

Notes:

- **Follow-Up / Closing the Loop**

- Asa P. Morse
- Met with staff representatives, the equity team looked at data. Equity team didn't come to a consensus at the December meeting. In January the Equity team did come to consensus. Ms. Headley has reached out to Dan Murphy to go over recommendations. Not all teams had the same conclusions. What came out of the equity team: when harm is done, not about the number of people who feel harm, but rather addressing the harm. Equity team feels the name should change but the steps should not interfere with budget or school goals - do it in the least distracting way. Rather, something simple like "Granite", etc. Something that alumni and future students are comfortable with. There might be a natural moment in the future for the name change to happen. Ms. Headley will present to the superintendent and then go from there. Ms. Headley will update the community where we are at in the process.

- **Principal & Co-Chair Updates**

- Paint night is so fun but only 100 seats.
- CPP Event - May 2nd. Fun family picnic and then will transition to a rotation (art, music, literacy). Families are determining if they would like to go to Morse K - good opportunity to deepen relationships.
- Excel Tutoring - Begin again Feb. 10th. Assessment data will drive which students would benefit from tutoring. 2nd and last session of the year. 12 students.
- Monday Clubs launched. Done in 5 week cycles. Just did week 2. High interest from students. Next round sign-ups will go out. There are three 5 week sessions. Kids can go from clubs to after school.

- **Central Focus** (30 minutes)

- **Girls on the Run**

- Description
 - Requires 2 days a week
 - Wanted it to be available to all students and not compete with tutoring
 - Launching prior to second round of tutoring
 - Season starts march 30th - celebratory 5k 5/31 or 6/1

- Will strategize at data meetings if girls who want to participate also need intervention, prioritizing in school intervention
 - Looking at M, and Th. (or a Tu)
 - If Monday, could conflict with Monday clubs. Could be listed as one of the clubs but kids would need to know it is 2 day commitment.
 - Note: Females have expressed differences to males → Mr. F. organized a separate time to prepare them for the soccer club. Importance of providing this for girls. See interest and see if want to continue it as girls on the run or the whole school (mixed gender) running club.
 - Each day is a lesson and actual curriculum. (how to handle defeat etc.)
 - Getting Coaches
 - Training involved in being a coach
 - Margaret Campagna is interested
 - 2:45-4:30 is hard for working parents
 - For 20 kids would like 2-3 adults.
 - Talk to Odi's dad. He runs an informal running club right now - could connect with him.
 - Sustainability
 - Could be something fun on the weekend. How can we give access to students who don't have transportation?
 - Budget for staff members?
 - K-lo, Cambridgeport, maybe baldwin. If 4 schools how can we connect?
- Developing Executive Function Skills & Training
 - Description of Plan
 - Equity team focused on students making the least amount of progress - students on IEPs.
 - Equity team planning PD for staff.
 - Staff survey showed a desire to learn more about executive functioning.
 - We have lots of students who have challenges with executive functioning. Really prevalent in 1-2 grade levels right now.
 - What are we doing to set up students for success? Tools as teachers.
 - Reached out to the district to see who could do a PD. Heather Francis highly recommended the consultant that Tobin School worked for. Using SIP funds- \$8400. Provide 3 90 min workshops with staff. One around

executive functioning. One parent workshop because executive functioning comes into play at home (getting to school, organizing belongings, getting homework done, etc.). Two coaching sessions with the two grade levels that higher needs.

- Seeking guidance on family facing workshop
 - Time, date, topic, location
 - 1 hour PD
 - Parent: 1 hour before dinner (6pm)
 - Childcare? Offer childcare?
 - School might work best because of space for childcare.
 - 6-7pm if have childcare
 - Parent session after some work with faculty so consultant can share what has been shared with staff, what moves are happening in school so parents can have shared language and expectations. Having this later on after some work with faculty so can build consistency with families. Actionable and tangible.
 - Consultant shares a lot of resources. Any make and takes?
 - Could parents submit dilemmas ahead of time?
 - Stated goal that parents leave with something to try in the next day or week.
 - Trying to figure out the name of the problem you are having?
- Connect executive functions to real life situations - appeal to the problem.
- If this works out, could do this in September at the start of school as families.
- More skills for summer during unstructured times.
- If team feels money is well spent then can do more than once.
- Could build parent community to emerge out of this?
- Looking for her to do Feb staff meeting, march consult with teachers, two sessions in April/May. May could be a good time to do the family session.
- Could it be recorded? Low cost way for others to see it. Offer Zoom option?
- Exit survey.
- **Won't do RSVP for attending but yes for childcare.**
- Can reach out to FMS for childcare. Someone from after school might be interested
- **6-7pm MAY (Tues or Thurs)**

Updates: