teachers, staff, and admin in mitigating race-based disparities? <ul style="list-style-type: none"> ■ almost everyone left blank b/c those outside RAUC didn't have a reference point, students were unfamiliar with current equity policy, question kinda unclear

- What “policy”? District or school level? Where would we find it to look? “Mitigating race-based disparities” how? What roles?
 - **Consensus:** leave blank
- 6. Clear mission statement re: educational equity
 - Range of responses 2-3
 - There *is* a mission statement, but not everyone is familiar with it. Is it “clear” if people are unfamiliar?
 - **Consensus:** 3
- 7. Are updates to policies publicized in a timely & accessible manner?
 - We have systems, but they don’t necessarily reach everyone for every policy
 - **Consensus:** 2
- 8. Equity plan of action based on policy, mission statement, & analysis?
 - We do have one (SIP) and it’s regularly discussed at staff meetings
 - Non-staff members of Council aren’t familiar with it, though
 - **Consensus:** 3
- 9. Did all stakeholders participate in mission statement & equity policy (SIP) development?
 - **Consensus:** 2 (see above)
- 10. Policies for accommodations for ELL and students w/ disabilities?
 - **Consensus:** 3
 - Policies could be more accessible for students and new staff
 - If you don’t live this one, you may not have experience with it
 - Much of this is district- or legally determined
- Policy/procedures to be sure no one is denied access due to protected status?
 - Mentioned late bus, CRLS equity videos before participation in sports, students agree it’s a clear policy
 - Range of 3-4
 - **Consensus:** 3
- Attendance policy that doesn’t penalize students for barriers
 - Adults mostly said 4; students felt that lateness is “frowned upon” and there’s consequences
 - Drawing distinction between compassion for real barriers and “eh, it’s fine, you can show up whenever”
 - **Consensus:** 4
- Policy re: using preferred names & pronouns
 - **Consensus:** 4
- Policy re: bathroom use by trans students
 - There is a policy, but the actual bathrooms aren’t ideal in terms of location and how many there are, and actual practice isn’t consistent
 - **Consensus:** 2

	<ul style="list-style-type: none">● Go around/put in chat - what rating did you give for this question?● Note: any questions with wide variations for responses or very low ratings? <p>See rating explanations</p>
Wrap up with next steps 8:55-9:00	Next mtg (May 4 or 10, 2022) Tasks before next mtg ➤