

CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

21-329



November 16, 2021

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD: **FY22 ESSER III (SC22216)**

RECOMMENDATION: That the School Committee accept and approve the grant award below in the amount and for the period indicated.

Amount: \$7,957,907.00 Period: 10/4/2021 – 6/30/2023
Source: Federal, Allocation Administrator: Lyndsay Pinkus Brown

Expense Category	FY 21 Budget	FY21 FTE	FY22 Budget Original	FY22 FTE
Permanent Salaries & Benefits	-	-	\$526,742.00	2.0
Temporary Salaries	-	-	\$1,740,000.00	
Other Expenses	-	-	\$5,691,165.00	
Total	-	-	\$7,957,907.00	2.0

Description: This grant will be used to support implementation of the District's efforts to support students to recover from the pandemic and thrive as part of the return to full-time, in-person learning. The grant supports funding in three ESSER categories: Operations, Academics, and Social-Emotional Learning. In the category of operations, this includes FY22 funding for COVID-related costs for tent rentals, health aides, custodians, and chromebooks. In the categories of Academics and Social-Emotional learning, budgeted items will be refined as part of the FY23 budget process, and currently include continuation of math, literacy, and SEL screeners; time for professional development and family engagement outside the school day; summer program and scholarships costs; and continued staffing for the Social Emotional Learning department, including a Director of Social Emotional Learning and an SEL coach at the high school.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, Acceptance of Grants for Expenditure. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

Victoria L. Greer, Ph.D.
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Interim Superintendent of Schools

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