



Haggerty School

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Haggerty School Advisory Council (SAC)
Tuesday, February 6, 2024
6:00-7:30 PM
Haggerty Library

Agenda:

- **I. Introductions**
 - **What's on Top? Peaches & Pits (celebrations/gratitudes and questions)**
- **II. Haggerty Addresses across the city: Where to hold some of our Focus Groups this spring?**
 - **(newer neighborhoods/locations this year)**
- **III. Haggerty Caregiver Survey Data Analysis**
- **IV. March 5th (No school that day, does it still work for SAC? - yes was the final answer from caregivers)**

Attendance:

Colette Dewan
Nancy Campbell
Sandra Paunov
Elizabeth Hill
Lissa Galluccio
Leah Kean
Katie O'Connell
Aminata Cham

Note Taker: Lissa Galluccio

I. Introductions & Peaches and Pits

- **What's on Top?**
- **Peach** - Students were upstanders in the classroom today.
- **Peach** - Former Haggerty student who plays an instrument, who had a lot of outside instrumental practice wanted to give younger students more exposure to instrumental lessons by offering tutoring. Calvin Patty, former Haggerty student, has created an opportunity for other CRLS students to help tutor our fifth graders with their instruments once or twice a week. Another former Haggerty student (now at CRLS) is starting another afterschool virtual coding class for grades 3-5 again this year. We're so lucky to have our former students return to give back!
- **Peach** - The field trip to the science museum for 3rd grade was great.



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- **Peach** - There are Lots of excitement about the talent show coming up in the 3rd grade!

II. **Haggerty Address analysis for Focus Groups:**

Address Info for 2024 (Clusters):

18 Families around C Park Drive

(Languages: Korean, Japanese, Mandarin Chinese, English, Arabic)

16 Families at Rindge Ave. Apts

(Languages: English, Gujarati, Bengali, Amharic)

3 Families in 02142

13 Families in 02139 - all spread out

4 Families in Jefferson Park

13 Families in Corcoran Park

(Languages: English, Amharic, Pushto, Gujarati, Tigrinya)

7 Families in Cambridge Highlands (behind Sancta Maria on Concord Ave)

(Languages: Mandarin Chinese, English)

- Potential meeting date of Thursday, Feb. 29th at Rindge Ave. Apts. There are only 16 families there, so they are reachable. Lissa will reach out and see if they are free on the 29th. (This date is now confirmed!)

III. **Haggerty Caregiver Survey Results - Panorama Survey**

Using the Atlas Protocol to look at some of the caregiver data:

- 147 caregiver responses Nancy has categorized the open response written comments which had 32 responses
- Folks present shared a few rounds of noticing "what do you see"
- Then, "what do you think the data suggests", shared in rounds

Finally, we discussed some implications/possible action steps, summarized here:

- Wonder how much of it is a performative task, vs. worth - will it improve our equitable stance and structures. How do we yield useful data out of this survey? What else do we need?
- Confirms our desire to use focus groups across town to invite our caregivers to share what's working well and what they wonder or would change.



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- It was very hard to interpret the survey for families when English is a second language (some of the words and language doesn't translate well or at all in some languages). Raised questions about equity and access for all of our caregivers.
- Questions around discipline or evaluations for students are really hard for caregivers to know - so is this the right question to ask? What else can we ask/gather?

Next Meeting: March. 5, 2024 6:00-7:30



Summary

Topic Description	Results	Comparison
<p>Barriers to Engagement</p> <p>Factors that can create challenges for families to interact with or become involved with their child's school. Survey-takers responded to the question, "How big of a problem are the following issues for becoming involved with your child's current school?"</p>	82%	80% Cambridge Public Schools
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	83%	73% Cambridge Public Schools
<p>School Fit</p> <p>Families' perceptions of how well a school matches their child's developmental needs.</p>	75%	66% Cambridge Public Schools

105 responses

open ? - anything else?

