



Haggerty School

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Haggerty School Advisory Council (SAC)

Friday, October 18, 2024

7:45-8:45

Haggerty Library/ Google Meet (will share link prior to the mtg)

Agenda:

- Introductions & Welcome
 - Roles - Note Takers, Note Checkers, Zoom Support, what else?
 - Check-in: What we're hearing - What's on Top? Peaches & Pits (anything that is not on the agenda and needs time or planning is tabled for another mtg or a subcommittee meeting.
- What is a School Advisory Council?
- Back To School Night (BTSN) Data from Caregivers

Attendance:

Nancy Campbell, Principal

Lissa Galluccio, Family Liaison

Missy Page, Caregiver

Chris Cullen, SAC Caregiver Representative

Kevin McGonegal, SAC Staff Representative

Kathleen Fitzgerald (virtual), SAC Community Representative

Aline Kassabian, SAC Staff Representative

Samira Kafa, Caregiver

Aminata Cham (virtual), SAC Caregiver Representative

Notetaker: Lissa

- I. Introductions
- II. Process and roles for this year. We are going to use recurring [slides](#) to run our meetings this year, with links to resources and past minutes.
 - Helpful to have other note takers as well as note "checkers" so the notes are reflective of what we talk about. As staff or administration, we don't want to be the sole keeper of the notes.
- III. Peach's and Pits:
 - *Peach*: Potluck - last night was awesome!
 - *Question*: The new curriculum - would love to hear how teachers and students are receiving it. *Answer*: The staff and the coaches are working very hard. For example, there is only one literacy coach and she is working with every grade

level - and that's a very big lift. We would love the Coach's to join us at a SAC Meeting to share the curriculum, and we are also working to create some caregiver events to share more about the new curriculum.

- *Peach & Pit:* The school year feels much more constrained this year with the schedule. We did a "what did you do this summer?" I was able to share an exciting summer trip that explored a lot of natural history. It was really well received AND carving out the time in fifth grade to do this was a challenge. How do we create these outdoor memorable experiences?
- *Question:* Can we explain more about the rigidity to the schedule? Last year the WIN block was a time that had more flexibility - but now that block is not as flexible. *Answer:* The challenge of the WIN block is that it depends upon the cohort/grade level and what interventions the students need in the WIN block. The schedule was easier to build this year than last year. So this challenge might just be an instance of finding the right time. We do have a longer day now - and this could be a potential topic for a later meeting. In general, the schedule is more flexible than it was last year (especially in grades 3 through 5). The older students are feeling like they have more than enough time to eat, with 25 minutes - which is a positive. I have heard from the staff perspective - they are breaking it up for the students and giving students breaks and using movement breaks with the longer literacy blocks for example. Even by the end of recess students are feeling like they are done and have had enough time.
- *Peach:* Wayfinder Social Emotional Learning (SEL) curriculum is going really well, and is taught school-wide on Monday afternoon. It is a fun curriculum but also provides learning a lot of social skills/emotional regulation/community building, etc.
- *Peach:* We had our first all school assembly, hosted by the fifth graders and it went really well.

III. What is a school advisory council (SAC)? [Link to Slideshow](#)

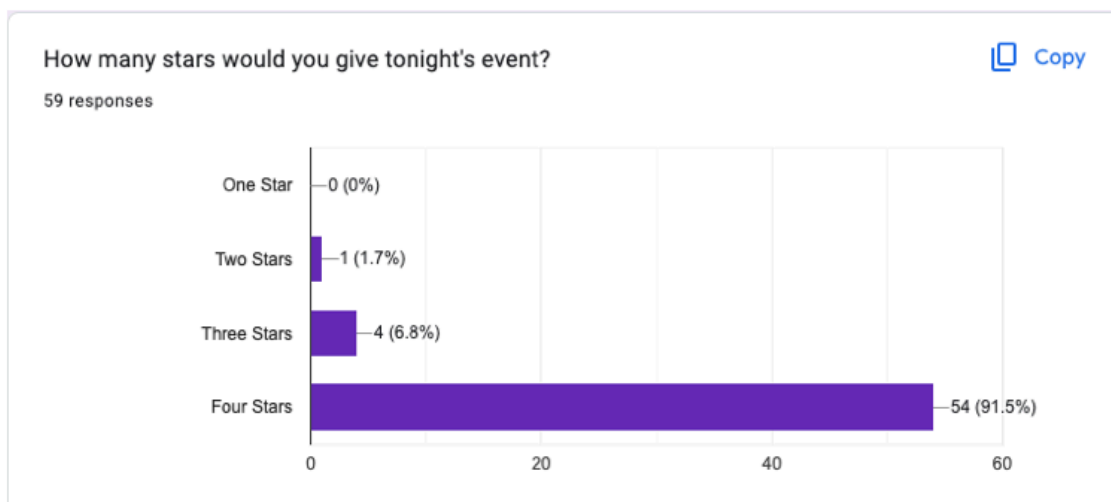
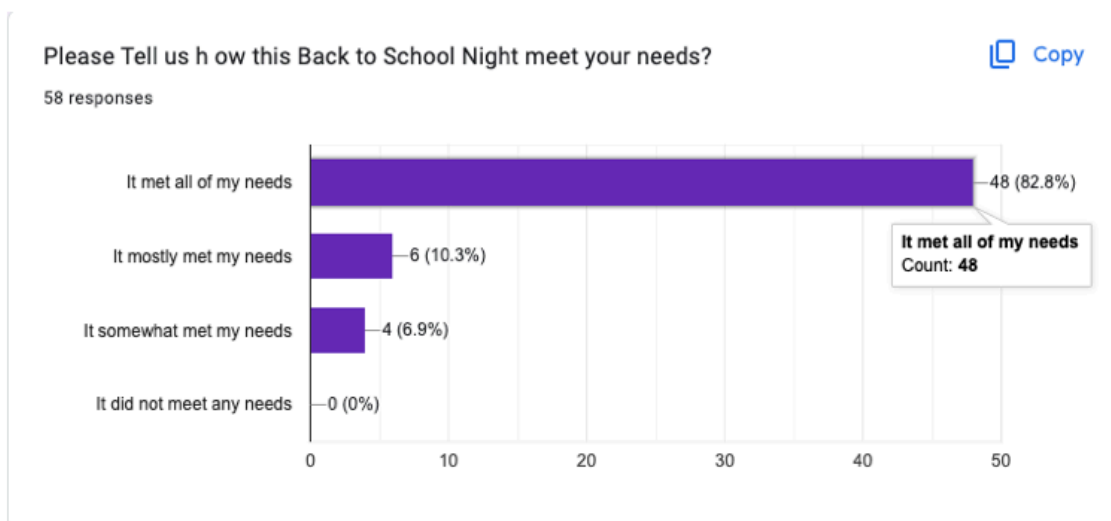
- SAC is a group of caregivers and staff that meet in support of the Principal and what our school needs in support of student achievement. Much of the funding for these areas of focus come from the School Improvement Plan (SIP). The budget is connected to that - which will be one of our agenda items this year at SAC. We look at data that reflect what we need to work on as a school - academic and social emotional data. We will also do some focus groups in neighborhoods to hear from caregivers. There are various types of data from students, including VOCAL data - Social Emotional Learning (SEL) data. Also Panorama data from caregivers and 3-5th graders (December 2024). Last year the SIP was new, and it was based on the year before's data. We have about 40 new students this year, and lots of new data, so the SIP needs to be updated. We will be writing a new SIP for 2026 and beyond, and the current draft will remain a draft until

