## RAUC School Council Meeting October 16th 5:30-6:30PM, Virtual

Video call link: <a href="https://meet.google.com/msx-rmaz-puk">https://meet.google.com/msx-rmaz-puk</a>
Or dial: (US) +1 386-753-7901 PIN: 151 836 721#

More phone numbers: https://tel.meet/msx-rmaz-puk?pin=2785147224770

**Attending:** Julie Sizer, Josh Sheldon, Clara Hendricks, Tatiana Pobednova, Dinanga Mulumba, Olesia Vertiachickh, Jessie Leanord, Bo Lembo, Leighanna Son, Nina Farouk

**Topic:** Introduction & overview of school council work

Goal: Orient all members of the work we will be doing this year

| Торіс                | Activity/Notes   |
|----------------------|--|
| Welcome & connection | Welcome new reps! Introductions  |
| School Updates       | Slides>> Topics (see slides for more details)  School council core work & timelines Lunch lines School protocols in connection to broader climate AI- how are we engaging with this now?   |
|                      | Ouestions  In regards to Ai, is it already being used in the classroom by teachers? Are there programs (specifically in Math) that students are using that are Ai generated lessons?  No- we are leveraging the illustrating Math curriculum and other resources that our district offers  This is one topic that the district Ai working group will likely discuss  If a student is using it, they're using without the school's permission  Will there be standardized training on Ai?  Our district is coordinating some training for staff  It's coming in different ways  Universal training for building leaders  Universal training for building leaders  How do families join some of the Ai training?  Have staff been trained in anything related to the impact of federal legislation?  Yes- admin, clerks & liaison have had some training on this |

|   | <ul> <li>Advice: it may be beneficial to do some roleplays to practice what to do in different situations</li> <li>What is our protocol for field trips in relation to federal legislation?</li> </ul>   |
|---|--|
| Overview of SIP & prior school council work | Slides>>  Overview of SIP  Focus on culture & climate  Staff work (Ed handbook, focus on addressing dehumanizing language)   |
|   | Discussion:  - Reactions  - Wonder: what is the basis of the metric of the achievement gap for students with disabilities & Black & African American students?  - MCAS data, student work, unit assessment data - This gap is not just showing up in high stakes standardized tests but also showing up in on-the-ground data - This is troubling- do we have a proactive goal for this? Seems like there is more work that needs to be done in better understanding this metric  - Julie: We do have numerical goals for improvement and can bring that before Nov. meeting - How do teachers interact w/ MTSS? Does MTSS include strategies and support for teachers? - In the updates next time, we will include more information on this question Encouraged that community-building seemed to work well - can you draw any lines between academic improvement for your priority groups and community-building? - Can include specific cohort data in next meeting - Very happy that staff still has academic sst meetings - seems helpful - It would be great to focus this year on questions of suspensions - what are alternatives we can come up with? What do kids really think about suspensions - is it a punishment? How can we approach this question in a sensitive way? - How can we help kids that are higher than the expected level? - Additional wins from last year's School Council? - Areas to push and prioritize this coming year in School Council? What do you hope we'll end the year having accomplished? - Eager to explore how we can think about encouraging students to give back to their community / challenging students to think more outward and do good (how do our actions impact not only our own interpersonal relationships but others outside the school) - Reading buddies between grades - At another school - students contributed ideas to how to make parks more accessible & their ideas were actually implemented. |

Are there ways we can encourage more projects where students can

see their immediate impact?
What additional information do you want re: our goals for next meeting?

| Open Comment (10 mins) |  |
|------------------------|--|
| Next Steps (5 mins)    | Julie will send draft of the SIP ahead of the meeting & add updates based on questions from this meeting |