

2023-2024

Welcome
**Tobin Montessori
School Council**



Agenda 9/20

8:15

Parent Announcement- Nina Mitchell

8:25

Welcome/School Improvement Plan Overview

Jaime Frost-Principal

8:30

Executive Functioning - Alexis Reid

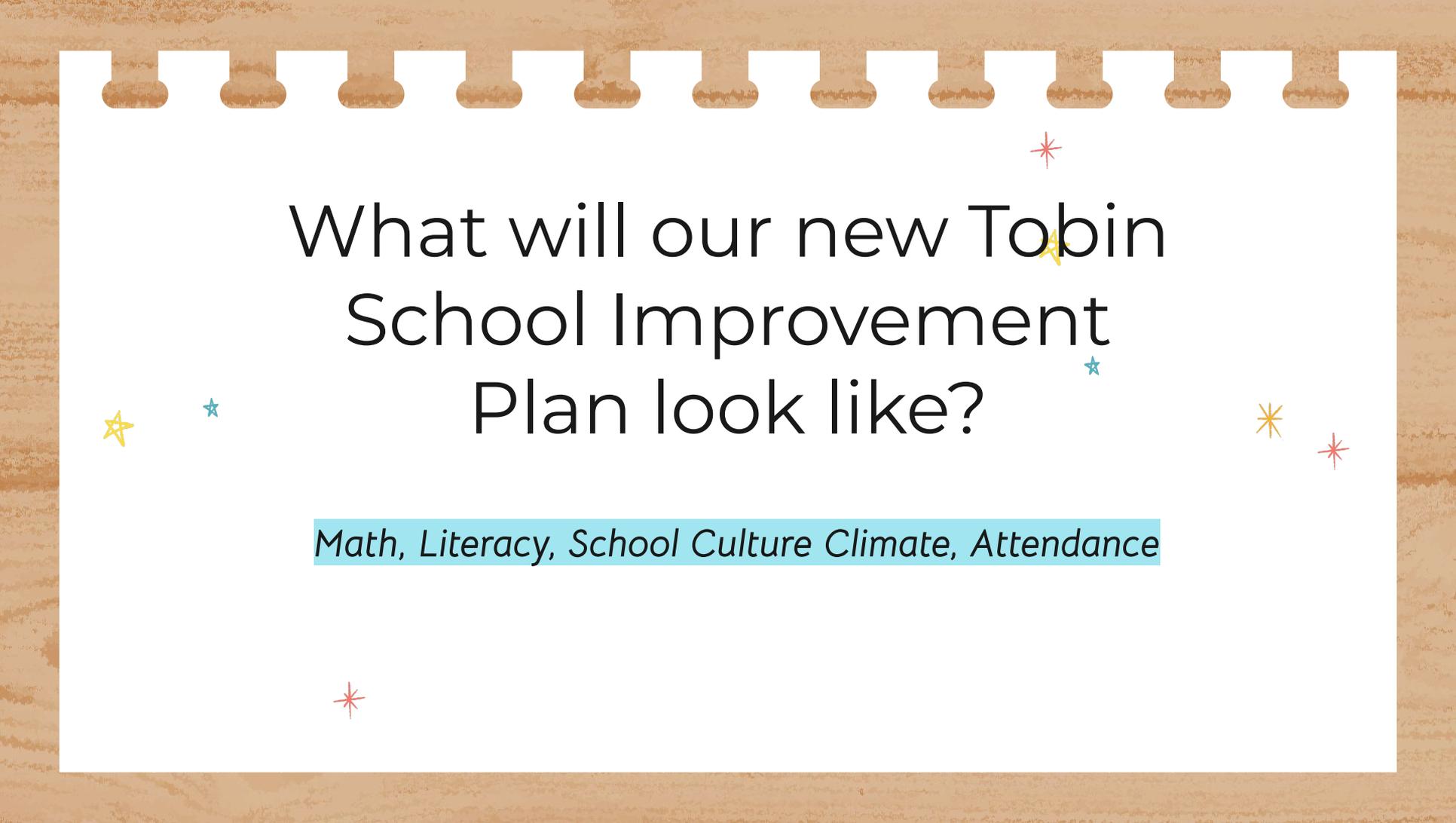


Who are our SC Reps?



