

School Committee - Regular Meeting

April 15, 2025, 6:00 p.m.

Held in and broadcast from the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge, and Latin School, 459 Broadway, Cambridge for the purpose of discussing the agenda items listed below.

Individuals must sign up in advance to provide public comment for the April 15 Regular Meeting: The sign-up window is Friday, April 11 through Tuesday, April 15 at 12:00 PM (by phone) and 5:30 PM (online).

To register for public comment during the sign-up times:

- Visit the School Committee online portal: https://secure1.cpsd.us/school_committee.
- Or contact the School Committee office at 617.349.6620.

Regular Meetings will be live-streamed at www.cpsd.us and broadcast on Cambridge Educational Access TV (CEATV) Channel 26, as usual. The meeting can also be viewed on Zoom at <https://zoom.us/j/96081106637>. This meeting will be video and audio recorded which may include third party devices.

A G E N D A

- 1. Public Comment (3 Minutes)**
- 2. Student School Committee Report:**
- 3. Presentation of Records for Approval: None**
- 4. Reconsiderations: None**
- 5. Unfinished Business/Calendar:**

#25-079 Teacher Evaluations & Paraprofessional Staffing – Member Hudson & Member Harding

WHEREAS: Student-facing positions, including teachers, paraprofessionals, and support staff, are essential to delivering high-quality education and ensuring positive outcomes for all learners; and

WHEREAS: Direct support in the classroom enables teachers to be more effective and responsive, particularly in meeting diverse student needs; and

WHEREAS: Investing in student-facing resources is an investment in immediate educational success, not just long-term planning for potential future success; and

WHEREAS: Meaningful teacher and administrator evaluations are critical tools for professional growth, accountability, and ensuring instructional quality; and allow the district to ensure that every additional dollar invested is spent with purpose and aligned with our educational mission of providing students with critical skills; now therefore be it

RESOLVED: That the Superintendent is directed to add two paraprofessional positions to the District FY26 budget; and be it further

RESOLVED: That the Superintendent is directed to offset the cost of these positions through reductions in areas of the budget that do *not* impact classroom staff or student-facing personnel or critical operations (including transportation and buildings and grounds operations and maintenance); and be it further

RESOLVED: That the Superintendent is directed to ensure full and faithful execution of teacher and administrator evaluations, as outlined in district policy, and to report back on evaluation implementation.

- 6. Awaiting Reports: None**
- 7. 7a. Superintendent's Update:**

An update on pending matters and highlight various initiatives taking place across CPS school communities.

7b. Presentations:

The Interim Superintendent and district administrators will provide brief updates on matters previously discussed before the committee, including the ongoing implementation of newly aligned curriculum, the implementation of a competency determination for high school graduates of the Cambridge Public Schools, and the ongoing school redesign efforts taking place at Fletcher Maynard Academy as well as other matters.

7c. Consent Agenda:

- #25-081** Recommendation: FY 2024-25 General Fund Budget Statutory Category Transfers
- #25-082** Recommendation: Day & Residential Program Service not Available from the Cambridge School Department
- #25-083** Recommendation: Contract Award: Forefront Education: Math Education Platform (FY26 Contract)
- #25-084** Recommendation: Contract: Imagine Learning: Instructional Materials & Professional Development (FY26 Contract)
- #25-085** Recommendation: Contract Award: Mind Research Institute: Computer Software (FY26 Contract)
- #25-086** Recommendation: Contract Award: Boston University: Professional Development
- #25-087** Recommendation: Contract Award: B & H Photo, Inc.: Multi Media Equipment
- #25-088** Recommendation: Contract Award: Perkins School for the Blind: Special Education Services
- #25-089** Recommendation: Contract Award: Perkins School for the Blind: Special Education Services (FY26 Contract)
- #25-090** Recommendation: Contract Award: Education Logistics Inc.: Transportation Routing & Management System (FY26 Contract)
- #25-091** Recommendation: Gifts/Miscellaneous Receipts

8. Non-Consent Agenda:

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

#25-092 CRLS Consent Education Workshops – Member Weinstein and Member Rachel

WHEREAS: The Cambridge Rindge and Latin School Athletic Department in coordination and full cooperation with the Title IX Aurelia Advocates and Train the Trainer course students, and with the assistance of the Physical Education, Health and Wellness Department, and at times outside vendors, has worked very hard at delivering a comprehensive and practical Consent Education Program for all of our athletic teams over the last three school years; and

WHEREAS: This work, mainly completed through peer-to-peer instructional delivery by the students of Title IX Aurelia Advocates and Train the Trainer course students, has been geared towards information and training for athletic teams and the environment surrounding sports to gain a more mindful respect for all, and an understanding that words matter and actions matter; and

WHEREAS: Over the last three years, there has been an evolution of our student body including student athletes to build a culture of consent among our teams, within our school and beyond in our community; and

WHEREAS: CPSD is committed to continuing to build an effective and solid culture of consent in our Cambridge Public Schools community and to influence others to do the same to the point where consent becomes a norm in our society as a whole; now therefore be it

RESOLVED: That the Cambridge Public Schools will continue to offer consent education workshops every year on a seasonal basis to our student athletes as student leaders, to continue this critically important work.

10. Resolutions (letters of congratulations, letters of condolences): None

11. Announcements:

12. Late Orders: None

13. Communications and Reports from City Officers:

March 24, 2025 Policy Order re Utilizing Parking After Hours at King Open/Cambridge Street Upper School Complex