

7:30am-7:35 Greetings/Introductions

New phrase: Pawsitivity!

Robin Harris here to help offer support and guidance on SIP.

Attendees from School Council: Mr. Tynes and Pam Pecchio (co-chairs), Nicole Sullivan (staff), Carolyn Rodrigues (Fitzgerald Community School)

Parent/Caregivers: Dana McSherry, Tina Lieu, Shin Fuse, Katie Stockman, Jenn McManus-Goode, Rachelle Begley, Bernie DelVecchio, Derek Etkin, Andrea Heberlein, Eliza Rafferty, Megan Postal, Brian McCormack, Pete Warrington, Marnie Gale, Laurie LaPorte, Jennifer Jubinville, Joanne Mullan, Maria Collins

Staff/Teachers: Anne Marie Varella, Tracy Vecchiarello, Katie Bach, Michele Lippens, Nancy Grabowski, Renee Daniliuk

7:35-7:50 Return to In-Person Discussion

Feb 22 - Staff are returning to the school to begin preparing for expanded in person learning

School has identified classrooms for in-person and remote teaching

Moving from using tables for group learning (the proven way to enhance the education experience of kids, but unfortunately have to go back to rows of desks due to COVID). Mr. Tynes is procuring desks now.

Reflect when you have a moment, on the past year. We are getting to the light at the end of the tunnel!

Mr. Tynes' experience was that coming back to school building was anxiety inducing; so he is thinking about how to support those staff and students returning.

Infection control team consists of:

Mr. Tynes, Ms. Cathy Serrano, Ms. Nancy Grabowski, Nicole Sullivan, Ms. O'Sullivan (K), Mr. Travers (library para), Mr. John ___? (head custodian), Mr. Eduardo ___? (cafeteria), Reese (Kitchen), Latisha Bell (interim nurse) will be reaching out for help from others to adhere to "strict precautions."

Mr. Tynes feels that Peabody has a good team, collegiality. Mr. Tynes wants us to be the school that others look at for all the good work coming out. Send any questions to Mr. T, but also cc Nicole and whomever else is appropriate because he is getting so much email it is hard to keep up.

Duties of infection control team

- Monitor air filtration
- Physical distancing - friendly reminders
- Monitor use of space, move and flow through building
- Training involved and signage for direction of traffic,
- Adherence to masking
- Mental support for staff and students and much more

Q. When will caregivers hear about those reopening details? How many classes will there be per grade? Will there be a town hall to ask questions? (Mr. T received the School Committee slides for the first time last night, too.)

A. Mr. T and team have to synthesize the info around reopening (a staff meeting follows this meeting). **He is hoping to get it out tomorrow or Friday at the latest.**

For additional questions from parents: Pam made a [Google Doc](#) to compile questions from parents or parents can email her ppecchio@gmail.com.

7:50-8:05 School Council Election

- Verify number of open teacher and caregiver seats: All the seats are open -- 3 parents, 3 teachers
Possible Feb 22 for nomination deadline, March 1 for voting deadline for parent representatives
- Update on video/call for nominations
 - Recruitment video is in the works. Pam is asking Nicole for help to get the district to translate the video subtitles and flyer.
 - Was hoping to have new reps by next month but it might be tough with Feb. vacation.
 - Will discuss further down the road whether meeting time is better in the evening than the early morning and if 1 hour is enough time to go through business
 - Robin Harris suggested that parents/caregivers do personal outreach to others to recruit for School Council .

Schedule of nominations and elections:

Proposing to get flyer out ASAP,

Recruiting video by 2/10

Nominations due Mon 2/22 or 2/23 and

votes in by Mon 3/1 so that the new members can be present at the March meeting

8:05-8:25 2021-2022 Budget Discussion

(with an eye toward next year and the extra support that students and teachers will need in terms of learning loss and mental health)

Guest Robin Harris:

It's budget season now. It's being called a recovery budget. To recover from this tumultuous year. How to use funds best to get district back on track and stronger than ever. District is asking School Councils to brainstorm around budget and what additional support we need? What groups do we need to target?

District is holding community meetings this Saturday 10am-noon. But asking School Councils to create a list during the February meetings for how to best support our scholars.

Pam: We also want to understand about the budget at the school-level.

(Robin Harris) School budget has two buckets:

1. Discretionary funding for staff professional development (PD)
2. School improvement plan funds (SIP) that can support every school's improvement plan. Done every 2 years to meet district strategic initiatives. Sometimes used to supplement positions (coaches, interventionist) for staffing, but schools are moving away from that model as CPSD is

providing those coaches so that frees up schools to spend those funds in other ways to improve the school.

