

**Notes:**

**Morse Focus**

**Access for all students to thrive**

**School Council 24-25 Feedback**

**Implications for our work:**

**Is tricky for people to actively contribute when we are remote but we are open to discussion.**

**Sending materials ahead of time**

**How do we ensure for parent representatives to represent the community?**

**Sam wants to look into if the council member could get a council email address. Families could reach out to them directly with questions or concerns.**

**Establishing a system for the kind of work we want to do around the SIP**

- **People would like to read the minutes to the meetings but they are hard to find. Point people out to where they could be found.**

**Updates**

**Transportation: Kudos to Dave Murphy and Damon Smith for getting the bus running and following the routes to ensure that all our buses are arriving on time. We are still working on smaller buses since most of our students riding those come from different areas of the city.**

**Girls in the run : We are looking to recruit more people to run it because it is a lot of work.**

**Excel Tutoring: Will begin October 6th. We are trying to staff it. We need staff members to do the specialized instructions. Students who are the furthest from benchmarks**

**School Council Elections: Will conclude on September 30th. Will share the results on the 1st or on Fridays newsletter.**

**Central Focus Draft SY 25-26 School Improvement Plan**

**This is an opportunity to give us feedback and input.**

**Reminder that a couple years ago we used SIP funds to send staff to training for Data Wise.**

**District Goals Educator effectiveness and Family Engagement  
Implementation with intentionality (CKLA)**

**How are we matching the instruction with the needs of our students?**

**The process for doing this our data team met at the end of the school year to go over our spring data to identify trends. We continue to see gaps with our students with Special needs as well as our black/brown students.**

**We are very intentional with educators as they are doing their educational goals.**

**Differentiating instruction to meet targets**

**Several action steps such as learning walks, focus indicators with feedback, coaching, student work. Basic academics classroom meeting to looks**

**Look at bringing the survey down to K-1 maybe look at that in this group.**

**Looking at the barrier that families brought up was childcare**

**There were favorable responses in general but something that came up was that families felt their children weren't excited about what they were learning. The student survey didn't say that but what is being shared with families for families to say that?**

**There seems to be a gap in the communication from students to families regarding what they are learning.**

**Transparent on curriculum change. The same curriculum across all grades First grade through 12 grade.**

**We realize we want to think about FMS and child care.**

**Lots of questions around the family engagement survey.**

**Coming to events, volunteering, partnering with child's teacher for academic achievement.**

## **Actions Steps**

### **Meeting with Staff**

**Identify some key areas that will be standard in the district**

**Curriculum updates . How your child is learning. Two-way communication. How to support your student at home.**

**Move from the sense of belonging to taking all the opportunities and building academic partnering with families.**

**Caregiver workshops that are aligned with SIP goals**

**Amy Diaz Family Liaison joined the Instructional Leadership Team to better answer families academic questions**

**Will continue with Celebration of Learning but also strategies for families to take home**

**December Rethink what a conference looks like. On Oct 6th we will work with staff to reimagine what a 20 minute conference should look like. Flexibility across grade levels.**

**There's no perfect way to do conference**

**Grading method and how can a parent support their student at home.**

**Listening conferences are very different from a conference. For the listening conferences families are telling the teacher about their student for a better understanding of the student.**

**Homework help for families on how to help students with hw**

**Workshops for families around the learning and homework**

**After-school homework help**

**Proposed Plan: We will highly hire another consultant this year. For the moment we do not have a consultant in mind.**

**Stipend for educators doing GOTR**

**Sub pay for teachers who are on Data Retreats**

**Coady Award Dinner family shared that it is hard when only one parent gets to attend the dinner. We would love to invite two parents or two people to the dinner. We are wondering if we could use SIP funds to cover the cost of the dinner for families and their student to attend.**

**Equity team stipend**

**MTSS coordinator stipend for intervention for students**

**Monday Club stipend for teachers**

**ELA stipend to keep our interventionist**

**¼ of the salary for our interventionist is coming from our SIP Fund**

**Student School Council budget- around an event they want to support and connected to our school climate goal.**

**Feedback from grade level peers about how the money is spent. Partnering with a y  
Younger grade level to make decisions.**

**Money left on the budget to pay for a consult that will support our SIP Goal**