



Putnam Avenue Upper School
SCHOOL COUNCIL MEETING - Nov 19, 2025

DRAFT MEETING MINUTES

Meeting Details	
Date of Meeting:	11/19/2025
Time:	5:30 - 7:00 PM
Google Meet Link:	meet.google.com/tdj-fjku-usz
Committee Members:	4: (Caregiver Advisors) Sweta Joshi, Rozelle McBarnette, Pam Mindell, Xing Tian (absent) 5: Michelle Calioro, Kunjal Shah (ex-officio), Staff advisors - Xavier Pierre-Jerome Coaches: Alison Swigut (ELA), Nicole Doherty (Math)
Other Participants:	5: Caregivers in attendance

Agenda Details
<ul style="list-style-type: none">• Welcome• Accept Draft Meeting Minutes• Reflection• Agenda<ul style="list-style-type: none">ConnectionApproval of October Meeting MinutesMCAS & iReady Data ReviewPAUS SIP intro (SY 26-27)Open Discussion• Next Meeting: Wednesday, December 17 from 5:30 - 7:00 PM via Zoom: https://cpsd-us.zoom.us/j/94656195630?pwd=mdYlt7aTdMfQHNdbtz7zGeIOhbLYPJ.1 Meeting ID: 946 5619 5630 Passcode: 915391

MEETING NOTES:

- **Nov. 19, 2025 Presentation:** [NOV-2025 PAUS SC Presentation](#)
- Ms. Calioro welcomed the attendees.
- The meeting started with a connection: on how everyone was feeling going into the Thanksgiving break.
- Meeting minutes were approved for October 2025.
- Ms. Calioro is serving as acting principal, introduced the testing data sets we would review: Spring 2025 MCAS, Fall 2025 iReady and Waypoints.
- MC, and Math and ELA coaches walked through: (please see SC presentation)
 - the scope of testing data,
 - PAUS MCAS Snapshot
 - And then the MCAS testing data - In ELA, 62% of scholars are meeting or exceeding expectations. In Math, 52% of scholars are meeting or exceeding expectations. We also reviewed scholar demographic data/testing results in all 4 categories of exceeding, meeting, partially meeting and not meeting, for 2025.
 - Overall we can see steady consistent improvement over several years. And we're really excited about that and we feel like we're moving in the right direction. However, gaps remain, and our work this year is to focus on improving outcomes for our high priority demographic groups.
- iReady Testing Results from Fall were shared: (please see SC presentation)
 - It was observed that iReady Data captures more real time data and can be a pretty good predictor of MCAS. At PAUS we test 3x a year, and adjust to scholars' needs after each round of testing.
 - 2x a year we humanize the data while staffwide reviews and note where scholars started in the fall and how they've moved, and really think about what supports we've put into place, what interventions they've received.
 - iReady is also a platform that scholars use themselves. A lot of scholars, especially ones who are in the yellow or the red categories can go on and use this as a tool to help practice if they're missing below grade level skills that could help them move to grade level - the data reports are more palatable for students or scholars. So, these are scores that we talk to with our scholars in their data conferences and help them set achievable goals - where they need to put in time and effort into helping themselves grow for their education and take ownership of their learning.
- Waypoints: (please see SC presentation)
 - Wayfinder is focused on these six SEL competencies, self-awareness, adaptability, empathy, collaboration, agency, and purpose. Wayfinder lessons are during advisory, one lesson per week.

- On the assessment scholars are self-reporting - this is where scholars sort of have rated themselves. Green is on track which you can see are very large chunks for us, Yellow is developing, Purple at the top are scholars who were flagged as needing some support in one or more of those categories (which is less than 10%)
The scholars who self identify in purple as needing support get a more targeted lesson for a 3 to six week period based on those different competencies.
- SIP School Improvement Plan (please see presentation attached)
 - We then reviewed the following schoolwide priority goals supported in the SIP - where we are and how we intend to reach them in:
 - Priorities - Family Engagement, Sense of Belonging, ELA and Math
 - Preliminary SIP Budget was shared, some items are tbd as we are going through the planning phase of the budgeting process.
- We reviewed ways to strengthen Family Engagement, connecting and building strong home-to-school partnerships.

Questions:

- What do scholars do in Learning Labs?
 - Scholars who maybe aren't getting services during learning labs, are spending the first 20 minutes doing independent reading, which research tells us is what scholars who are on grade level should be doing. That's the best enrichment they could be doing is just choice independent reading for enjoyment. And then the second 20 minutes is an academic menu of different enrichment options for them. And so they have different choices for what they want to engage in for that second 20 minutes - advanced Math, etc.. Or they could continue reading.
 - For scholars who need support receive Targeted, structured, data based additional support/instruction
 - Learning Labs is a supervised class. It was noted that the school will create a one pager around the philosophy of learning labs and share out when it's ready.
- Caregiver expressed that they were nervous about transition to high school but were very glad to see the list of transition activities and felt much better and more comfortable about the transition.
- Lastly we reviewed upcoming events on the school calendar.
- Meeting ended at 7:14 pm

Action Plan (if needed):		
Action	Assigned To	Due Date
NEXT School Council Meeting Other School Council Meetings Dates	PAUS	Dec 17, 2025 2026: 1/21, 2/25, 3/25, 4/29, 5/20, 6/17
Approve Meeting Minutes and Appoint Caregiver Co-Chair	School Council	Oct 2025

GENERAL REFERENCE MATERIALS:

- Putnam Ave. Website about the School Council: [link here](#) (meeting agenda and notes posted here)