Going over norms

Review Morse Vision Statement (10 min):

The Morse School strives to be an inclusive place where students, staff, caregivers, and community partners feel a sense of belonging. Together we are creating a space for all voices to be heard and for all learners to thrive. As a community, we will work towards academic excellence and social growth by being kind, inclusive, responsible, and active learners.

Math Presentation by Liz Vincent

Illustrative Math- review team of teachers, leaders from different departments, coaches, admins. Looking for a math curriculum

Problem based K-1 centers every day 2-5 centers once a week

Repetitive structures Careful visual representation

Caregiver support Material: Key vocabulary, games, home solving problem

- How is the curriculum combining it with iReady?
- How does IM translate to how students are doing in IM?
- How is progress tracked?
- We should work on what is being shared with parents
- How to reinforce at home

Sharing with Kindergarten families learning standards

TBA Parent Workshop

Parents want to know the results for the surveys they are completing

Meeting Notes:12/7/23

Going over norms

2023 - 2024 Morse School Council

Proposed Norms

- 1. Watch your airtime
- 2. Be as present as possible
- 3. Identify and own your own biases
- 4. Celebrate a diversity of thought and style
- 5. Center the needs of the Morse school community

School Climate (grades 2-5)

DESSA 3x/yr

Data is used to decide how to instruct students.

Represents 3-5% of students who needed support

Targeted family workshop within the SEL theme

Event partnership with FMS

Community school partnership

Thoughts on how to better engage parents in this work:

Wondering if we could get an alphabetize glossary with the acronyms

To help families understand the terms being used

Strategy support and reminders on how to reinforce at home/school

Different forms of communication available for parents.

Workshops to help families understand the school climate

Tools for parents to identify the problems before the end of the year and how to solve them

The school provides some language or menu of options that align and focus on those areas.

Suggested practices/ incorporating it to the newsletter in addition to the workshop

Introducing each of the competency in the newsletter

What kind of resources are available to parents

Adding a little bit more of problem solving exercise for students

one keyword or key concept to work on at a time. Digestible bites, please. Much better than overwhelming already overwhelmed families with new information and new to-dos. One word/concept a month or something like that.

Principals Data:

Providing more time to complete the survey throughout the year.

Healthy diet and the need for after-school

Provide drop-off parents with a QR code to or chromebooks available to help families completing the surveys

Share out with the community some of the takeaways from the survey.

Name what is within the schools control and what is not.