

**Notes:**

**Updates:** Next school year update

Currently have 4 K classes

We will need to add a 3 first grade classroom

Second interventionist for literacy

New Family Conference Survey

Questions about our school social worker and what parents need to do if they need some assistance? Reach out to Sam Headley

Parents can request a meeting with teachers at any time.

**Follow-up**

Food FAQ for families

Is ready to go and well do out next **friday 3/27**

**Breakfast will begin at 7:35 SY26-27**

How to support families before/after-school times?

Is there a community need to start something in the am?

What does our community need?

Who can we budget for?

What would that time look like for our students?

Who will have access?

How much time would students have in the morning? 30 minutes

Breakfast may start 5 minutes earlier

Paras might be available to help with that

Some teachers are not able to drop of their kids and then get to work with the earlier time

We can have board games/chat with a friend before school for children who come in early.

There might not be a need.

Maybe a small survey can help with figuring out who will need it. Afternoon opportunities might work better for families.

Survey staff first to check for availability before offering it to families

Opportunities for students to come in early to do their interventions (iReady)

We might be able to get students who are often late on time

Could we have FMS volunteer in the morning or afternoon?

Try to offer something for families for the 15 mins afternoon schedule as they adjust to the new school schedule. Is it doable operationally? 3 different dismissal plans

## Central Focus

### Before and After-School

#### Next Steps:

Mid Year Data

ELA/Literacy Smartie Goal

K-2 MClass 67% making average or above average growth

K 78% meeting growth goal

87% of our 1st grade students out meeting their growth goal

67% 2nd grade growth goal

Our growth is pretty consistent

#### **iReady for grades 3-5**

3 grade meeting 58% growth goal

4 grade meeting 57% growth goal

5 grade meeting 57% growth goal

64% of our students IEP meeting goal

Maybe parents have technical issues and if they understood how to use it we could have stronger data

MClass is used because it gives us early foundational skills

Two measurements Typical growth and Annual Stretch Growth

We are on a good trajectory

90 of our literacy lessons meet initial standards

Basic academics

Phenomenal year

Great instructional teacher

Math department have selected a focal group

70% Black African American students are exceeding the goal

Hispanic and latinos student are not yet at the marker but we are currently looking into that

How are we using iReady and Mclass to further bridge the gap that we are seeing growth with our students and also to prepare for Mclass?

There is a correlation with reading

Doing this individualized practice at home helps

We really want families to support the practice of these programs at home