3. [Note: there is also a General Allocation budget for materials, supplies and services but this was not discussed at the meeting]

That SIP amount is public. Administrators will come to the SC to share that info and at most schools 40-50% of that budget is leadership requests. Then SC brainstorms to discuss where resources should go. Keep in mind this is in an advisory capacity. Robin Harris worked with SC when she was at FMA, it was a collaborative effort to decide how to use SIP funds. SC usually does not have a lot to say about staff PD though. PD spending doesn't come to the school council. SC usually just focuses on SIP funds.

Current district budget

https://www.cpsd.us/UserFiles/Servers/Server_3042785/File/departments/administration/financial/budget/fy2021/CPS_FY2021_Adopted_Budget.pdf

Peabody ~\$58,406 for SIP funds

Questions:

1. As a fundraiser (FoP) where is the shortfall and how can we support that? Is there a way to figure out how much you need and how much we can support it. Currently just in a "raise as much as we can" mode, but if there is a number we should be shooting for, we would like to know).
2. We don't know how much money we are talking about. How big is this pot SC is supposed to give input on.
Robin: At FMA, there was about \$75,000 (it's a formula based on free and reduced lunch numbers or % of students with a disability or speak a 2nd language, etc.)
3. Could we use SIP funds to support a Culturally Responsive learning coach for ongoing support for growth in this area?
4. Please clarify what "advisory" means from the School Council? What does that entail?

Robin: At the start of the year, typically the SC goes over guidelines for school council (from Dept. of Elementary and Secondary Education (DESE)) and typically building administration share their thoughts (e.g., we want to focus on having an inclusive community) and then the rest is left up to council to figure out. This is an opportunity to co-create. Building administration works collaboratively to come up with what to do. It's a conversation, a brainstorming to lay out ideas and talk about pros and cons, so that the school is in concert with the community. It is an advisory role; the principal can still say "thanks but no thanks" but that's not typical.

5. So it would be useful for FoP to understand what gaps there are that they can fill.
6. How have we used funds in the past?

Robin: The school is up to revise the School Improvement Plan SIP this year. The plan gets updated every year and replenished with funds each year. In the past Maryanne MacDonald would check to make sure that the SIP budget matches the SIP, now Michelle Madera will do this.

Comment: transparency in SIP budget is important.

What is the SIP? What is in that document?

The plan is made with the Instructional Leadership Team (ILT) and then it's decided how to support those initiatives with funds. Funds have to be aligned because they have to match the SIP plan to be approved.

Mr. T: Members of ILT at Peabody are the 2 coaches on the call Ms. Varella, Ms. Vecchiarello, and that team will grow.

SIP Timeline

SIP is usually due at the end of June, but this spring is when ILT and SC should start to look at it as the guiding document for 2021-22 school year. Now is the time to be talking about ways to improve the school and support students and teachers.

Questions:

1. In remote learning (in general), I have heard that math and ELA have taken a hit but especially math. Is that relevant to our district as well? Is this an area we should add to the thinking for recovery?

Ms. Varella: San Francisco United district (math program) has components well received by students in use of math vocabulary. Using visuals (vidoes, online apps) and manipulative to support student understanding. I do see growth. It's an ongoing conversation. Hope to get kids struggling with math more support.

2. I hope we work on SIP plan and we have a budget. If Ms. Varella thinks we need the help we can be working on figuring out a plan to support whatever math recovery needs are identified.

Comments:

My kids miss the social stuff (chatting with friends). Would like to build on using outdoor space instead of just being "in the school".

Mr. T would like to discuss celebrations, How do we celebrate all the work going on at the school to support our kids. Not the traditional celebrations that we need to take another look at, but to create celebrations. That's part of the SIP too

Collaborative budget planning doc (from Ms. Varella)

<https://docs.google.com/document/d/1WMual42KaEBO-noBNj2FiDoOtHoGXc1AJwdPkjC859Q/edit>

8:25-8:30- Discuss suggestions for future meetings & information needed

- Look at what SIP has been spent on in the past to inform the work going forward
- Should we have another meeting before March (smaller and include FoP?)? Yes it can inform our next meeting. Could create working groups.
- SC Meeting times -- if early morning is difficult can talk about moving it to an evening. Send feedback to Pam and Mr. Tynes (SC co-chairs).