

March 12, 2024 School Council Minutes

Attendance:

Chris Gerber
Rolanda Prophete
Nancy Wyse
Lorletta DIRTION
Jennifer Climaco
Ruth Wong
Missy Page
Claire Yu
Sarah McGowan
Natalie Lang

NOTES:

- ❖ January minutes reviewed and approved
 - Panorama Survey
 - 50-60 staff (55 staff took it)
 - 3-5th graders about 90 students (82 students took it)
 - 32% of families took the survey
 - What determines the 'favorable' rating
 - Top 2 vs. bottom 2 as 'favorable' and 'unfavorable'
 - Want a higher percentage overall
- ❖ Family/Caregiver Survey
 - 'Becoming evolved' how is that defined vs. families
 - Question 4: how does this compare to other schools? With our unique population and the challenges with caregiver engagement. How might we address that?
 - Race/ethnicity/culture showed full representation of the KLO
 - Selection bias? How were families able to take the survey?
 - Glow: of the responses, families had generally positive responses, and about 1/10th of families had unfavorable responses– how can we help support those families
- ❖ Student Survey
 - There are ways to dig deeper in panorama platform for specific demographics
 - School climate q. 3— helpful to see grade level breakdown and compare to other schools
 - KLO vs other schools could help advocate for our school
 - Surprising as a parent to see that students feel their learning is disrupted

- School climate q. 4— surprising to see students don't think what they are learning is important
 - School rigorous expectations q. 5 was a GLOW
 - Participating in activities outside of school— 24 students don't do anything, do families know options? what are the barriers?
- ❖ Staff Survey
 - Well-being section was most concerning (q. 3, 4, 5)
 - work on morale
 - GLOW: so many staff are committed and dedicated while also having a negative experience
 - District could be a possible reason for these feelings, but what as a community can we do to support staff
 - Wonderings: what will extended school day do to morale? How will staff use additional time? More teacher burnout? Where is KLO at with the ABAR curriculum?
 - ABAR is becoming more school climate, students and staff are living it rather than just performative
 - What did staff say about how they could be more supported and less burnt out?
 - Glow: staff feels entrusted to do their job, but feel they don't get as much feedback
 - What does eval process look like? Who does them? For teachers and paras
 - Evals fall on principal, vice principal, department heads, SEI department heads, OSS department heads
 - Staff felt unsure how to answer some questions (school-based vs district based)
 - Make a plan to tease out staff concerns— seems like the most important outcome of the survey
 - Community building, ways to come together as a staff, connectedness - what staff felt were important for next steps