



2024-2025

Welcome



Tobin Montessori School Council





Agenda



8:05-8:10: Quick word from Tobin Parent Nina M.



8:10-8:50: Attendance/Tardiness



Tobin Montessori

School Improvement Plan (Attendance/Tardiness)

2023
to
2025



CAMBRIDGE
PUBLIC SCHOOLS



* Our philosophy on attendance



1. Families try their best to get their students to school on time and consistently
2. Welcoming classrooms help build consistent attendance
3. Attendance is a partnership.



a
c b





Chronic Tardiness





What is “Chronic Tardiness”?



10% of school days or 18 tardies total throughout the school year





What do you think
your student does
from 7:30-7:45?





Children's House





Lower Elementary



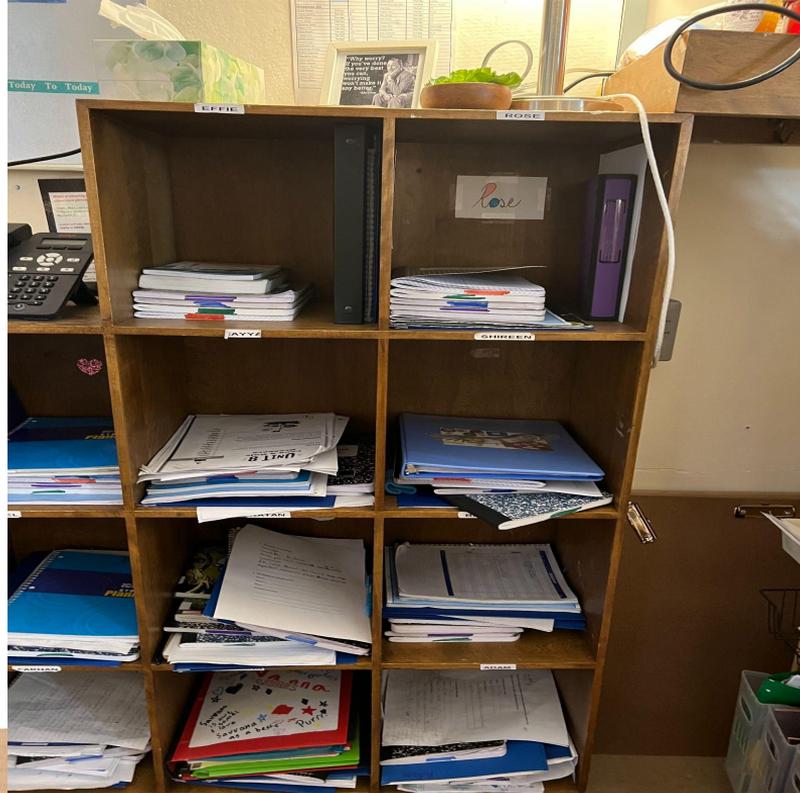


Lower Elementary





Upper Elementary





Upper Elementary



Week of Thursday, October 12

	Subject	Done ✓	Assignment	Half Pairs
Thursday	8:45	✓	Gym	Time Out
	11:45	✓	Math 4th	Time In
	12:15	✓	Lunch/Recess	SP
	1:00	✓	Work cycle	Time Out
		✓	Word study Packet (Paragraph)	Time In
		✓	Math follow up (3)	Time In
Friday	8:30	✓	Work cycle	Time Out
	9:30	✓	Gym	Time In
	11:00	✓	P edit review	Time Out
	11:30	✓	Cultural	Time In
	12:15	✓	Lunch/Recess	Time In
	1:00	✓	Finish up Friday!	Time In
		✓	curative scrambled sentences Printing Math	Time In

Goals & Notes





Why is this important?





Long Term Effects



Chronic absenteeism may prevent children from reaching early learning milestones.

Children who are chronically absent in preschool, kindergarten, and first grade are much less likely to read at grade level by the third grade. Students who cannot read at grade level by the end of third grade are four times more likely than proficient readers to drop out of high school.





Long Term Effects



Irregular attendance can be a better predictor of whether students will drop out before graduation than test scores.

