

Here's a high-level summary of the October 15th, 2025 King Open School Council meeting

MCAS data:

Key Takeaways:

- School is classified as "not requiring intervention"
- Overall performance percentile: 48%
- Performance varies across demographic groups

Performance Highlights:

- White students: Meeting targets (84%)
- Black/African American students: Below target (53%)
- High needs students: Moderate progress (47%)
- Students with disabilities: Below target (48%)

Subject Performance:

- ELA (English Language Arts): Slight decline
- Math: Significant decline (negative 5.1) in the aggregate.
- Science (5th grade): Continued success

Possible Reasons for Decline:

- New curriculum (CKLA) implemented with challenges
- Shifts in teaching practices
- Learning gaps in certain demographic groups
- Writing skills identified as a major weakness

Main Challenges:

- Curriculum implementation takes 3-5 years to fully impact learning
- Need to provide explicit skills teaching
- Ensuring all students receive appropriate support
- Addressing learning gaps while supporting advanced learners

Next Steps:

- Individual data meetings with teachers
- Setting student learning goals
- Targeted interventions
- Analyzing school-based assessment data
- Focusing on targeted interventions for struggling students
- Increasing support through interventionists and ESL teachers
- Balance needs of students across different learning levels

- Provide additional teacher training
- Implement more flexible teaching approaches
- Start Excel tutoring program in November

Overall Message: The school is making progress but needs to address performance gaps, particularly in mathematics and for specific demographic groups.

Overall Goal: Improve student learning by addressing perceived/verified curriculum limitations (we are still learning the curriculum) and providing personalized support across all grade levels.