

**Notes:****Follow up:**

Could we break down who the students in special ed are?

328 of those 106 have IEP 222 don't

16 basic academics and 75 general ed

2 of the students in basic academics are doing MCAS ALT

The pandemic really impacted are students with special services

Using what isn't showing on the test to help us service our students better.

After-School added a 30 min homework help

**Updates:**

Anthony Rieves- DHSP after-school now also 4th grade Para

Sophie Bishop- ETS Special Educator.

Zay- Lunch Aide and Recess.

Chris- ICTS

**Excel Tutoring** began. Tuesday and Thursdays. SPecialized instruction based on the fall data.

Students with and without IEP. Will be offered to 12 more students based on the winter data.

**Asa P. Morse Survey**

30 staff members

55 caregivers

**SY24-25 Morse School Focus****Access for each students to thrive**

SIP Budget

Building student vocabulary- For stringer reading skills

Math- REad a math problem to solve a problem

SEL- grow into a typical in a competency

Attendance goal- reduce chronic absenteeism and tardis

Summer retreat days- Harvard Data Wise Process

Parent Caregiver Conferences

Teachers have 12 hour contractual time and the extra hours are paid with the SIB budget.

MTSS- monitoring students process team, by collecting data and discussing how to support the student.

Student Council- Dan Offley

Yearbook- 5th grade Elsa Roderick

Substitutes for Data Retreats- WIN groups

We started of the year with \$74,740

Proposed \$25,521

Current unused \$49,219.12

### **What can the money be spent on?**

Grade specific (1st grade)- Level readers to decodable readers.

Is there a way to have materials available to loan to families that support the SIB.

Students would benefit from reading a book. There's a gap in materials.

Orton Gillingham- for special ed.

We are only using CKLA

Value in shared experiences- bringing people in. More performances or story telling that we can all share as a whole school. Integrated learning about what you learned from the experience.

Have kids from different grade levels come together with an academic focus.

Childcare for school events- are people not showing up due to childcare?

When we are thinking of events we are planning for 3-10 yr olds. We have to be mindful of our population.

If we could pay for more people.

Principal Headley wants to be more equitable and provide more training to teachers outside of the school training.

It could be teachers visiting other schools or programs for an observation.

Building up more support. Possibly hiring more people for WIN support.

Using our lunch aide/after-school staff for classroom support and paying them.

Something that came up on FAC was buying more supporting materials or tools for teachers to support students' needs.

Our general budget grew due to things that came up this year. Bigger classroom, cafeteria tables, new rugs.

Is there a way to develop a list of what other schools are using their SIB Budget for?

Around the PD- Create a process for staff to propose things

High dosage vs Tutoring- Are there kids we are not able to support? Can we use outside tutoring for this support?

High Dosage Tutoring- is during the school day. 3 to 4 times a week. Code based. Really works.

Report Card- Universal System

2 report cards- January/ February

End of the year

Mid November Conferences and April Conferences. 2x a year we share with families students' progress.

The reporting period aligns with when teachers meet with families.

School newsletter?- Staff are asked to do a monthly newsletter. The expectation is to include what students have been learning and what you can do to support them.

What teachers could include in the newsletter- Snapshots and ways to communicate with students for parents.

Parents are confused about the expectation around the newsletters.