

# CAMBRIDGE PUBLIC SCHOOLS

19-230



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159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141

September 17, 2019

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Professional Development

RECOMMENDATION: That the School Committee award a contract to the following vendor for professional development; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Teaching & Learning Alliance 800 W. Cummings Park Suite 5900 Woburn, MA 01801	9/1/19 – 6/30/20	\$64,900.00


DESCRIPTION: This contract is for professional developmental to support the implemental of a Phonics Program at four (4) elementary schools.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12...”motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members.”

BUDGET REFERENCES:

ACCOUNT:	53107	Professional Development
FUND:	15000	General Fund
ORG:	824/827/155	Fletcher Maynard Academy/ Kennedy Longfellow/School Improvement Plan
	868/869/660	Curriculum & Instruction/Elementary Education/Professional Development

Respectfully Submitted,

  
Kenneth N. Salim, Ed.D.  
Superintendent of Schools

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## SUPPLEMENTAL INFORMATION: Teaching and Learning Alliance (TLA)

**Purpose:** Professional development and materials to support the training and implementation of the TLA Phonics Program in grades JK- Grade 3 at the Fletcher Maynard Academy, Kennedy Longfellow, Morse and Peabody Schools.

**Amount of contract:** \$64,900.00

**Description/ scope of services:** This contract includes professional development and materials to support the training and implementation of the TLA Phonics Program in four (4) CPS elementary schools. Administrators, coaches, general educators and special educators will be trained in the TLA Phonics Program. Professional learning includes support with lesson development, in class coaching, facilitated grade level planning meetings, and customized support throughout the school year designed with each school team and based on the needs of both students and educators.

TLA Phonics is a systematic, sequential phonics program that supports students' phonemic and phonological awareness and development. These foundational skills are a critical component of early literacy development along with vocabulary, fluency, comprehension, and writing. This professional learning is aligned with the CPS district goal to strengthen Tier 1 inclusive instruction and supports the district outcome of third grade reading proficiency.

### ADDITIONAL INFORMATION

Specific budgets by school/ funding source

School	Amount	Funding source*
Fletcher Maynard Academy	\$ 9,000	FMA School Improvement Plan Budget
Kennedy Longfellow	\$ 6,000	KLO School Improvement Plan Budget
Morse	\$ 27,900	District-wide Budget
Peabody	\$ 22,000	District-wide Budget
<b>Total</b>	<b>\$ 64,900</b>	

NOTE: \* The district has agreed to pay for year 1 implementation for each school. After the initial year, each school designs a plan for additional customized support that is funded through SIP and/or PD budgets.

All elementary schools have now implemented a systematic, sequential phonics program as an important component of our elementary literacy program. In addition to the 4 schools implementing TLA, all other 8 elementary schools are implementing either Foundations or a phonics program specific to their school's program (Tobin Montessori, Amigos, Chinese Immersion and Ola). We will continue to work as a team to examine data to see the impact of this instruction on both isolated skills and overall reading comprehension as part of our continued focus on improving literacy instruction.