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**C22-067**

**--In School Committee--**  
04/05/2022

Ordered:

That Superintendent's Recommendation #22-54, Grant Award, be adopted as follows: that the School Committee accept and approve the grant award below in the amount and for the period indicated:

FY22 Special Education IDEA Allocation INCREASE, for the period of September 23, 2021 to June 30, 2022 in the increased amount of \$12,871. Grant SC22605.

**Description:** The \$18,781 increase is distributed as follows: \$10,452 into tuition, \$1,931 into salary and benefits for CCEIS position, and \$488 into proportionate share services. *Original text:* The purpose of the IDEA grant is to provide funds to ensure that eligible students with disabilities receive a free and appropriate public education that includes special education and related services designed to meet their individual needs. The largest portion of the IDEA allocation will be used for out-of-district tuition. To meet the requirement of proportionate share for private schools, a set-aside of \$123,329 will be used to provide services (teachers and consultant) to private school students and staff. The remainders of the grant (\$426,926) will be used for activities under the Comprehensive Coordinated Early Intervening Services (CCEIS), including the 1.0 FTE Coordinator's position. As of this year, the district is required to implement a plan for CCEIS in order to mitigate the disproportionate identification of the subset of African American/Black Students for special education services. The district's plan includes a review and possible revision of assessment practices, Student Support Teams and Individual Student Support plans, as well as steps to strengthen the implementation of Multi-Tiered Systems of Support (MTSS). There is also \$3,000 for membership in the MA Urban Project.

A true copy:



Ariel B. Kennebrew  
Executive Secretary to the School Committee