

From the Office of the Executive Secretary to the School Committee

School Committee - Regular Meeting

March 18, 2025, 6:00 p.m.

Held in and broadcast from the Dr. Henrietta S. Attles Meeting Room, Cambridge Rindge, and Latin School, 459 Broadway, Cambridge for the purpose of discussing the agenda items listed below including a Public Hearing on the FY26 Budget.

Individuals must sign up in advance to provide public comment for the March 4 Regular Meeting: The sign-up window is Friday, March 14 through Tuesday, March 18 at 12:00 PM (by phone) and 5:30 PM (online).

To register for public comment during the sign-up times:

- Visit the School Committee online portal: https://secure1.cpsd.us/school_committee.
- Or contact the School Committee office at 617.349.6620.

Regular Meetings will be live-streamed at www.cpsd.us and broadcast on Cambridge Educational Access TV (CEATV) Channel 26, as usual. The meeting can also be viewed on Zoom at <https://zoom.us/j/96081106637>. This meeting will be video and audio recorded which may include third party devices.

A G E N D A

1. Public Hearing on the FY26 Budget (3 minutes):

1a. Public Comment (3 Minutes)

2. Student School Committee Report:

3. Presentation of Records for Approval:

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4. Reconsiderations: None

5. Unfinished Business/Calendar:

6. Awaiting Reports: None

7. 7a. Superintendent's Update:

An update on pending matters and highlight various initiatives taking place across CPS school communities

7b. Presentations:

An update on the pending proposed FY 26 Cambridge Public Schools operating budget

David Murphy, Interim Superintendent
Ivy Washington, Chief Financial Officer

7c. Consent Agenda:

#25-042 Recommendation: Approval of Revisions to Civil Rights Grievance Procedures Policy (Second Reading)

- #25-043 Recommendation: Approval of Revisions to Non-Discrimination on Basis of Sex Policy (Second Reading)
- #25-044 Recommendation: Approval of Revisions to School Department's Non-Discrimination Policy (Second Reading)
- #25-045 Recommendation: Approval of Revisions to Free & Reduced Price Food Services Policy (First Reading)
- #25-046 Recommendation: Approval of Revisions to Tutoring for Pay Policy (First Reading)
- #25-047 Recommendation: Approval of Revisions to Rights & Responsibilities Handbook (First Reading)
- #25-048 Recommendation: Day & Residential Program Service not Available from the Cambridge School Department
- #25-049 Recommendation: Contract Award: Eastern Bus Company: School Transportation Services
- #25-050 Recommendation: Contract Award: Young People's Project: Professional Development
- #25-051 Recommendation: Contract Award: Parts Authority, LLC: Automotive Parts & Fluids
- #25-052 Recommendation: Contract Award: Insight Public Sector: Computer Software (FY26 Contract)
- #25-053 Recommendation: Contract Award: Mary Grace Kelemanik: Professional Development
- #25-054 Recommendation: Gifts/Miscellaneous Receipts
- #25-055 Recommendation: Grant Award: FY25 Special Support Earmark (SC25208)
- #25-056 Recommendation: Grant Award: FY25 Influence 100 (SC25167)

8. Non-Consent Agenda:

9. School Committee Agenda (Policy Matters/Notifications/Requests for Information):

- #25-057 **Disaggregated Data** – Member Rachel, Member Rojas and Member Hardng

RESOLVED: That the Cambridge Public Schools will continue to maintain, collect, and disaggregate data to ensure that all student groups are experiencing the educational environments and academic demands to which they are entitled.

10. Resolutions (letters of congratulations, letters of condolences):

- #25-058 **Adrian Davis Resolution** – Member Rojas, Member Rachel and Vice Chair Hunter

Whereas the National Association for Bilingual Education (NABE) is the only national, non-profit professional organization dedicated to representing and advocating for bilingual/multilingual students and bilingual and dual language education professionals.
Amigos School 6th-grade student, Adrian Davis submitted his essay *Mi superpoder, mi bilingüismo (My superpower, my bilingualism)* to NABE's 2025 Bilingual Student Essay Competition, joining students in grades

6-8 from across the nation that submitted essays aligned with this year's theme of "The Importance of Being Bilingual."

Adrian read his essay at the NABE conference in Atlanta that highlighted his personal reflection on how bilingualism allows him to connect to his community and opens doors for genuine connections.

Therefore be it resolved that the School Committee hereby goes on record in expressing its congratulations to Adrian Davis for winning the Middle School First Place Award in the National Association for Bilingual Education (NABE) 2025 Bilingual Student Essay Competition, and that the Executive Secretary be and hereby is requested to forward a suitable letter of congratulations on behalf of the entire School Committee.

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Considerando que la Asociación Nacional para la Educación Bilingüe (NABE por sus siglas en inglés) es la única organización profesional nacional sin fines de lucro dedicada a representar y defender a los estudiantes bilingües/multilingües y a los profesionales de la educación bilingüe y en dos idiomas.

Adrian Davis, estudiante de sexto grado de la Escuela Amigos, presentó su ensayo "Mi superpoder, mi bilingüismo" al Concurso de Ensayos para Estudiantes Bilingües 2025 de la NABE, uniéndose a estudiantes de sexto a octavo grado de todo el país que presentaron ensayos alineados con el tema de este año: "La importancia de ser bilingüe".

Adrian leyó su ensayo en la conferencia de la NABE en Atlanta, donde destacó su reflexión personal sobre cómo el bilingüismo le permite conectar con su comunidad y abre las puertas a conexiones genuinas.

Por lo tanto, se resuelve que el Comité Escolar por la presente deja constancia de sus felicitaciones a Adrian Davis por ganar el Premio al Primer Lugar de la Escuela Intermedia en el Concurso de Ensayos para Estudiantes Bilingües de 2025 de la Asociación Nacional para la Educación Bilingüe (NABE), y que por la presente se solicita a la Secretaria Ejecutiva que envíe una carta de felicitación correspondiente en nombre de todo el Comité Escolar.

11. Announcements:

12. Late Orders: None

13. Communications and Reports from City Officers: None