



Haggerty School

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Haggerty School Advisory Council (SAC)

Tuesday, June 4, 2024

6:00-7:30 PM

Haggerty Library

Agenda:

- **I. Introductions**
 - What's on Top? Peaches & Pits (celebrations/gratitudes and questions)
- **II. Update on Next Focus Groups/plans for Fall**
- **III. Update on Elections for Caregiver Representatives**
- **IV. Updates on Schedule for 2024/2025**
 - Not done, can confirm some of the academic blocks, lunch recess times, etc

Attendance:

Nancy Campbell

Lissa Galluccio

Chris Cullen

Liz Hill

Katie O'Connell

Leah Kean

Aminata Cham

Veronica Castelanelli

Steven Castelanelli

I. Introductions and Peaches & Pits

- *Peach: Kindergarten classrooms are hatching chicks! K107 has 8 chicks - all K classrooms have chicks, chicks abound - this is a part of their life cycle curriculum.*
- *Peach: 1st grade poetry morning was wonderful. Love opportunities for families to be involved and meet other families.*
- *Peach: Talent show was so fun and it was an amazing performance! So happy to finally be involved - a second peach for the talent show. So fun how varied it all was.*
- *Peach: the pancake breakfast was great, and the maple syrup making.*
- *Peach - shout out to the fourth grade team around homework. From the start of the year, the only homework option was iReady. In the Spring, they began offering a series of options, including worksheet, iReady or other educational technology. Was appreciative of their incorporating feedback from families around having more options.*

- *Peach: K Open House was on Friday. It was well attended. CPP just rolling out is so new, but it went well.*
 - *On top - what's happening in the District. Third Supt. in a short period of time. It's a lot. It is a big change.*
 - *Pit: the mention from many caregivers what the new early start time will bring next year. Even ten minutes can be a lot for them. Also worried that some caregivers may not even know yet what's coming, perhaps because of a language barrier. Pushed for some of the translationslated posters.*
 - *Question: New ELA curriculum - how much time and space will teachers get up to speed on that before September? Answer: Kindergarten is not doing new curriculum, because they have Focus on K. All the other teachers have been getting some training already. Emily Bryant is still in charge of this, who is very methodical. Teachers have been out training, and they have been saying things that are very positive about the new curriculum. Also having a fully aligned curriculum is a good thing. Have heard from teachers it is going to create more time for them, because it is so well-planned out.*
 - *Next year Suzanen Russell, Literacy Coache, plans to host some informational sessions on the new ELA curriculum - Also a caregiver meeting about Illustrative Math is in order.*
- II. *Neighborhood Focus Groups: Last year we did two focus groups, and offered childcare and had a meal together, and we heard what caregivers were thinking. At the end of the year we take all of that raw data and we try to make meaning out of it. We weren't able to get to CambridgePark Drive this year - where the majority of our families now reside back there. Maybe over the summer we could maybe check out the space. It's another way to listen to those voices we don't always hear from. Could someone scope out the room - is there space for food and childcare? This year's data is still TBD. from the Rindge Ave. Apartments focus group.*
- III. *Elections: The election is now closed and our Friends of Haggerty has tabulated the votes and it has been announced to the candidates - and Chris Cullen was the winner. Our FOH will get out an email to the entire community about the outcome. Congrats!*
Question: Will SAC be Hybrid? We would like to do that - but we would really need to be supported by ICTS. It's hard to design and share the material for both without some tech support. Some schools have just stayed virtual because caregivers asked for that. I imagine some folks would like it to be virtual. Also to consider that caregivers have languages other than English. Not just technology, but authentic engagement and timing of meetings, rather than compliance. Just opening up a zoom won't get to that.
SAC is one of the few ways that caregivers do have a voice to share and ask questions. Focus groups sound like an alternative way to hear more voices (this has

been the case since we started that approach in 2019). Has to be a way to improve on getting more voices. How can we continue to design for everyone to share more voices?

We need to get back to more caregiver meetings on different topics, on issues around their children.

IV. Schedules for 2024-2025

- *There is a document with all the start and end times. What these changes mean for Haggerty's daily schedule is still in design mode. The contract requires us to have a draft of the Faculty Advisory Committee (FAC) by June 30. We have a scheduling committee, made up of a variety of teachers across the grades, to think about the schedule. There is a draft of the lunch and recess schedule for next year. All principals came to consensus around 50 minutes for lunch and recess - up from 40 minutes 1-5th grade (K is already 30/30 and will remain).
-Guidelines around academic minutes. CKLA requires at least 60 (aiming for at least 45) min for each section - one is content and one is knowledge. (CKLA - Core Knowledge Language Arts.) The content block is phonemic awareness & phonics for example in 1st grade. The knowledge block is about vocabulary, writing, reading comprehension and access to rich text. The goal is for the department to have 60 minutes each, back to back - in the upper grades. Once you have those academic blocks, we'll need 2 x 45 for science, for example. It's a challenge to get it all to functionally fit. People on the committee are really good at this. In 5th grade the teachers divide (departmentalize) for social studies and science, which is an added puzzle in building the schedule!*
- *We do have survey data from staff about what feels the most important while building out this schedule. Second grade is one of the hardest with Health required weekly at 45 mins. A week and 4 x 30 minutes of Kodaly music. We are going to work really hard to get everything in. There is still a WIN Block - at least 4 x 30 min./week. Special educators really like WIN, because it's when everyone gets pulled for their services and then students are not missing vital core content.*