CAMBRIDGE PUBLIC SCHOOLS



25-270

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

October 21, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

Approval of Cambridge Public Schools Middle School Pathway Exploration Policy

Recommendation:

That the School Committee approve the Cambridge Public Schools Middle

School Pathway Exploration Policy.

This new policy is being presented for a second reading.

Description:

This new policy is being presented in order to be in alignment with recent

revisions to state regulations governing career and technical education programs and guidance issued by the Massachusetts Department of

Elementary and Secondary Education.

Supporting Data:

Cambridge Public Schools Middle School Pathway Exploration Policy.

Respectfully submitted,

David Murphy

Superintendent of Schools

File: JFAAA-1

CAMBRIDGE PUBLIC SCHOOLS MIDDLE SCHOOL PATHWAY EXPLORATION POLICY

The Cambridge Public Schools is committed to providing its upper school (middle school) students with the opportunity to explore and become aware of secondary school options, including career and technical education schools and programs, and how these options are connected to a student's secondary and postsecondary academic and career planning.

In accordance with this commitment, the Cambridge Public Schools will collaborate with the Rindge School of Arts (RSTA) located within Cambridge Rindge and Latin School (CRLS), which is its Career and Technical Education (CTE) programs and the upper schools within the Cambridge Public Schools as well as with CTE regional, agricultural, and other public high schools to inform students about such opportunities.

The Cambridge Public Schools utilizes Career Connected Learning to engage all students PK-12, including without limitation upper school students, in developing personal interests and skills as they relate to future career and educational planning. Through intentional collaboration between schools, colleges, workforce development agencies, industry, and community partners, the Cambridge Public Schools aims to build pathways for students to rewarding careers and lifelong success. The objectives of Career Connected Learning are for students to graduate ready for their next steps in life and to develop and gain a sense of self, belonging, future vision, goals, interests and values; the ability to communicate, think critically and make informed decisions; have skills in academic and career planning, financial literacy and employability; and experiences with career exploration, civic engagement and practical coursework and activities.

Utilizing the Massachusetts Department of Elementary and Secondary Education's MyCAP (My Career and Academic Plan) process, the Cambridge Public Schools aims to create, share, and model a vision for student success that is relevant to students' lives and futures. The goal of Career Connected Learning in the Cambridge Public Schools is to support student development and understanding of interests and skills as they relate to future career planning, identify ways to introduce and teach employability success skills at various grade levels, and to provide common language around career and academic planning. Exploration and awareness of secondary school options at CRLS, including CTE programming through RSTA, will be provided to upper school students through multiple approaches. These approaches, include but are not limited to, Upper School Guidance Counselors meeting with students both individually and in small groups to build academic, social emotional, and future thinking skills; Upper School Guidance Counselors facilitating grade level classroom workshops and providing families with information aligned with these, including without limitation, grade 8 classroom workshops regarding 9th grade course selection, including the option for RSTA exploratory programming; CTE Exploratory Coordinator working with the Upper School Guidance Counselors to schedule and implement upper school visits with grade 8 students that include speakers currently enrolled in RSTA programming; each upper school, in collaboration with the CRLS Guidance Department, scheduling a half day visit to CRLS for grade 8 students, including a tour of RSTA, hosting a RSTA Tech Night (open house) as well as other academic and other career connected learning opportunities through the Cambridge Public Schools various curriculum departments; sending out information about course selection to the families of grade 8 students; offering a

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CAMBRIDGE PUBLIC SCHOOLS MIDDLE SCHOOL PATHWAY EXPLORATION POLICY

RSTA Exploratory Program for grade 9 students which will provide CRLS 9th grade students who select this elective the opportunity to rotate through all of the RSTA offerings to provide exposure to and awareness of a variety of options that inform future educational and career goals; and posting information regarding RSTA and its programs as well as other pathways at CRLS on the Cambridge Public Schools' website.

