

# 3/3/2021

(7:30AM -8:40AM) Reps and co-chairs in bold

*Participants: Renee Daniliuk, **Tina Lieu**, **Bobby Tynes (Mr. T)**, Nicole Sullivan, Rachelle Begley, **Kate Dunlevy**, **Michael Simons**, **Pam Pecchio**, Maria Collins, Jenn McManus-Goode, **Kathryn Bach**, Katie Stockman, **Karim L. Razzaz**, Laurie LaPorte, Avanti Tilak, Ann Marie Varella, Marnie Gale, Jeff Gavornik, **Michele Lippens**, Megan Postal, Nancy Grabowski, Andrea Eldridge*  
*Reps absent: Carolyn Rodrigues*

## Action Items/Follow-up

- **Andrea** (FoP president) will coordinate meeting with Mr. T (and any SC reps who can attend) about FoP and recurring annual items (~\$7,500) but the greater question is the parameters of how we can spend SIP. There are items that seem like they are classroom essentials that should be funded by district or SIP so that teachers can plan knowing they will have what they need.
- **Pam/Mr. T** - update on crossing guard at Haskell and Rindge
- **Tina** - Review chat for votes on AM vs evening meeting for SC going forward
- **All parent and teacher reps and meeting participants** - Reach out to your networks to get more participation at SC
- **Tina** - Check in with Connections Leadership on idea to include School Council rep emails with the Language Champions info in Connection newsletter footer
- **???** - Working on parent handbook
- **???** - Anyone who can help Pam with crossing guard issue

## Possible report-outs for next month if updates are available

- **??Pam** - Report out on CPS Community Working Group for School Councils
- **??Ms. Bach** - Any updates from Equity Leadership Team
- **??Mr. T** - Updates on summer recovery plan?

## 1. Brief Introductions (7:30-7:40)

- Council check-in using the hot, mild, cold protocol
- Assignment of roles - Note taker (Tina), time keeper (Pam), focus manager (Michael)

## 2. Update on Elections/Introduce New Members (7:35-7:50)

- Bobby and Pam will re-introduce the newly elected members of the council
  - **Teacher representatives: Kathryn Bach, Kate Dunlevy, Michele Lippens**
  - **Parent/Caregiver representatives: Karim Razzaz, Michael Simon, Tina Lieu**
- First order of business for the new members is to Identify the best time for future meetings. (Mornings/evenings) -- see the Zoom chat, should ask Room Parents to see if there are parents interested in attending the SC if they prefer AM or PM. But it must be a time that all reps can do. If evenings and we go back in-person could consider having pizza!
- Update regarding the first few days of in-person learning particularly for 4th and 5th grades
  - it's been going well, ironed out wrinkles at dismissal (4th and 5th graders will enter/exit from door 29 right next to the library)
  - 3rd grade co-teaching: Ms. Vaughn and Ms. Dunlevy, it has been great
  - 4th grade has big gender disparity with only 3 girls in-person
  - 5th grade is the opposite with more girls than boys

3. Introduce the new CPS Community Working Group being formed (7:50-7:55)
  - To discuss how to improve School Councils -- Robin Harris is organizing this working group; Pam will be in that working group. She is the receiver of info/ideas for what should go into the SC. There will be four 90 minute meetings (1st is next Wednesday 3/10). Nicole and Avanti (as RAUC) are also on that group
  - District wide alignment for school councils
    - The talk about “voting members” of the SC is a bit of a damper for people who ran but now are not here today. How can we make it more welcoming to get more voices to the table.
    - According to DESE there are “voting members” but we want everyone who comes to the meeting to have a voice.
4. Peabody specific business (7:55 - 8:15)
  - How we want to shape School Council at Peabody
    - Would like Peabody SC to be similar to Tina’s experience at FMA where it was “the best meeting in the school” and when
    - Idea to have a Google form or group address that people can email to that goes to all the council members -- need to investigate privacy issues
    - Request for Connection newsletter footer to include School Council rep emails with the Language Champions info
    - Partnering with other Peabody organizations
  - Project focus
  - Goals (long term and short term)
  - Parent handbook -- has come up in the past; include a section on SC. Nicole says we have done this in the past for kindergarten handbooks
  - SIP (school improvement plan)
    - 2 years ago all principals went through a process in creating the SIP plans. And this is now being revisited (all elementary principals last Thursday were looking at SIP plans and seeing if they match w/the vision and action steps of the sip. Deadline is June? But will likely be work in progress into next school year
  - Partnering with other school based organizations (see FoP below)
5. Looking ahead: (8:15 - 8:30)
  - Four meetings remain for the school year (including 03-03-21)
  - Outstanding projects for this year/Brainstorming projected proposals for next school year
    - Learning recovery -- Is this school by school? Can it be positioned as a “lucky ticket” to summer programs so it’s not a negative remedial. Can it be positioned as a positive
      - There will be a program -- no details yet. But catered to each school and will rely on programs across the city. Working with Khari Milner to get that going.
    - Homework policy -- It’s very uneven at Peabody -- lots of homework at 1st grade, none at 2nd grade. What is the goal of homework? How much is appropriate?
      - Would like kids to weigh in on homework as well.
      - Issues like what about assigning/not assigning homework over long weekends or school vacations.
      - Would like to see examples from other schools
    - PD for talking about race and “hard issues” -- cf. CSUS incorporating it into weekly staff meetings and training up own staff to facilitate. Is this something we can do fact finding on to find out more?

- Katie Bach has background in equity and is on Peabody equity leadership team. Got ideas from Arkie Tassew, to do our own equity audit before the formal one. We are looking at talking with Wee the People. Arkie will come back and do more work with us.
- Equity Audit - it is moving forward, but currently it's tied up in red tape.
- Equity Leadership Team - part of the process is the team getting comfortable with each other. Ms. Bach made slides on culturally responsive teaching for music teachers -- part of the larger umbrella of how do we change/disrupt the system. She is working to make slides broader to not just apply to music.
- Music is universal and maybe not too narrow a lens thru which to look at equity.

#### 6. Other business/ Areas of concern (8:30 - 8:40)

- FoP and SIP budget
  - FoP has identified grant request items (things that are used for core curriculum) that are being asked for year after year and will share those w/Mr. T. It only covers what has been asked for in recent past years. Can the school pay for some of these? Are we expecting to have a learning gap and thus teachers will need even more resources?
  - If there was a gap before COVID it has widened for all. Mr. T is onboard w/anything we can do with our students.
  - SIP funds have to be strictly focused on school improvement as well as equity.
  - FoP request to look at grant requests and ask together what should be covered by school district, SIP, or FoP
    - If it's a core requirement for class, then those things shouldn't be funded by FoP. These are things that are essential for running the class.  
Ex. Scholastic newsletter, music program (accompanist, sheet music)
  - FoP fundraising will be less than previous years; most important is teachers needs are funded.
  - \*\*\*Mr. T would like a separate meeting w/FoP to discuss this -- suggest to invite all SC reps who can make it.
- Teachers are very focused on "right now" so not yet many funding requests to FoP -- might be more requests next year
- If there are items that the school should be funding, then Mr. T would look at it. For example, Friends of CRLS was not funding classroom essentials. He will fall on side of school funding: "if we can fund it, we will fund it"
- Crossing guard at Haskell and Rindge MIA, importance of someone being at that intersection as many 4&5th graders return and may be crossing on their own.
  - Pam is working on that, contacting the city. Talk to Pam if you would like to help. Mr. T would like to reach out to the city for that.
- Other?
  - Suggestion for progressive stacking at our meetings
  - Doing more outreach to get more people coming to the meeting