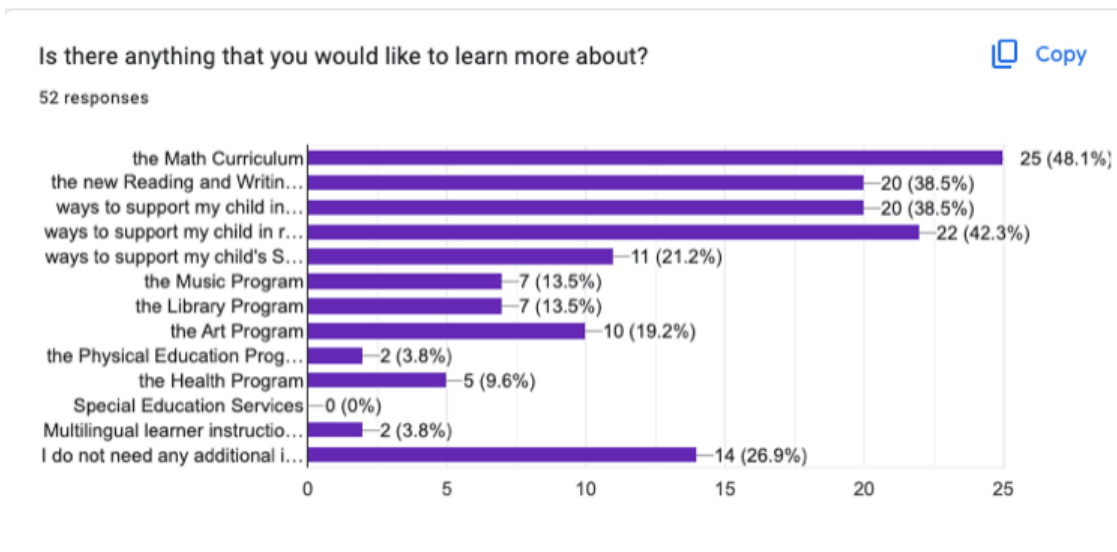
June. The closest link in the SIP to this group is on Family Engagement, but other aspects as well.

- The [slides](#) have many links for you to learn/access more.
- In Slide 8, we have brainstormed a list of topics for this year to discuss at SAC. One of the items is a Focus Group Model - where we go into neighborhoods for our families to meet with us and express what is going well, what questions they have and what they'd change.

IV. Back to School Night Data (BTSN):

- At the end of Back to School Night, we asked caregivers for their feedback of the event. Noticed and wondered about those data points (see below):





- Feedback from caregiver: there was good messaging that the students were the tour guides for back to school night. It was very clear.
- *Observation and Question:* wanting to learn more about curriculum and how to help them at home. Staff seem to have different approaches, some of it is slides, newsletters, some of it is in the Holler. Is there any common practice that teachers can use to share this information with caregivers. *Answer:* There is information in the Holler - monthly shared by coaches re: curriculum. As well as distinct level messaging from the ELA and Math Departments. There is a caregiver link in the Holler for Illustrative Math as well as CKLA (new English Language Arts Curriculum). The expectations for teachers is a monthly newsletter with standards and links to learning, examples of how things look in the classroom. If this monthly expectation is not being met, please feel free to email Nancy, Lissa or a Coach. We do want to make sure everyone is getting what they need.
- How do you teach math? - is a common thread and question in the Back to School Night data. This has been an inquiry for a long time, since the way Math is taught is quite different than how us adults learned math as young learners.
- Attendance was very high for BTSN - but could we structure it so it was less overwhelming?



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- In response to caregivers' interests we are scheduling workshops in ELA, Math and Social Emotional Learning (see Holler and calendar for those dates).

Next Mtg: November 15, 2024 at 7:45 AM