

SCHOOL COMMITTEE

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OFFICE OF THE EXECUTIVE SECRETARY

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March 16, 2026

NOTICE

There will be a Virtual Meeting of the Curriculum & Achievement Subcommittee on **Thursday, March 19, 2026 at 5:00 p.m.**, for the purpose of Understanding Elementary Literacy Assessments. This meeting is expected to end on or before 6:30 p.m.

Individuals may sign up in advance to provide public comments for the Curriculum and Achievement Subcommittee. The sign-up window is Monday, March 16 through Thursday, March 19 by noon (by phone) and 4:30 PM (online).

To register for public comment:

- Visit the School Committee online portal: https://secure1.cpsd.us/school_committee.
- Or contact the School Committee office at 617.349.6620.

Subcommittee Meetings will be live-streamed on Cambridge Education Access TV (CEATV) Channel 26. To view the meeting via Zoom. Please go to <https://cpsd-us.zoom.us/j/93602371801?pwd=h2Vj9dCdCzbYvhe2R7NoxhXfTHopAo.1>



Katherine Christo
Executive Secretary to the Cambridge School Committee

C:
School Committee Members
Superintendent
Administration
City Clerk Principals
Family Liaisons
Student Representatives CRLS

Note: *The Curriculum & Achievement Subcommittee will convene for a presentation by district administration on the suite of literacy assessments currently administered at the elementary level in Cambridge Public Schools.*

District staff will provide an overview of each assessment tool used to measure elementary literacy, including but not limited to MCAS, iReady, and mCLASS. For each assessment, the presentation will cover: what the assessment looks like from a student's perspective (format, duration, and administration context); what specific literacy skills and competencies the assessment is designed to measure; and how each assessment relates to and complements the others in providing a complete picture of student literacy development.

The purpose of this session is to provide Subcommittee members with a clear and practical understanding of what the district's literacy data indicates, as well as its limitations. This discussion is intended to support members in more effectively interpreting assessment results when they are presented to the Committee.

This is an informational presentation only. No policy proposals will be introduced or deliberated.