

CAMBRIDGE PUBLIC SCHOOLS

159 THORNDIKE STREET CAMBRIDGE, MASSACHUSETTS 02141

19-213



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September 3, 2019

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT AWARD: Instructional Materials

RECOMMENDATION: That the School Committee award a contract to the following vendor for Instructional Materials; funds to be provided from the General Fund. Procurement procedures for this contract have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Heinemann Publishing 361 Hanover Street Portsmouth, NH 03801	7/1/19 – 8/31/20	\$40,000.00

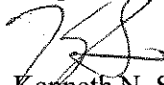
DESCRIPTION: This contract is for English Language Arts materials throughout the district.

SUPPORTING DATA: RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12... "motions calling for the appropriation or expenditure of money shall require the affirmative vote of four members."

BUDGET REFERENCES:

ACCOUNT:	55103	Instructional Materials
FUND:	15000	General Fund
ORG:	8XX148	Various Schools/General Instructional Support
PROJ:		

Respectfully Submitted,


Kenneth N. Salim, Ed.D.
Superintendent of Schools

SUPPLEMENTAL INFORMATION: Heinemann

Purpose: Materials to support the K-5 CPS Literacy program, the Reading and Writing Units of Study by Lucy Calkins and the Benchmark Assessment System (BAS) by Fountas and Pinnell

Amount of Contract: \$40,000.00

Description/Scope of Services: Individual schools have ordered various materials such as texts to support small group reading instruction using the information gained from the BAS and materials that support the reading and writing units. These materials align with the CPS district goals and support the initiatives in the district plan to provide all students with access to rigorous curriculum aligned with The Massachusetts Framework for ELA/Literacy . They also support and help to expand effective inclusive practices in all classrooms. When teachers are equipped with high quality, relevant materials connected to the core curriculum, their ability to scaffold instruction increases and will result in improved literacy outcomes for students.