

Notes:

Updates:

Monday Clubs- So many teachers were interested in running clubs (first round will begin in January)

Excel Tutoring - Coming to an end of our round of tutoring December 19

In January we will identify new students for the next session.

Celebrations of Learning - Our Semester I events have begun and will wrap up in January.

Math Circles - have begun and take place each Thursday

Morse School Name Feedback Survey Results

100 people responded to the survey.

School Council will be one of the teams that will help with the decision making along with the Equity Team and the Faculty Advisory Committee

Only Morse School families and staff had access to the survey

What do you see in the results? What are the emerging themes telling us?

Do you have clarifying questions?

What are the implications based on the results?

- Low response but it's obvious that the values of Asa do not reflect Morse. Percentages are mixed for a name change. People didn't know now they do know the history of the name. Is this something that is going to weigh on the school going forward?
- It was interesting among the responses of *maybe* or *no*. More ideas around paying more attention to student jud. Increasing outcomes and achievement gap
- People felt that there were other important things to look at other than the school name.
- People don't tie the name to the culture of the school.
- Not enough data
- This is new information to most people in our community. Many did not know the name or who Asa was and did not connect the values of the school with the name.
- Breaking the survey down. What percentages of families and staff answer the question.
- The fact that folks want to focus on other things tells us a lot. Belonging
- Future populations now knowing would impact our sense of belonging?
- Not to many people feel that it would based on the numbers
- People know this misalignment but hesitate whether or not there should be a change.
- People that responded that the negative connotations are there but

- Inconclusive whether the name should change
- A call for process to renaming,
- How do we make sure there's no connection with that past and the school's name?
- The decision we are making impacts future and past alumni
- Renaming the school is a long extensive process that can take years
- Keeping the name disconnect publicly to who he was
 - Finding someone with the same last name
 - Someone at Harvard who is local, woman of color and is something we could explore
- Making Morse an acronym for something
- If we choose to keep it some notification of why not
- If we choose to change the name a notification on our decision
- Who are the 11 people who thought the name aligns with the school's name?
- What does it take to change the name?
- Our name is branded but we don't want that to be the guide to our decision making of keeping or changing the name.
- There's something happening in the district, building assessments, schools merging, possible new schools.
- Is there a place where those school names could be changed collectively? This can be presented to the Superintendent.
- Engaging with the community member who felt very strongly about this. Having a more in depth conversation about the process and what this means for them.
- Principal Headley plans on sharing in her newsletter an update from the survey data.
- Let's proceed with what the other teams have to share
- Acknowledging is doing something.
- Without necessarily making a change you can acknowledge what happened
- A plaque that acknowledges the past but stating our current values
- Thinking about some ideas we want to do to continue that
- Try to rebrand the name. Keep it and work around the name.
- We all agree that we need to acknowledge the name and its history
- The school's name does not reflect the values of our school
- Disclaimer about the history so that families are aware but work around the current name.
- Keep the name, change the meaning.

- Making sure we acknowledged in a visible way. People clearly feel they didn't know this man existed. We did not honor him, He was honored before we knew his history. Making sure we are clear about our beliefs are.
- Our principals wants to lead us in the decision making
- Mindsets change and in the future if its again revised opinions may vary
- Harvard used a process of not erasing history but acknowledging it