32 responses

Nothing to add/Thank You

||

Very Positive
Love Haggerty

|||| ||||

||||

More updates -
teacher
communication
about learning
is needed -

|||

After school
programming +
availability

Not
Challenging
enough for
Some students
who are hungry
for more

|||

|||

lunch/recess

Bullying impact

||

|||

this year's
Schedule

unwelcoming

↓ principal/
admin

|

||

||

+ Admin

|

Barriers to Engagement

Your average

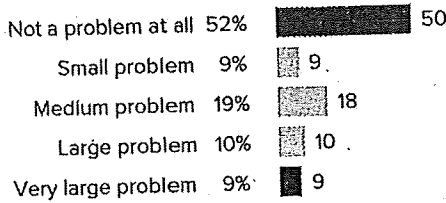
82%

105 responses

District average: **80%** Cambridge Public Schools

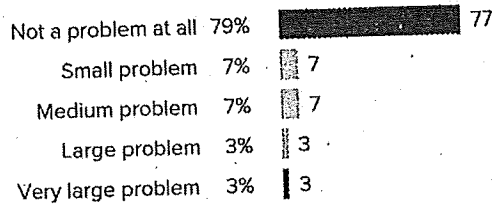
How did people respond?

Q.1: How big of a problem is the following issue for becoming involved with your child's current school: Childcare needs?



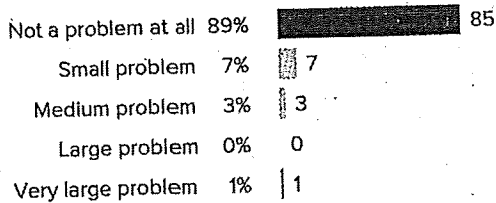
Favorable: **61%**

Q.2: How big of a problem is the following issue for becoming involved with your child's current school: Transportation-related challenges?



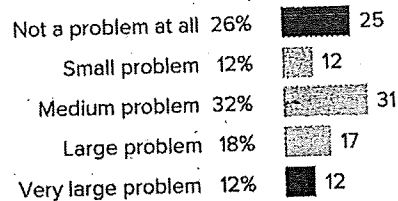
Favorable: **87%**

Q.3: How big of a problem is the following issue for becoming involved with your child's current school: Concerns about getting to the school safely?



Favorable: **96%**

Q.4: How big of a problem is the following issue for becoming involved with your child's current school: How busy your schedule is?

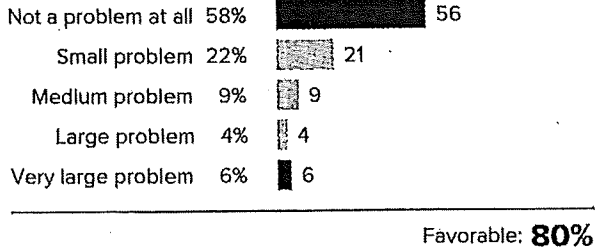


Favorable: **38%**

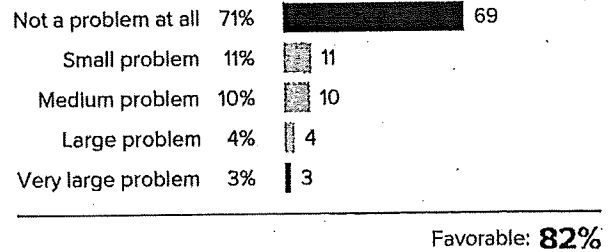


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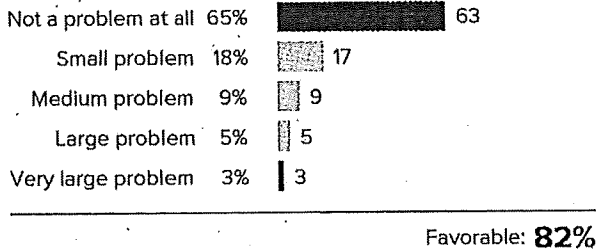
Q.5: How big of a problem is the following issue for becoming involved with your child's current school: School staff seem too busy?



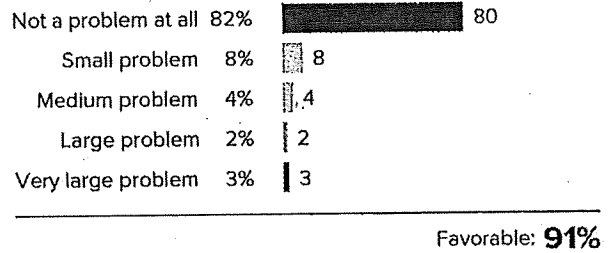
Q.6: How big of a problem is the following issue for becoming involved with your child's current school: You feel unsure about how to communicate with the school?



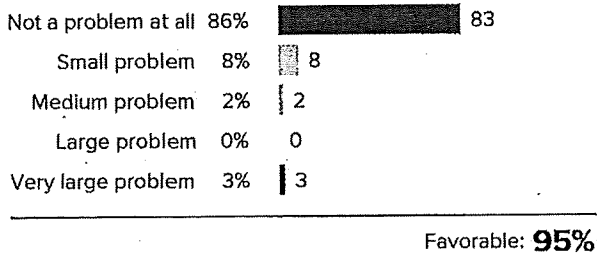
Q.7: How big of a problem is the following issue for becoming involved with your child's current school: The school provides little information about involvement opportunities?



