

Notes:

Access for each student to thrive

Winter Data

3-5 iReady assessment

K-2 data in reading

Forefront Data not included

We'll see how our students in special education did and how students who are not in special education did

Left columns goals/right columns where we are at

Jot down things that you are noticing.

K-12 ELA or reading the MCAS data shows there's a significant reduction or closing of gaps for students with special ed.

Great improvement on absenteeism and wondering why

Improvement in most of the areas but far from the goal.

On average 50% score on or above average increase 70%. Wondering if that was correct.

OR should it have been decreased

iReady 3-5 reading no special ed 0% students in red

2% of students in the math no special ed category

50% were two-three grades below in math. Seems like a lot of students are behind in math and challenging for teachers. Wondering what interventions are taking place to support those students.

Wondering how much of this data is based on old reading instruction or new reading instruction.

The students with special education include our students in our sub separates?

Is vocabulary and using vocabulary the best measure?

Which data feel more reliable in k-2?

First time roll out teachers are learning days ahead of the kids learning it and it's very intense.

We have noticed that our k-2 students are getting some of the foundational skills that they didn't have at the same rigor. That's gonna build their foundation.

The overall data changed to 53% of all students in k-2 that were on or above grade level. ‘

How close the percentages were a big notice.

So much vocabulary embed
Wondering about structuring future SIP goals based on % of students meeting average or above average growth not only categories (green, yellow, red, etc.)
ded in the new CKLA curriculum

We want to see them continue to grow and strengthen them.

Significant growth in the data that shows student two-three grade levels below.
We have seen students making progress towards where they need to be

We are being very strategic about the groups created and how we group students. Grouping them by similar skills

First grade had the highest growth in the district

Yes, new instructional approach and curriculum.

More frequent conversations with students on IEP's

Sabbaticals do not affect our attendance record. Anything over 14 days encourage a sabbatical to be taken.

What do we do to get students integrated once they come back from sabbatical?

For 14 days what we encourage students to do is work on MClass, MT math, some teachers give some assignments or a packet to work on

Students are making growth when they are here for their interventions. That's where we have seen the most significant growth.

Because our demographics have shifted a little we

But our families that have students in special education or low demographics have made significant growth.

on slide 17, is this an error: "On average, 50% of students scored at or above benchmark in Vocabulary on the winter mClass. This is an increase from the 70% in the fall 2023 mClass."

As a follow up:

Hybrid option for our Council Meetings