



Haggerty School

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Haggerty School Advisory Council (SAC)

Thursday, April 17, 2025

7:45-8:45

Haggerty Library & Google Meet

Agenda:

- Introductions & Welcome
 - Roles - Note Taker
 - Check-in: What we're hearing - What's on Top? Peaches & Pits?
(anything that is not on the agenda and needs time or planning will be tabled for another mtg or a subcommittee)
- Classroom Placement Process Underway!
- SAC Elections
- School Improvement Plan
 - Data Collection - Panorama and a Focus Group!
 - Timeline and Budget

Notes taken by Lissa

Attendance:

Nancy Campbell, Lissa Galluccio, Kevin McGonegal, Chris Cullen (virtual), Katie O'Connell (virtual), Hester Breen, Leah Kean (virtual), Missy Page (virtual), Andrea Flammia

Peaches and Pits:

- *Peach* for 2nd Grade - been studying change makers as part of CKLA, and are having a symposium today to showcase their learning.
- *Peach* - Talent Show - it was super fun. Kids had a great time, and lots of thoughts about their own talents in the future. So supportive to each other. Also creative lots of ways to be informed.
- *Peach* - photos from lego robotic kits from Haggerty are being showcased by the District
- Have tried to inform other caregivers about the start time - because it is so early. So that is coming up in the community. Seems that the goal is for all the schools to have two start times - 8 am and 9am. We do have the budget to still have paras start a half an hour early.

- Nancy will see if anyone can respond to the caregivers questions about arrival, which won't change for next year because it's too late in the school year, but hopefully we'll know sometime next fall about any changes in the future.

Classroom Placement Process: Lissa pushed out the optional caregiver placement form. So we can have that information to give to classroom level teams. Here is a [slide](#) that describes the process. We now use this program called [Class Creator](#). This is year 3 of using this program. The benefits of this program is that we can start by thinking about our students on IEP's and our Multilingual Learners (MLL) - so we can start with, and center, the students who require the most support. Consult with the special education team and the MLL teachers to think about what these students need first. Who it is helpful to service together, or maybe who work less well together.

Class Creator creates the rubric from a survey that teachers fill out about all students. Classroom teams fill out the survey. Once those draft classrooms are created - they are examined and discussed again by classroom level teams again. We also show the specialists those drafts - and they weigh in.

Timeline - by end of April/early May - the first survey will be completed by staff - and they will also consider any data that caregivers have shared via that optional form. Classroom teachers spend a lot of time creating those pairing - keeping good learning partners together.

Question: How many caregivers fill out the form? Right now there are 45 responses - but it could be more than one from a given family. Sometimes certain personalities are better for some students - and it's very helpful to have that information when they are filling out the survey. The challenge is when caregivers ask for a specific teacher - because it would be impossible to honor those requests for everyone.

School Advisory Council (SAC) Elections: It's time again to have another School Advisory Council election for caregiver representatives. Aminata, Leah and Andrea have all been with us for two years - so we will have those seats to fill. Chris joined us via election last year.

- We did an election last May - and the guidebook says May/Spring
- SAC elections - we will ask caregivers to nominate themselves or someone else. And we used a google form for voting. A caregiver organization is supposed to help oversee the election. At Haggerty it's the Friends Of. Could it be a separate channel of information? Any or all.
- We previously tried to overlap with a major event, to get a broader group of caregivers voting. The Spring concert is June 6th. Helpful to have it more broad and more accessible. If we were still in the window for the concert - that might be a good option.

- We can look at the SAC election guidebook to examine and make sure we are following the parameters.
- Last year, FOH treasurer helped with the election. We will ask the FOH chair this year.

Panorama Survey - last time when we did it, there was a lot of feedback around the words in the survey that did not translate into some other languages. I would like to examine this data together at a SAC meeting, as we've done before.

School Improvement Plan (SIP): There will be a new SIP template and time window. It's still a work in progress. We are trying to align this work with District timelines.

- We did have a Rindge Ave. focus group on Feb. 29th at 362 Rindge Ave. We have that data, but didn't have another focus group so we didn't analyze it yet. We would still like to analyze that data this year.
- We will incorporate data from this spring's survey's, Panorama being one.
- We have small groups, facilitators, translators, food and childcare for the Focus Groups. The voices of our caregivers that aren't represented in these meetings is critical.
- Let's ask ICTS to make a map of where our students live to confirm the location of the next Focus Group.
- Holding something at school and setting a date is much easier. But we will check the addresses and see if there are any new buildings that can hold us - and we can park. Any caregiver support on moving this forward would be helpful.
- Facilitator's job is just to keep the conversation going, and being slow enough for interpreters to do their work.
- *Question:* I could also use a pulled-back view of the timeline - I understand that we're hoping to schedule 1 or 2 focus groups before the end of this school year, and then an updated SIP has to be submitted to the district by September 2025? Is that correct? Just trying to get a sense of what time will be available for this group to review the data and make decisions about goals
- *Answer:* If we had a focus group in May - we could analyze the data at our June Meeting. Nancy has access to the Panorama data as soon as it closes, so it could potentially also be included in the conversation. Also Nancy connects with staff around the assessment data in Math and ELA.
- Seems that this group would be helpful in getting ahead of these timelines and be more proactive.
- *Question:* Are SIP funds on track to be spent? *Answer:* Isn't that public? *Follow up:* The spending is only public if you request it, so have to go through public records request. *Answer again:* I can share the SIP budget spending for this year at the next meeting to show you what we have spent and where we are going. Our School Improvement Plan is in the slides - on [slide 9](#). There are a lot funds used now due to the new CKLA



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curriculum. If we ever wanted a subcommittee on the budget question, and help make this all more transparent to caregivers, please ask.

Next Meeting - Friday, May 16, 7:45 - 8:45 am

Meeting adjourned at 8:51am