A study of public school students in Utah found that an incidence of chronic absenteeism in even a single year between 8th and 12th grade was associated with a seven-fold increase in the likelihood of dropping out.





Long Term Effects



Frequent absences from school can shape adulthood.

High school dropout, which chronically absent students are more likely to experience, has been linked to poor outcomes later in life, from poverty and diminished health to involvement in the criminal justice system.





Chronic Absenteeism





What is “Chronic Absenteeism”?



10% of school days missed or 18 days missed total throughout the school year





What does the data tell us about Chronic Absenteeism at Tobin?

Where have  we been? 

92.3% of Tobin Students
attend school regularly
**(1.5% improvement from
last year)**



Daily Attendance Rate Goal



Data Overview

District Attendance

Student Attendance (2022-23) - End of Year

Student Group	Attendance Rate	Average # of Absences	Absent 10 or more days	Chronically Absent (10% or more)	Chronically Absent (20% or more)	Unexcused > 9 days
All Student	92.2	13.4	52.2	25.2	6.6	12.9



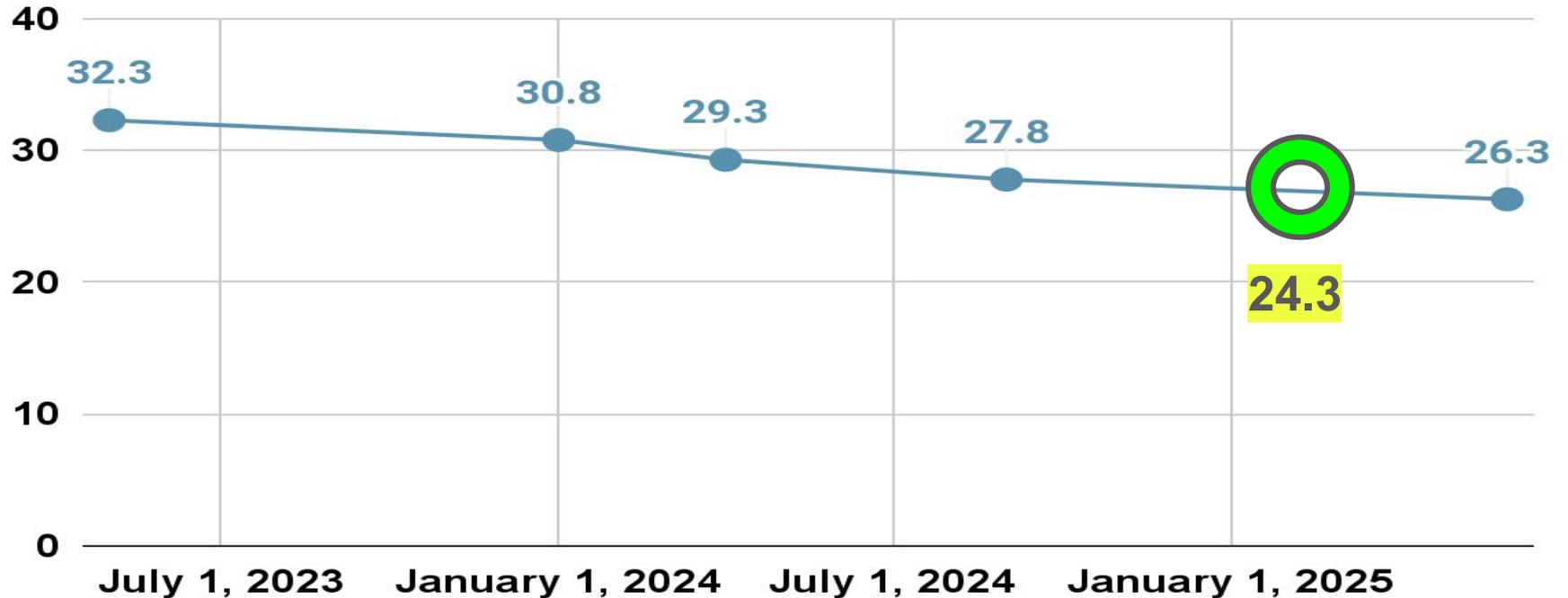
What did our numbers look like last year?

