

Ice Breaker re: Spring: smiling, walking outside, biking, camping, beach time x2, more time outside. warmer weather, gardening, summer pond, outside projects, Pearl street community.

Principal updates:

Year in review - will think about the best time to meet for next year.

2 Community members: Officer Ortiz and Aaron

Staffing Updates:

Will be welcoming a new psychologist (Margaret Campagna)

Staffing changes in K, 2, and 5th STEM

Able to appoint Alexa to return to K room

Hoping to have hiring done in next few weeks

Scheduling:

Extended the school day 6.5 hours M,T,Th,F, 6 hours on Wednesday

Built in time for morning meeting, collaboration, 6 preps across district (our school 7). One prep used for grade level collaboration and one prep used for coaching.

WIN 4x/week

Curriculum is tight- math 60 minutes/day and new CKLA program. Needed to increase instructional minutes

Lunch and recess block - tried to have consistency across elementary schools.

Clear minutes for science and social studies.

10 minute earlier start time, later end time by 20 minus

First bell 8:00, class officially begins at 8:15

7:50 breakfast

2:15 dismissal on Wednesday and 2:45 other days. Wednesday early release allows more time for collaboration among staff

Every school will have 60 minutes of total lunch and recess for CPP & K, 30 minutes lunch 20 minutes of recess 1-5. 50 minutes consistent across district, how that is allotted may vary school to school. Full cohorts need more time to get through lunch line and need more time. 30 minute lunch allows teachers to take their lunch at the same time and supervise recess.

Schedules have been a process: FAC, staff, FAC again, revisions, etc.

With an earlier start time, how can we support families in getting students to school on time?

Will stay recess and then lunch. Parent in support of a longer lunch. CDC says 20 minutes of seat time.

Parent: intervention - wondering implications of non-academic interventions. Sam: WIN block has already been in our school. Used to be 2x a week, this past year we did 5x a week. Next year 4x a week. Students wouldn't miss an instructional time. WIN supports getting what they need without missing core instruction. WIN groups change throughout the year.

Parent thoughts on early start time:

- Make sure to wake the kids up early before the school year starts in order to get into a routine.
- What is the sense with the 300ish kids how many would be considered tardy with the adjusted time difference?
 - Sam: For some of our families they will be consistently late.
- What is the educational work we can do for families to get to school on time and why it is important? At least for a while there will be a lot of kids that will be late. How many kids don't get there super early because they don't want to be late.
- Today for example...5 students were tardy with an arrival at 8:29 and 9:00. We can identify certain families and do some direct outreach to families that historically come in late and see what we can do to help them.
- What would it look like to incentivize coming to school early? Food is one way, can we make breakfast more exciting? Then using that time so they are actually at the school. The time for school is not a draw...I don't want to get up early just because I am told I need to.
 - Breakfast is a tool we have used before but maybe there should be something else we can do to have kids want to come to school on time. Music? Maybe making the cafeteria more fun.
- Maybe it doesn't have
- One solution could be the morning clubs that could attract students to the school space. Homework support? Sports? Is there a way to have things to make it more of a draw? What can we do throughout the end of the year that we need to hammer home the early start time for next September?
- We need to keep in mind the balance between physical activity and food.
- Not only do we need to communicate to families the time change but what is actually happening during that early time of the day.
- What would be helpful is a schedule to families to let them know what is happening during the day. Maybe a schedule to families so they know what is happening.
- Neighbors help each other take each other's kids
- Communication is key both for start time and early release
- Motivation to get in
- Carpool program opt-in?
- New clubs would go 7:50-8:15 - will that time draw enough kids?
- Early riser club - paras were paid an extra hour and there were different groups going on doing different activities.
- Share/reinforce start time with class assignments