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--In School Committee--
08/04/2020

Ordered:

That the following be placed on the Calendar:

Whereas the Cambridge Public School District is committed to a mission of equity, anti-racism, academic rigor, joyfulness, and preparation of all scholars for success in adult life i; and

Whereas during the emergency school building closures last year the Department of Elementary and Secondary Education identified priority standards to teach in the spring; and

Whereas the Cambridge Public School District (CPSD) is developing plans for 2020-21 school year instruction through convening grade level educator collaboratives; and

Whereas the School Committee supports collaboration between educators, scholars, and caregivers to identify CPSD 'power standards' for this year that support our district needs and goals; and

Whereas educators, scholars and caregivers have recommended prioritizing skills that support learning across disciplines, such as literacy, critical thinking, social justice, teamwork, and social emotional learning skills; now therefore be it

Resolved that, before scholars resume school this fall, CPSD will establish a set of power standards integrated across the preK-12 curriculum for the 2020-21 academic year; and

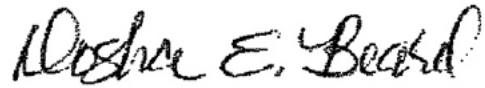
Be it further resolved that the Superintendent will ensure these standards will be established in collaboration with key stakeholders: educators, scholars, caregivers; and

Be it further resolved that these standards will advance our work to be a district of equity, antiracism, and rigorous, joyful and culturally responsive teaching that prepares every scholar for success post graduation; and Be it further resolved that these standards will be shared with the School Committee and all caregivers and scholars with clarity about what is expected of their scholar to learn in a given year; and

Be it further resolved that these standards will be reviewed during the academic year by the team that collaborated to create them and will be adjusted as necessary; and

Be it further resolved that the Curriculum and Achievement Subcommittee will convene a meeting after the year to review this pilot and make recommendations as to how best to proceed in future years.

A true copy:

A handwritten signature in black ink that reads "Dosha E. Beard". The signature is written in a cursive style with a large, looped initial "D".

Dosha E. Beard
Executive Secretary to the School Committee

c:
Member Weinstein
Member Rojas, Member Rachel

Motion # 20-205