



## Haggerty School

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Haggerty School Advisory Council (SAC)

Friday, May 16, 2025

7:45-8:45 am

Haggerty Library & Google Meet

Video call link: <https://meet.google.com/cyn-wqev-gtn>

Or dial: (US) +1 631-606-4012 PIN: 198 392 553#

### Agenda:

- Introductions & Welcome
  - Roles - Note Taker
  - Check-in: What we're hearing - What's on Top? Peaches & Pits?  
(anything that is not on the agenda and needs time or planning will be tabled for another mtg or a subcommittee)
- SAC Elections & Caregiver Survey Updates
- Focus Group/Review of data & confirm Strawberry Hill/Haggerty
  - Hester
- School Improvement Plan
  - Review and Reflection
  - [Timeline](#) and Budget (will need to continue into June's mtg)

*Notes taken by Lissa*

*Attendance: Melissa Corbin, Katie O'Connell, Missy Page, Lissa Galluccio, Nancy Campbell, Aline Kassabian, Hester Breen, Leah Kean (virtual), Chris Cullen (virtual), Nadia Jeudy*

### Introductions

#### **Check-In & Peach's and Pits:**

- STEAM Night success! Lot's of good activities and caregiver volunteers. Well attended.
- Present peach, good to see a lot of caregivers at STEAM Night and have more conversations, but also a pit - need to address the inability to connect to folks in a broader way - because of the lack of buy-in from school-wide directory. Still struggling to overcome the lack of community after Covid, and connecting with other caregivers and the directory would help us in the fall of each school year.

- Peach - fifth grade trip to Outdoor Classroom in Great Barrington was a real peach! Nearly the whole time was outside in nature and lots of positive feedback from the students. Very experiential learning, well designed and highly engaging.

*Slides from this meeting can be found in the [SAC slide deck](#) (slides 103-107)*

**SAC Elections and Survey Updates:** Nominations were due Monday, May 12th, ballots went out on May 14th, and voting will be open until May 28th. Could we send home a QR code on paper with the notice? Yes. The Holler also goes out on May 23rd. We could have a couple caregivers at pick up with the QR code to help promote. Art show (May 20) is another school wide event we could promote. District Survey (Panorama): we need to promote as well. That's open until May 30, and we have done very little promotion so far. We could use some volunteers to help with this (Thanks to the caregivers who helped promote voting at the Art Show!)

- SAC typically looks at the Panorama survey and we make meaning of it - and we've gotten feedback from caregivers who speak more than one language that it is hard to translate because of the particular language in the survey (feedback from caregivers who've worked to support translation support to other caregivers over the years). We try to get one focus group annually in a neighborhood where there are a number of Haggerty students to hear directly from families - beyond this kind of survey. Hester pulled together the trends from our last focus group at 364 Rindge Ave. And our goal is to pull together a date for this focus group at this meeting to get more data directly from caregivers. .

**Overview of 364 Rindge Ave focus group (Spring 2024)** Hester provided an [overview of the feedback](#) from Spring 2024.

Majority feedback was very strong. Good community, good communication, and ability to engage with school was strong.

Some Change/challenge comments: repeated request about academic rigor, understanding the curriculum a little better, (this was asked before the new curriculum was rolled out) and remains a trend from other caregivers surveys from the recent past (Panorama and Focus Groups). There were some issues that were out of the school's control, like afterschool. Scheduling, the week night events are sometimes a barrier because of people's schedules, and weekends are also challenging. Issues around school lunch/food - not enough food to eat, or a wide enough variety, and understanding where the food comes from was of interest to caregivers from the Rindge Ave area. There was also a lot of content around the buses - and most of the students in this neighborhood take the bus, really important to hear directly from them these caregivers

**Feedback Session for this year:** After looking at the map of our students and where they live, we have decided to schedule a meeting for families right around our school: we would need some caregivers as facilitators, and helping the translators keep up. We picked: **Wednesday, June 18th, at the Haggerty School for the Haggerty neighborhood, 5:30-7pm.** Flyer and publicity directly to those families. The last time we did this we got a lot of new families to our school and to the country.

**School Improvement Plan (SIP):**

- S.I.P. always contains Math, ELA, Climate goal (could be student behavior, school climate,) and attendance. Activities and Action plans are where the work lives.
- What aspects of the SIP do you feel like are the most important to engage with as we consider time to reflect on it?
- The District also gave us ([slide 106](#)) we could go through all of these questions and review in each goal area - but we would need another meeting. Or we could just hear from Nancy about overall trends and how it would connect to the budget. The previous School Improvement Plan was written when we had a different demographic and we weren't a Title 1 school. See [Slide 104](#) and Slide 105- outline the changing Haggerty demographics in 2019-2020 and 2023-2024 and May 2025 - each category has gone up. First language other than English 31% to 38%, and is now 43%. Students identified as ELL went from 7% to 18%, and is now 21%. Low Income went from 21% to 38%, (current percent not readily available.) Students identified with a disability 18% to 25%, and projected to be 29% in the fall. Students with high needs (in one or more of the 3 above named categories) from 39% to 65%, projected at 61% according to the data that comes from the district's budget process.
- With these numbers, and including our SCALE program (a substantially separate classroom for children on the autism spectrum) that is coming in the Fall and 18 projected students in that program, the number of students who are identified as students with a disability (SWD) will rise
- As a school we have been focused on writing - in both ELA and Math. Our reading scores have historically been stronger, because of our tiered supports and regular screening and assessment system, followed by intervention and progress monitoring - it's very well systematized here at Haggerty. Now, with CKLA as a core curriculum for ELA, we're excited to see additional data on how our students are progressing in writing.
- The task for the SAC is to talk about a budget spending plan (proposed year 1 spending plan). Another of our SAC tasks is to answer the reflecting questions (Slide



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106). \$80,547 is the current approved SIP allotment. In the SIP timeline, the writing of the SIPI is projected to happen in July, with other Instructional Learning Team (ILT) members - coaches, educators, etc.

- Also to note, the curriculum has shifted since the last SIP was written, the reflection should keep this in mind and it might be helpful to look at last year's data and examine any anomalies that have come up.
- One caregiver mentioned that for the spending piece of it, a lot of the SIP money is already really accounted for like curriculum and teacher stipends, so what's actually left over?
- Suggestion was that it would be more helpful to focus on the areas where we actually have leeway. In this caregivers opinion, climate/culture and family engagement are where not enough SIP money is going.
- Decided to pick another meeting day before the final meeting to look at SIP Lissa: will send out a doodle poll for another meeting and also to pick the last SAC meeting because June 20 now conflicts with our 5th grade moving-on assembly.

*Meeting adjourned 8:57am*

Next Meeting - JUNE, TBD - stay tuned!