

Tuesday, February 7, 7-8PM

Google Meet joining info

Video call link: <https://meet.google.com/aqp-ywbj-rxo>

Or dial: (US) +1 417-567-3149 PIN: 525 513 098#

More phone numbers: <https://tel.meet/aqp-ywbj-rxo?pin=9127664247318>

Attending: Julie Craven (principal), Bo Lembo (community rep), Julia Ho (family liaison), Amanda Grice (caregiver rep), Ena Valenzuela (caregiver rep), Maritza Soto (caregiver rep), Sara Flynn (caregiver), Kallie Alexis (student rep), Shuayb Abdullahi (student rep), Tino Tomasi (educator rep)

Goals

- Review action steps from family survey results and identify any possible equity concerns or questions & action steps from fall conference attendance

Topic	Activity/Notes
Connection 7:00-7:10	What's your name story?
Family survey results 7:10-7:30	Give feedback on action steps we have taken based on results <ul style="list-style-type: none">● Went through same process as school council with teacher leaders & instructional coaches and had similar observations (overall positive; families appreciated when teachers reached out with proactive good communication messages and information about projects that were coming up; if child was behind; giving specific connections)● Action steps<ul style="list-style-type: none">○ Bring feedback back to whole grade-level teams○ Be very specific and giving concrete examples of work○ Take time out of team meeting time to start to communicate with families (in particular families that might need additional communication based on achievement data)● Sufficient? Or need for anything else?<ul style="list-style-type: none">○ Yes
Fall conference attendance 7:30-7:50	Review attendance data>> Clarification questions Discuss <ul style="list-style-type: none">● What do you notice?<ul style="list-style-type: none">○ Seems attendance numbers decline from 6th to 7th to 8th**○ 8th grade decline is noticeable○ Numbers of paid lunch folks are higher than free/reduced○ Percentage of Asian and Caucasian families are inflated compared to the percentage at the school○ Number of parents with children with IEPs really drops dramatically in 8th grade*○ Home language other than English that attended - total number was pretty high

- Overall high attendance (almost 70%)
- Multiracial attendance for 8th grade is very low
- Lowest category for all - Latinx (n is also very low)*
- Drop in multi-racial families
- Difference between Paid & Free/Reduced lunch in 6th and 7th grade drops off by about 14% but in 8th grade, it drops off by 22% (difference between is much sharper in 8th grade)
- Categorization of race categories - different than usual categorizations
- What questions/wonders?
 - Why is there a lower percentage for multiracial families & Latinx?
 - How does this compare to previous years? Any progress?
 - What's behind the drop in IEP families?
 - Is it satisfaction w/ OSS?
 - Wondering if part of the decline in IEP families by grade is that some of those families are no longer IEP- historically OSS has an undue pressure that they put on families to get off IEPs before they go to the high school
 - Is the drop off with IEP families because of the regular communication they already have with IEP staff already (by the time they're in 8th grade, maybe some families have all the information they need so they might not feel like they need to be in those meetings)
 - What services are available for families that speak a language other than English for their communication (not just during the conferences but to let them know that they're happening)? Are they aware?
 - CET outreach workers made calls in languages (Amharic, Arabic, Spanish, Bengali)
 - Bilingual liaisons
 - Translation/interpretation through ParentSquare
 - How many families had an interpreter? 2 families
 - What other forms of communication can we have other than emailing? E.g. phone calls, texts
- Possible goals and action steps (knowing that 6th and 7th grade have spring conferences and 8th don't)
 - Higher number of attendance throughout all the groups*
 - More parents would start using ParentSquare so it would be easier for more people to know when to come and how to sign up
 - Make a goal to make contact with each family that did not attend the conference and ask what would be the best way to get that information to families
 - Offer virtual conferences to give more flexibility
 - Make it known that accommodations that can be made
 - How can students be involved and get excited in helping parents get signed up for conferences?
 - Would it be possible to hold conferences at a community location to families that live further away from RAUC?

We will share your feedback with the grade-level teams

<p>Update on principal hiring process sessions</p>	<p>Position has been posted</p> <p>Responses</p> <ul style="list-style-type: none"> ● 17 responses on survey ● Held 3 listening sessions <ul style="list-style-type: none"> ○ 7 caregivers attended virtual, 13 attended in-person sessions <p>Next steps</p> <ul style="list-style-type: none"> ● School council caregiver/community reps share out themes w/ Chief Talent Officer Corey Dotson & Dr. Nicole Gittens (Assistant superintendent of secondary) and cc Ray Porch
<p>Open floor (if time)</p>	<p>Any concerns or other things for future meetings?</p>
<p>Next steps</p>	<ul style="list-style-type: none"> ● We will share your feedback with the grade-level teams ● We will show our ELT, grade-level teams, OSS teams and math and literacy specialists the information about which families came and which didn't <ul style="list-style-type: none"> ○ Case managers can reach out to those particular families after the semester ● Will ask grade-level teams and what goals they would like to see for spring conferences