**Google Virtual Meeting on February 14, 2024**

Sarah Marrero - 6:06pm (meeting begins)

* Introduction
* ASC Meeting

| **ASC Meeting**  |  |
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| [Presentation Link](https://docs.google.com/presentation/d/1Gu9Kyw15k9c6M00KCJ13TreT5bXTVVT-c3MIFsaSjNM/edit?usp=sharing)- Sarah introduced a new transcribing feature for Google Meets to assist with meeting minutes.- Dawn inquired about the meeting's end time due to Valentine's Day, and Sarah confirmed a shorter meeting was planned.- Discussion on school budgeting, with Sarah explaining the three main buckets of funding: general budget, school improvement monies, and professional development.- Sarah highlighted the challenges of funding for dual language programs, noting that Spanish consumables are more expensive and that Amigos does not receive additional funding for dual language resources.- Jamie suggested revisiting math clinics or workshops to address learning loss, especially in math, and to provide targeted small group instruction.- Dawn raised concerns about the loss of Esser funding and its impact on addressing learning loss due to the pandemic.- Maija, a participant, clarified that the loss of Esser funding represents about 1.5% of the budget and that the district plans to absorb these costs by reallocating resources.- Sarah expressed hope that the Excel tutoring program for grades 5-8 and the summer school program for students behind grade level would continue.- There was a discussion about how the extra 30 minutes in the school day would be allocated, with a focus on ensuring younger students have enough time for recess and lunch.- The meeting concluded with an agreement to not schedule future meetings on Valentine's Day and to see each other in person for the next meeting. |  |
| **Action Items** |  |
| * Advocate for paraprofessionals in each classroom K-4
* Advocate for additional funding for dual language resources
* Explore the possibility of bringing back math clinics or small group tutoring
* Advocate for the continuation of Excel tutoring and summer school program
* Consider how to allocate the extra 30 minutes for each grade level
* Ensure that kindergarteners have sufficient recess time
* Review and improve current practices within the additional time
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