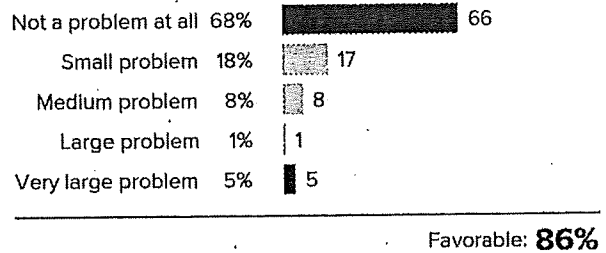
Q.8: How big of a problem is the following issue for becoming involved with your child's current school: The school is not welcoming to parents?



Q.9: How big of a problem is the following issue for becoming involved with your child's current school: The school does not communicate well with people from your culture?

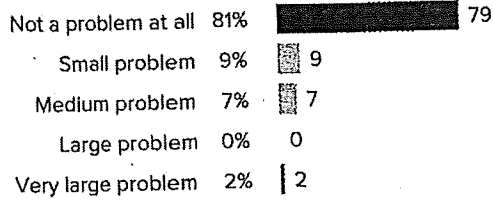


Q.10: How big of a problem is the following issue for becoming involved with your child's current school: You do not feel a sense of belonging with your child's school community?



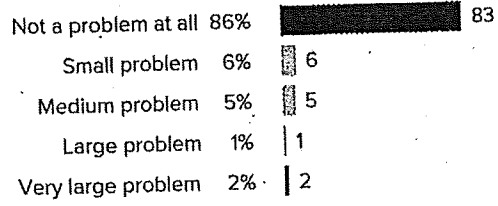


Q.11: How big of a problem is the following issue for becoming involved with your child's current school: Negative memories of your own school experience?



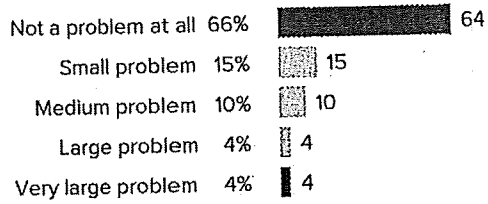
Favorable: **91%**

Q.12: How big of a problem is the following issue for becoming involved with your child's current school: Your child does not want you to contact the school?



Favorable: **92%**

Q.13: How big of a problem is the following issue for becoming involved with your child's current school: You worry that adults at the school will treat your child differently if you raise a concern?



Favorable: **81%**



School Climate

Your average

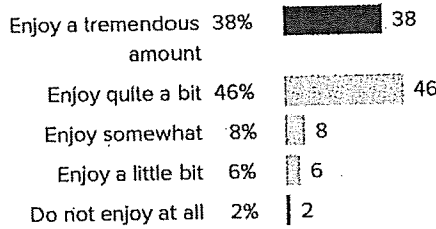
83%

105 responses

District average: **73%** Cambridge Public Schools

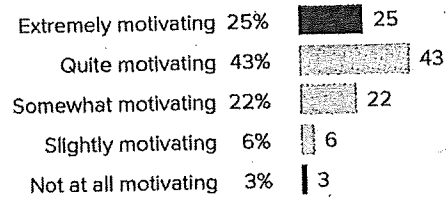
How did people respond?

Q.1: To what extent do you think that children enjoy going to your child's school?



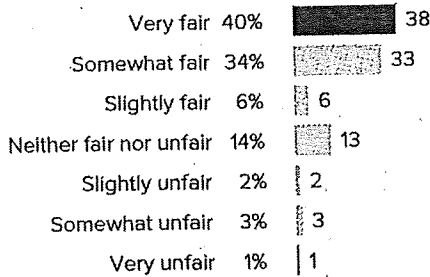
Favorable: **84%**

Q.2: How motivating are the classroom lessons at your child's school?



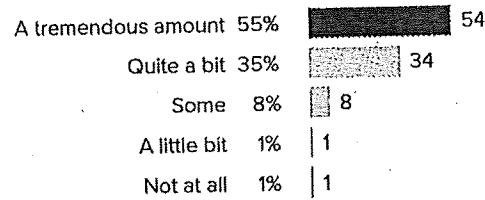
Favorable: **69%**

Q.3: How fair or unfair is the school's system of evaluating children?