Tory (CH,LE), Amal (CH, LE), Nelusha (CH), Dharma (CH), Kirsten (LE), Marcia (CH, LE), Maria (LE, UE)





What will our new Tobin School Improvement Plan look like?

Math, Literacy, School Culture Climate, Attendance

School Climate and Culture Goal

Guidance: Review your SEL DESSA data, YRBS (US & HS only), behavior data, and school climate (Panorama survey data when available; MCAS student survey data) and equity data (MAEC Equity Self Assessment) you have at the demographic-level when possible to identify identify targeted, **equity-centered**, high-leverage, **research-based strategies** to address your improvement strategy. Be intentional about how you plan to address the needs of all scholars, families and educators.

Describe the current state of school climate data and related efforts. Cite data and describe the strategies employed in the previous SIP.

Data Overview:

Key Successes to Build Upon:

Key Areas of Need to Address:

By 2025/Year 2 SMARTIE Goal:

EXAMPLE FORMAT

90-day Milestone
September '23-January '24

Enter goal here



90-day Milestone
January '24-June '24

Enter goal here



90-day Milestone
September '24-January '25

Enter goal here



90-day Milestone
January '25-June '25

Enter goal here

Action Plan

Build Welcoming & Supportive Schools - cultivate diverse and supportive school culture and climate for improved behavior: *Create strong partnerships with our students, family members, guardians and the community to establish a positive school culture and climate to respond to preK-12 students' physical, social and emotional needs. Improve families' access to resources within and beyond CPS. Promote positive school cultures and climate through district-wide vision of inclusive and restorative discipline policies and practices.*

District Objective	What is the strategic, research-based solution you will try? What is the “safe to fail” experiment(s) you will run to support this strategy?	In what way does this strategy advance equitable outcomes for all students and staff ?	How will you leverage the Data Wise Improvement process to monitor your progress? <small>(How, how often, by who?)</small>	Who is responsible for leading the team’s work on this strategy? <small>(Principal, A.P. Instructional Coaches, ILT, Grade level)</small>
Deliver Ambitious Instruction & Effective Supports <i>What is your instructional improvement strategy to achieve your outcome?</i>				
Effective Staff Learning & Support <i>How will you train and support staff to carry this plan out?</i>		<h1>EXAMPLE PLAN</h1>		
Build Welcoming & Supportive Schools & District <i>How will you actively engage families and caregivers, community partners, out-of-school time partners, and/or business partners in this plan?</i>				



School Culture & Climate

Where have we been?

Where are we going?



What does the data tell us about School Culture and Climate?

Where have we been?

Key Areas of Need to Address:

- Additional adult learning and strategies for supporting neurodivergent learners. Gain an understanding of the psycho-education on Executive Function inclusive of:
 - Understanding cognitive skills and challenges for students with ADHD, ADD, Autism, and other Learning Specific Disabilities
 - Bridging previous training and PD into a more strategic approach to proactively supporting learner variability
 - Establishing a common language and understanding of executive function skills and their impact on planning, organization, prioritization, and overall learning in a Montessori classroom
 - Learning about, establishing, and enhancing systems to support learner variability and strategic learning through the development of executive functions for all learners and at a tier one level of support.
- Implementation of a school-wide Montessori Grace and Courtesy Handbook to support SEL.



What action steps will we take towards improving school culture and climate?

Where are we going?   

1. Teachers and staff will engage in professional learning with [Alexis Reid](#), educational consultant and executive function coach, and implement executive function strategies learned in PD to better support student functioning and learning.
2. Faculty and staff will engage with and give explicit lessons  around the School-wide Grace & Courtesy Handbook.





Meet Alexis Reid

Alexis Reid is an educational therapist and learning consultant who specializes in executive function (EF) coaching, social emotional learning (SEL), teaching and development, as well as designing flexible and accessible learning and environments through Universal Design for Learning (UDL).



[Meet Alexis](#)

