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RACHEL B. WEINSTEIN
AYESHA M. WILSON

C21-092

--In School Committee--
03/16/2021

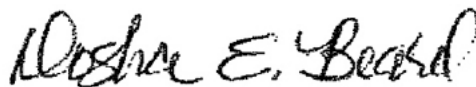
Ordered:

That Superintendent's Recommendation #21-81, Grant Award, be adopted as follows: that the School Committee accept and approve the grant award below in the amount and for the period indicated.

FY21 Reading Recovery-formerly early Literacy Intervention for the period February 18, 2021 to June 20, 2021 in the amount of \$268,413.00. Grant SC21632

Description: The grant supports ongoing professional development by Lesley University in Reading Recovery for two CPS Teacher Leaders (.40 FTE each). These Teacher Leaders support the Early Literacy Interventionists, who provide individual tutorial assistance to at-risk first grade students. In addition to part-time teaching duties, the Teacher Leaders supervise, train, and conduct professional development for Reading Recovery teachers from both in and outside of the district. The grant also provides for contracted professional development and participation in the annual Reading Recovery Teacher Leader Institute, the National Reading Recovery and K-6 Literacy Conference, as well as instructional materials for both trained and in-training teachers.

A true copy:



Dosha E. Beard
Executive Secretary to the School Committee