

Graham and Parks Alternative Public School
a pre-kindergarten through 5th grade
Cambridge, MA public school

School Council

Agenda for February 16, 2023

6:00 – 7:00 pm in person

School Council Meeting Norms

- **Be punctual & prepared**
- **Be mindful of air time**
- **Avoid side bar conversations**
- **Assume positive intentions**

1. Meeting Convened 6:00pm
2. Introductions, Greetings, Review of Prior Minutes 6:00 - 6:05 pm
3. Principal's Report 6:05 - 6:10 pm
 - a. Staffing & Professional development updates
4. Professional and parent understanding of student learning 6:10 - 6:55 pm
Part II: MCAS & Review of data within the school - Literacy
& Professional learning process.
5. New business & community feedback 6:55 - 7:00 pm
6. Meeting adjourned 7:00 pm

Notes

Principal's report

staffing updates

- will be fully staffed starting Feb 27
- New budgeted position to address K challenges - Erica Payne, has special needs skill set
- Existing para there will return to role as building sub
- New lunch aide coming
- Jordan Lynn - speech and language pathologist, as long term sub for Laura Broach (on sabbatical for rest of year)

health updates

- this will not be a regular category moving forward
- COVID tests will be going out for Feb break

MCAS results part II - Literacy

- MCAS results are required for graduation
- minimum scores increase in years to come
- significant differences in test scores for subgroups at G&P in terms of absolute proficiency
- data shows that some of these subgroups also underperform relative to schools across the state and across the city

New systems and structures

- Professional Learning Communities

2022-2023 Graham & Parks School Council Members

Administrative Appointees: Dr. Kathleen Smith – Principal;

Lauren Morse – Family Liaison; Jodi Rich – Community Representative

Educator and staff representatives: Debra Gadsen – Co-Chair, Melissa Mihos, Kaitlin Baumann, Stefanie Gardner

Family and caregiver representatives: Christian Henry – Co-Chair, Shawdee Eshghi - Secretary, Vivian Colon Pales – Hiring Committee, Jessica Britton, Khalid Iqbal

- Data meetings
- Intervention blocks (WIN)
- student intervention team - focus on specific students

Data meetings

- Grades 3-5 use i ready assessments - these match MCAS closely
- Grades K-2 - use Forefront and Fastbridge assessments for math and reading but Fastbridge will change to a new system that better supports certain learning types and will incidentally provide more data
- teachers also have access to more immediate assessments