Favorable: **80%**

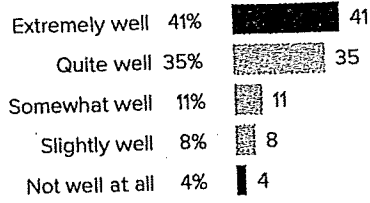
Q.4: How much does the school value the diversity of children's backgrounds?



Favorable: **90%**

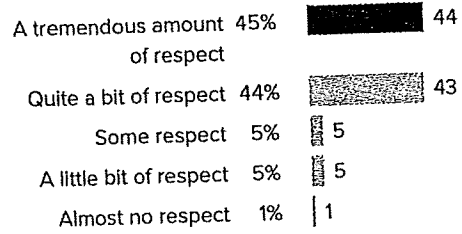


Q.5: How well do administrators at your child's school create a school environment that helps children learn?



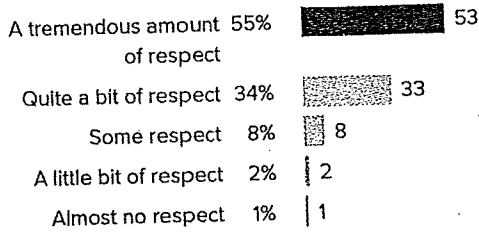
Favorable: **77%**

Q.6: Overall, how much respect do you think the children at your child's school have for the staff?



Favorable: **89%**

Q.7: Overall, how much respect do you think the teachers at your child's school have for the children?



Favorable: **89%**



School Fit

Your average

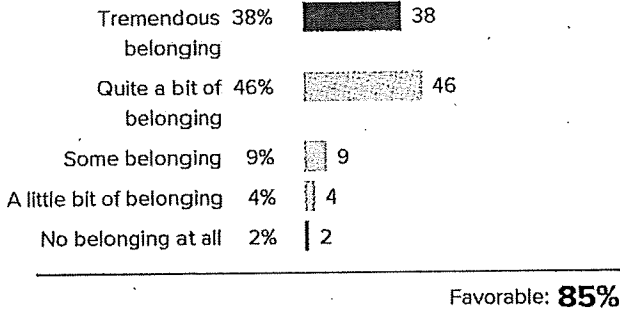
75%

105 responses

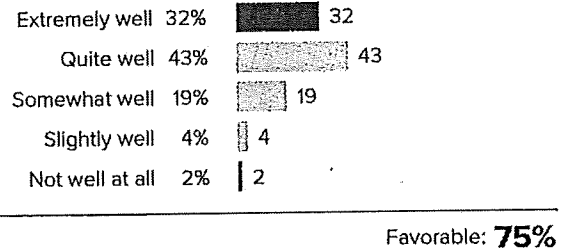
District average: **66%** Cambridge Public Schools

How did people respond?

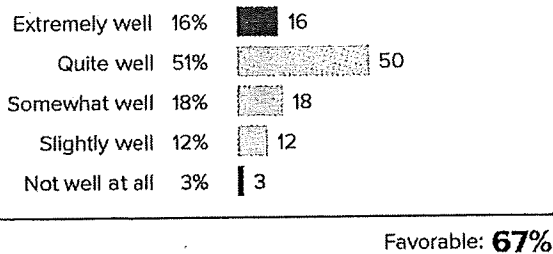
Q.1: How much of a sense of belonging does your child feel at their school?



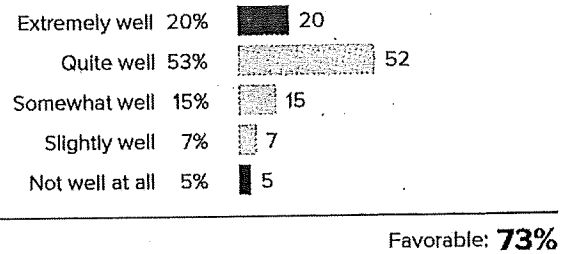
Q.2: How well do you feel your child's school is preparing them for their next academic year?



Q.3: How well do the activities offered at your child's school match their interests?



Q.4: At your child's school, how well does the overall approach to discipline work for your child?





