

Google Virtual Meeting on January 10, 2024

Sarah Marrero - 6:06pm (meeting begins)

- Introduction
- Updates
- Diverse groups intro
- Breakout group meeting

AADU	Presenter
<p data-bbox="201 646 914 680"><i>Subject: Afro-Peruvian film screening - January 26</i></p> <ul data-bbox="250 722 1013 1010" style="list-style-type: none">• Student participation• Reading poems and music performances• Afro-Peruvian dance and instructor• For all ages and families• Learn and explore Afro-Peruvian• Activities for young people - family oriented• Encourage families to donate in support, FOA in particular• Peru food	Lewis
ACC	Presenter
<p data-bbox="201 1146 1024 1180"><i>Subject: MLK and Gaza/Hamas future possible discussion</i></p> <ul data-bbox="250 1232 1127 1486" style="list-style-type: none">• Co-hosting events (January 26 film screening - 7 minutes long)• Amplifying and emphasizing Monday MLK day walking tour• Having courageous conversations through podcasts and lots of events going behind the scenes talking about Gaza and Hamas. ACC hopes to do it in person and organize another Amigos donation drive (ACC limited capacity and schedule is a chaos). The community can join in a private setting to share thoughts and how to thrive courageous conversations.	Laura
FOA	Presenter
<p data-bbox="201 1614 813 1648"><i>Subject: Fundraising, Events, and Planning</i></p> <ul data-bbox="250 1692 748 1850" style="list-style-type: none">• Fundraising• GoFundme, PayPal, Venmo• Tracking data for more transparency• FOA website - goals• Family-In-Need funds met the goal	Robert

<p>Funded events:</p> <ul style="list-style-type: none"> • Support the JK event (last year) • New families engaging • Illustrated event by the librarian <p>In progress:</p> <ul style="list-style-type: none"> • Planning family dance - work with Sarah for a date • Planning winter event - skating coordination with parent Dawn 	
Breakout Group	
<p>ASC:</p> <p>Biliteracy -</p> <p><u>Areas of need</u> - Spanish books</p> <ul style="list-style-type: none"> • Hard books to find 3,4,5 grades • Upper school has a wide selections of books <p>Action goal</p> <ul style="list-style-type: none"> • Supportive schools and district • Extend technical support by getting students on board with an academic platform by accessing links <p>Mathematics Goal - Forefront assessment and MCAs (MA state - monitored public schools scores)</p> <p>❖ <u>Adapting to curriculum</u> Taking the English curriculum from the district and format the materials in Spanish with collective support from all teachers and biliteracy coaches (extra funding, more supportive resources). The best practice is to utilize a dual language curriculum that works the connection. Ideally, fully integrate both languages simultaneously. Standard - curriculum must be built authentically and with the foundational skills. If any content is not on the measured components then Amigos School will find contents aligned with the contexts. CKLA by Amplify - curriculum**</p> <p>Improvement Plan - Updates every two years \$17,000 for improvement plan** (Jose “Pepe” assertion) Reports: The budget is decreasing but the monetary will remain intact for next year</p>	Sarah

Questions / Comments

*“Get together in January at the cafeteria to highlight some things, not for this year but for next year - advertisement.” - Part of ACC discussion
(Parent)*

“My thoughts are about the opposite and this group needs to be very cautious about the conversation context. Mediation involvement.” - Part of ACC discussion (Leigh)

*“Politics is stressful and it is hitting hard on democracy. There are different opinions and we should share them in group discussions in the evening or at a cafe as it will be helpful.” - Part of ACC discussion
(Parent)*

“Walk out requested from the students and why the CPS is not participating. District work wise to connect with Muslims and Jewish communities. Willing to have individual conversations.” - Part of ACC discussion(Jamie)

“There is always another way to discuss the matter without focusing on the war itself.” - Part of ACC discussion(Dawn)

“Twice a year for an opportunity to sit at a table with conversations and that is part of building a community.” - Part of ACC discussion(Lewis)

“Create a Google doc of all that we want to see on the website and the ways the people can donate.” - Suggestion for FOA (Alejandra “Alex”)

Sarah’s Intake: ACC discussion about Gaza and Hamas conflicts

The Amigos School pathway on the subject is not built with the proper skill set to facilitate these conversations. Discussions in larger groups make sense. Courageous conversations are always needed on this delicate matter - **scheduled for next meeting**