## Meeting Notes: 10/19/23

6:35 PM Went over the roles and responsibilities of the school council.
Agenda :
School improvement plan
Discretionary Budget
MCAS
Morse outperformed the district in essays and writing questions.
Data is strong across domains.
This year we are trying to be intentional on how to best support our students.
iReady:
Discrepancies
Goals to teach students and support academic vocabulary.
Ambitious goal to increase support around our students with disabilities.
Measuring only students grades 2-5
Different schools hold different strands
48 students with disabilities at our school (grades 2-5)
10 special educators at Morse
Action Plan for the ELA goal.
Focus is on how to engage families.
Parent Workshops to support families on strategies to help their students.
After-school will serve as a bridge to help support student learning.
Help connecting with families.
Juan: struggling on knowing what is going on at school. Basic schedule, what happens in between, what classes does she take? Knowing would help them and maybe other families.

Caleb: Inconsistent practices on communication
School culture that focuses on vocab
Xinhua: Parents receive weekly updates. Very helpful
Sandy; how to and what to mirror?
Sub categories with Morse after-school team
Akella and the Bee-focus on community, vocabulary, and educational
Ayelet- struggle on how to reach families. ParentSq not all parents are signed-up Messages get lost with so many other messages

Sweta- Google classroom and ParentSq are helpful in terms of communication and knowing what students are learning.

Math:
Exceeded
Again students with disabilities had the lowest growth.
Creative thinking on how to support students.
Math goal this year is to support students in solving math word problems.

We want students to build the vocabulary in order to understand the math question.

We want at least one math workshop.

Imath vocabulary list for parents.

Attendance:
Special Start, Jk, K attendance has the highest.

Mingda: Protocol on attendance
Goal is to go from $25 \%$ to $13 \%$
Percentages of absence due to illness

