CAMBRIDGE PUBLIC SCHOOLS

21-267



135 Berkshire Street, Cambridge, Massachusetts 02141

August 31, 2021

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

Contractor
Research for Better Teaching
One Acton Place
Acton, MA 01720

<u>Period of Contract</u> <u>Amount</u> 9/1/21 - 5/30/21 \$29,800.00

DESCRIPTION: This contract will provide professional development for CPS teachers and administrators to support the educational performance goals of the district. See attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money I require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
	General		Professional	868660	Curriculum & Instruction/Prof Dev
15000	Fund	53107	Development	824155	Fletcher Maynard Academy/SIP funds

Respectfully Submitted,

Victoria L. Greer, PhD

16 Interim Superintendent of Schools

SUPPLEMENTAL INFORMATION: Research for Better Teaching

Purpose:

During FY22, we will engage Research for Better Teaching, Inc., to provide professional development that has been customized to meet the needs of CPS teachers and administrators in supporting the educational performance goals of the district.

Amount of Contract: \$29,800

Description/Scope of Services:

We have been partnering with Research for Better Teacher since 2012 to offer training to administrators and teachers in research-based strategies for effective teaching and assessment practices. The course, Analyzing Teaching for Student Results is a required course for all new principals in the district as part of their onboarding process. The course, Study Skillful Teaching, is recommended for all teachers in the district because the tools and pedagogical approach in the course align with and support the district goal of providing rigorous, joyful and culturally responsive instruction for all students. Together, these two courses provide the foundational knowledge and skill set to support this district-wide goal.

Additional Information

From: 53107-15000-868660

- \$9,800 Course Registration: Analyzing Teaching For Student Results for 1 principal, 3 assistant principals, as well as 2 interim principals and 3 interim assistant principals
- \$6,000 Annual licensing fee for two in-district trainers, who lead the Research for Better Teaching designed course, Studying Skillful Teaching for CPS educators
- \$4,000 Course materials for Studying Skillful Teaching course (\$1,876.80 already encumbered, PO 938673)

From: **53107-15000-824155**

• \$10,000 Studying Skillful Teaching Training for Fletcher Maynard Academy staff led by RBT Facilitators.