The Cambridge Public Schools will provide all 8th grade upper school (middle school) students an opportunity to tour, during regular middle school hours, RSTA and its programs with the transportation costs being assumed by the Cambridge Public Schools. This will be done by each of the upper schools working in collaboration with the CRLS Guidance Department to schedule a half day visit to CLRS including a tour of the building and the RSTA and Visual and Performing Arts wings. Students will not receive an unexcused absence for participating in these tours. Additionally, RSTA provides tours to students and their families upon request.

The Cambridge Public Schools maintains a record of whether an upper school student was in attendance in school on the day of the grade 8 tours of CRLS as part of its student attendance records, and individual grade 8 student 9th grade course selection, MyCAP and CTE schedules as part of an individual student's student record information, which shall be maintained in accordance with federal and state law and regulations and applicable School Committee policies. If a CPS grade 8 student is absent on course selection days, then the guidance counselor will meet with the student individually to ensure that they have completed the process.

File: JFAAA-1

CAMBRIDGE PUBLIC SCHOOLS MIDDLE SCHOOL PATHWAY EXPLORATION POLICY

APPENDIX

Cambridge Public Schools MyCAP Scope and Sequence by Grade Level

CAREER CONNECTED	Middle School Scope & Sequence - Career Connected Learning (MyCAP) LIVE DOCUMENT 2025-2026											
Learning	September	October	November	December	January	February	March	April	May	June		
Grade 6	Transition/Welcom e to Middle School					Computer Science Playgrounds		Summer Programming/Outs ide of School Time options	Career Connected Learning 6th Grade lesson 2026			
Grade 7		MIT Museum Field Experience with a focus on Al			Career Connected Learning 7th Grade lesson_Interest Mini Profiler_2025			Summer Programming/Outs ide of School Time options				
Grade 8			Introduction to CRLS (High School) Lesson 1	8th Grade Visit to CRLS	CTE Coordinator Visits	Introduction to CRLS (High School Course Selection) Lesson 2	High School Course Selection	Summer Programming/Outs ide of School Time options/High School Clubs and Athletics information		8th Grade Personal Presentations		
	NOTES:											
		I Emotional Learning	Specific Lessons a	re focus areas in We	Ilness Coursework							
					S Upper Schools; les	sons are TBD		70000				
			<u>-</u>				ity building, and soc	ial emotional learning				
		ents develop persona	.									