**8.1 absences
per day (down
from 9.5)**

**24.3 % of those
students were
chronically
absent (down
from 31.9% last
year)**



Chronic Absenteeism Goal



By Spring 2025, our chronic absentee rate will decrease by 6% to 26.3%



Further broken down...

**40.7% (down
from 53.8%)**

Hispanic or Latino

**30.7% (down
from 38%)**

Student with disabilities

**29.1 (down
from 40.5%)**

African American/Black

**34.2% (down
from 37.6%)**

Low income



Tobin Montessori School Improvement Plan

2023
to
2025

Attendance Goal

By Spring 2025 our chronic absenteeism rate will decrease for each demographic group:

Students	Percentage Point Decrease by 2025
All Students	2.2
Lowest Performing	4.2
High Needs	8.7
Low Income	5.0
Students With Disabilities	2.4



What does the data tell us about Chronic Absenteeism at Tobin?

1. We need to elevate staff voices that understand these stories already
2. We need to monitor these rates consistently
3. We need a formal structure to reach these families





Winter Break Video



Attendance Goal:

2023
to
2025

Milestones

90-day Milestone September '23-January '24

By January 1, 2024, we will see a .6% increase in daily attendance rate from 90.9 to 91.5%

Chronic Absenteeism will drop by 1.5% (30.8% total)

DA: 92.5% CA: 21.28%

90-day Milestone January '24-June '24

By April 1, 2024, we will see a .5% increase in daily attendance rate from 91.5 to 92%

Chronic Absenteeism will drop by 1.5% (29.3% total)

90-day Milestone September '24-January '25

By September 1, 2024, we will see a .5% increase in daily attendance rate from 92 to 92.5%

Chronic Absenteeism will drop by 1.5% (27.8% total)

90-day Milestone January '25-June '25

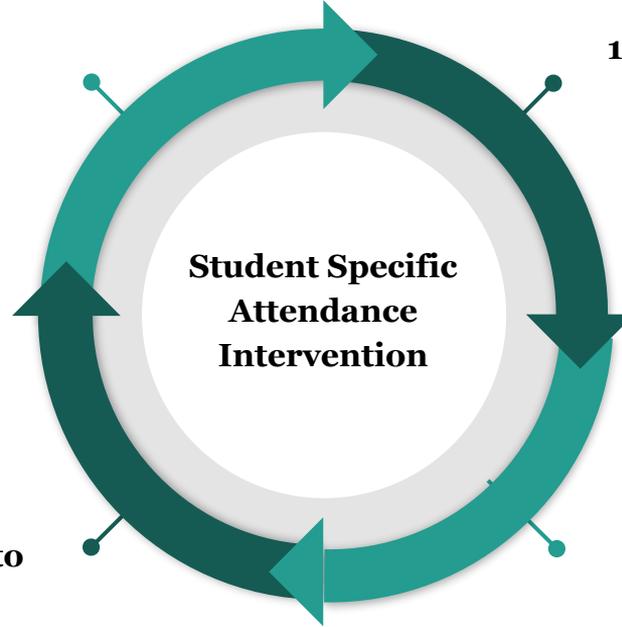
By June 1, 2025, we will see a .5% increase in daily attendance rate from 92.5 to 93%

Chronic Absenteeism will drop by 1.5% (26.3% total)

Attendance Plan of Action (Individuals)

4. Monitor effectiveness of intervention on biweekly basis by reviewing student attendance data.

3. Reach out to family to determine family-specific intervention



1. Identify Chronically Absent/Tardy Students

2. Contextualize the data by working with classroom staff, front office, and student support team

Attendance Plan of Action (Whole School)

Identify School Wide Trends

Assistant Principal and Clerk will work together to identify school-wide attendance trends.

Implement School-Wide Interventions

The Tobin Leadership Team and Family Liaison will work together to create and send “Attendance Matters” videos to all families using historical attendance data to guide.

Create Videos of Daily Student Routine

Tobin will develop a video series for parents focused on:

- The importance of the first 15 minutes of school
- Learning accumulated throughout the day
- How learning compounds with consistent attendance



How do we involve students and families more in this plan?

