

**Notes:**

Caleb: Welcome review norms; icebreaker

Share type of icebreaker - reflective/fun? Say something you are thankful for OR hot take what can you do without at Thanksgiving?

Maria: Thankful for Morse Staff, kids are happy, love it here

Elena: Thankful for son doing better and liking school, school council rep

Xinhua: Thankful to be alive/healthy

Ruth: Do without turkey

Juan: Thankful for new neighbors

Josiane: Grateful for this community and Morse Swag :) Make it cheaper

Samantha: Thankful to be in a happy place so easy to work when you enjoy it

Caleb: Thankful for how Morse feels like a home (graduated or not)

Elsa: Family here

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Morse focus: Access for each student to thrive

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Review agenda topics/norms

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Reminder to represent the parent community not personal stuff

If you have a parent who has reached out to you personally, please direct them to the admin team

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Update: Caregiver preconference survey, report cards, ELA caregiver workshop

Each teacher personalized their surveys and shared links with Sam so that all families get them in the message from Sam. Classroom connectors from FoMS will also push it.

Report cards: we switched from two semesters to three terms. In addition we have a new district wide report card. Communication will be shared in Sam's message but more information will be shared as well. Every school had its own report card and that was not aligned. What students are learning and how we are assessing them should be uniform across the district. We have SEL standards based on the assessment we administer each year. Coding will be different but information will be shared.

SEL categories come from the screener but educators will provide the "scores"

The Caregiver meeting last night focused on vocabulary. Sam will share information from that in her weekly message in two weeks. All of this is to support goals in SIP.

Juan shared that it was interesting that not many people attend. He wonders about that. The meetings are useful but not many people are coming. Question: what if it is virtual? Although there is childcare, traveling to the school can be hard. Can making it virtual give more people access?

Caleb: Can a weekend/community building event bring in more people?

Sam: Hands on activity may be hard virtually

Elena: Incorporating things at bigger events (international night/celebrations of learning)

Juan: The meeting covered a large grade span and adults can lose interest if it isn't grade specific

Sam: we can contemplate with the team

Amy: Back to school night? Short session for families to attend with specialists?

Sam: We would need to think about it

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Sam: School council email address. We will have one with everyone having access. Any of us can check it. If there is a question, anyone can answer it. If a question brings a concern; Sam and Caleb will respond and add it to the agenda. If it is a community wide issue, Sam and Caleb will address it.

Caleb: have people been success in setting it up?

Consensus is no... some were declined. Not sure everyone can access the document.

Sam will email us about it.

Caleb: getting partner email addresses, when an email comes in it gets pushed out to us, we can respond through this without using our personal addresses.

### **Lunches:**

Sam spoke with Anthony about healthy breakfast options. Anthony agreed that more protein will be added. Portions/healthy options. They follow guidelines about portions/nutrition. Donna will also work to stick to the menu.

That guideline is dated.

Size of child vs. guideline rules

Weight/Calories

Sam: afterschool programs is all prepackaged foods - nothing you can refrigerate

In the cafeteria what is served isn't typically what you buy in stores. The dilemma with afterschool is great. Mice, storage.. Not enough storage to buy fruits/yogurts like the food/nutrition services.

Share table is for anything from the cafeteria.

Caleb: small lunch portions; kids that stay at school options; aren't uniform ways to snack in healthy ways due to classroom choices. We need to think about the scope of the school (what is in our realm)? We can't change guidelines.

Josiane: explaining the process she uses for her child (in lower grades)

Caleb: do you think some classes don't do snacks because of what's being brought in or the messiness/interruptions to the day?

Sam: Late lunches usually do a class snack; early lunches don't necessarily do it.

Caleb: Maybe that can be clarified.

Elsa: The schedule is always changing and time looks different for each grade

Caleb: we can aspire to provide clarity to explain why things are the way they are. There are ways to communicate.

Xinhua: What is the response to those who say children don't get enough foods?

Can students bring lunch and also get a school lunch? Maybe if we share that it's possible.

If families are asking questions, offer to volunteer.

Xinhua: What's the best way to address parents? School council response?

Caleb: FAQ possibility

Sam: summary in weekly message??

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## **SIP**

Sam reached out about concern of using budget for curriculum use

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## **Conferences**

### **SamL**

iReady emails went home to families and Sam will send Boost and MClass to families

Partnerships are mutual - we need to build a level of trust. When we communicate with families that level of trust needs to be there. Educators spend hours with students so we need to think about how to partner with families to discuss students.

Sam worked with staff to look at surveys and have time to review. We have asked educators to communicate with families about how students are performing throughout the last few months.

We talk about how staff are getting ready for these conferences but how are families getting ready. The article shared explains how families come prepared to these conferences. How do we help parents come to conferences prepared? How do we help empower them? How a child functions in a class can be different from how they function at home. A different environment, a different dynamic/class size.

Caleb: question about behavior... parents not open to hear that certain behaviors are not what they see at home.

Sam: Sometimes the communication is a different perspective of what is actually happening. It's hard for parents to imagine it can be hard in this setting. They may not be performing the same way at school as at home.

Caleb: student work shows "kids not grasping math" but showing behaviors is harder to show. Be realistic about the time for conferences. Maybe a bullet list of guidelines to prepare??

Sam: maybe take key ideas from the article and share out

Elsa: maybe share guidelines in multiple ways (FoM) chats, connectors

Caleb: how do we do the last step - measuring progress

Sam: 5 goals from the district around family engagement - a scale shared with families that addresses the goals (January/End of Year) to measure our growth on these specific goals.

Family engagement - do families know what that means? Email, questions, at home making sure kids have a good meal.... Engaged in learning. It doesn't always mean coming in for an event.