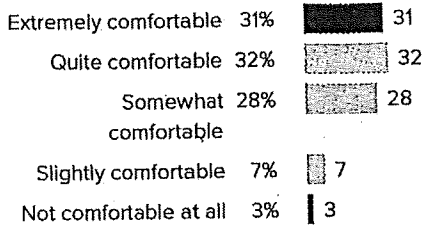
Haggerty School

"2023-24 Climate Surveys Cambridge Public Schools Family/Caregiver Climate Survey 2023, Family Survey"



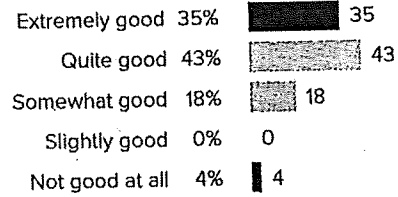
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Q.5: How comfortable is your child in asking for help from school adults?



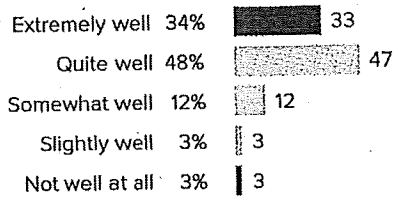
Favorable: **62%**

Q.6: Given your child's cultural background, how good a fit is their school?



Favorable: **78%**

Q.7: How well do the teaching styles of your child's teachers match your child's learning style?



Favorable: **82%**

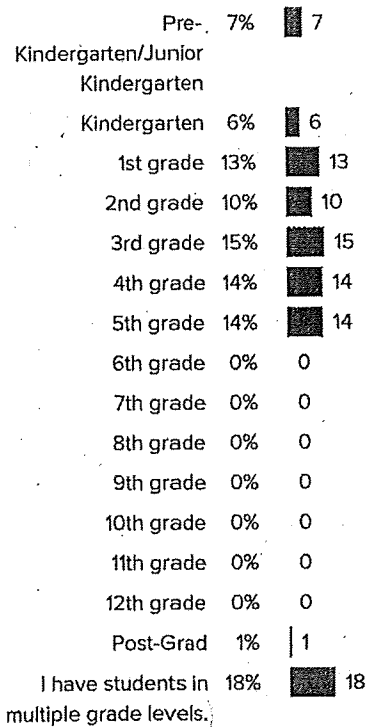


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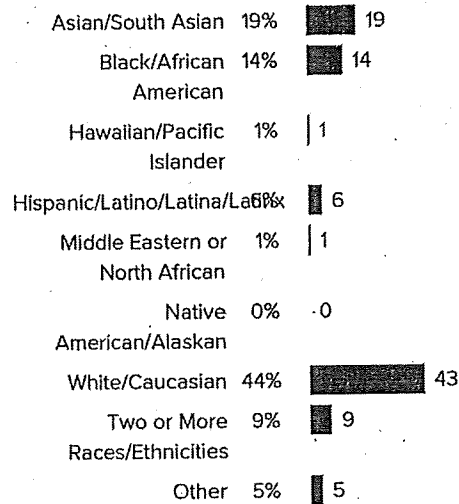
Background Questions

How did people respond?

Q.1: What is your child's grade level?

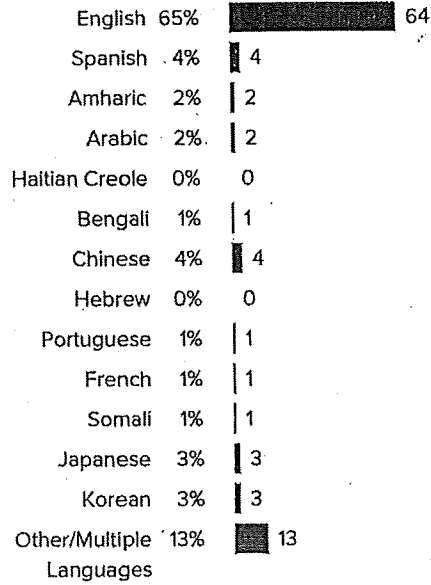


Q.2: Please select the description that most closely fits your child's race/ethnicity/cultural background?

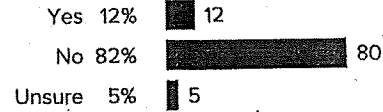




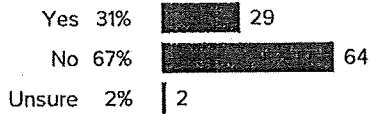
Q.3: What is your home language?



Q.4: Does your child receive English Language Learner (ELL), English as a Second Language (ESL), or Sheltered English Immersion (SEI) Instruction?



Q.5: Does your child receive Special education services through an Individualized Education Program (IEP) or disability accommodations through a 504 Plan?



Q.6: What is your household or family income range?