CAREER CONNECTED		Grade	9 Falcon Blo	ock Pathways		LIVE DOCUM	ENT 2025-20	26				
CONNEC ED		Septemb		Semester 1 - C	Quarter 1 (9/2/2025-10	31/2025)	October					
Learning	4-5	11-12	18-19	25-26	2	9	16	23	30			
Core Lessons	9th Grade Orientation (SY 2025-26) or Guidance Counselors Visits	Thursday & Friday: 9.1.1. // Build Energy + Connection	Thursday: Yondr Pack Distribution (policy) Friday: Use CLASSLINK to ensure access to WayFinder; Intro- video & Activity for WayPoints Self- Assessment		No School	Thurs: NO FALCON BLOCK (Parent/Teacher Conf) Fri: Creating and Maintaining Balance_Semester 1 Falcon Block	MyFlexLearning - Student Instructions	Mentor Designed	Youth Employment_Caree DevEd	r		
Grade 9 Mentor Weeks	MENTORS <u>Plan</u> (Orientation Week)	MENTORS (Thurs) Plan - Club Week	MENTORS (Fri)		MENTORS (Fri)			MENTORS				
IL Differentiated Lessons												
Wayfinder Core Skill Career Awareness or				Collabo	oration, Self-Awarenes	S						
Employability Skill				Effective Re	lationships, Workplace	Skills						
cademic Focus and Civic Focus	Portrait of a Graduate: Adaptability & Life Long Learning; Civic Reciprocity											
Additional Wayfinder activities and other esources (for use in any class/block)	Back to School 9-12 Game	s 9-12 Creating Con	nection Ice Breaker	s. Minute-to-Win-it Ga	mes. Falcon Block - F	ish Bowl! APT Playlis	t of Happiness 2025-2	2026				
												-
					Semester 1 - Quar	ter 2 (11/4/2025-1/16/20	026)					
		Novembe				Dece	mber			January		
	6	13	20	27	4	11	18	25	1	8	15	
Core Lessons	9.3.2. // Strengths as Resources	Trusting Traitors_Sept Falcon Block Activity	Grading Period Reflections_9	No School	9.1.5. // Find the Exit	9.3.5. // The Adolescent Advantage	Community Games (Choose your own)	No School	No School	Goal Snowball Fight	Alternative Bell Schedule - Semester Exams Brain Break	
	MENTORS		MENTORS		MENTORS		MENTORS		agreement of	MENTORS	220.00	78
IL Differentiated Lessons						L						7.
Wayfinder Core Skill Career Awareness or					DATES OF THE RESIDENCE	s, Agency, Collaboration	and the second second		Marie Special Control	DESIGNATION OF THE		
Employability Skill					Applied Knowledg	ge, Effective Relationshi	ps					
eademic Focus and Civic Focus				Portrait o	f a Graduate: Adaptab	ility & Critical Thinking,	Civic Reciprocity					
Additional Wayfinder activities and other esources (for use in any class/block)	Back to School 9-12 Game:	s 9-12 <u>Creating Con</u>	nection loa Breaker	s. Minute-to-Win-it Gar	mes. Falcon Block - F	ish Bowll APT Playlis	t of Happiness 2025-2	026				
					Semester 2 - Quar	ter 3 (1/20/2026-4/2/20)	26)				Salar Sa	
	January	,	ne de la company	Fet	oruary		March		256-100-15	55000	April	
	22	29	5	12	19	26	5	12	19	26	2	
Core Lessons	WayPoints Self-Assessment	MCAS Infrastructure Trail (primarily Grade 9)?	What Really Brings You Joy?_SEL	9th graders_Falcon Pathways: Early College	No School	CRLS Course Catalog_Course Selection	Career Clusters and Education_CareerD evEd	Alt. Schedule for Caregiver Conf NO FALCON BLOCK	Creating and Maintaining Balance_Semester 2 Falcon Block	Youth Employment Center - Summe Jobs	MENTORS - Financial Awareness: The Cost of Lunch (First Activity)	9
Grade 9 Mentor Weeks			MENTORS			MENTORS			MENTORS		MENTORS	
LDifferentiated Lessons												
Wayfinder Core Skill Career Awareness or	New York Control of the Control		GPS13 (New York State		LO STATE OF COLUMN	on, Self-Awareness			Andrew Control		CONTROL OF THE	-
Employability Skill					Effective Relation	nships, Workplace Skills						
ademic Focus and Civic Focus				Portrait of a	Graduate: Adaptabilit	y & Life Long Learning;	Civic Reciprocity					
Additional Wayfinder activities and other esources (for use in any class/block)	Back to School 9-12 Games	9-12 Creating Conn	nection Ice Breakers					e-to-Win-it Games F	Falcon Block - Fish Bov	MI		
					Semeste	r 2 - Quarter 4 (4/6/202						
	9	April 16	23	30	7	14	21	28	4	11	lune 18	1
Core Lessons	Financial Awareness: The Cost of Lunch (Second Activity	Grading Period Reflections_9	No School	MENTORS (final)	9.3.3. // Exploring Challenges	9.2.4. // Exploring Conflict	9.4.3. // You Feel Me?	MCAS Infrastructure Trial/Fresh Sesh in Auditorium		SEL_Taking + Leaving	Semester Exam Make-up Day	SUMMER BREAK!?!
Grade 9 Mentor Weeks		MENTORS		MENTORS (final)								
Differentiated Lessons												
Wayfinder Core Skill Career Awareness or						Awareness, Agency, Col	CONTRACTOR OF THE PARTY OF THE			UNITED STREET		
Employability Skill					Applied	Knowledge, Effective R	elationships					
ademic Focus and Civic Focus					Portrait of a Graduate	: Adaptability & Critical	Thinking, Civic Recipro	ocity				
Additional Wayfinder activities and other												

	Scope and Sequence Grade 10 Falcon Block Pathways (Thursdays) LIVE DOCUMENT 2025-2026 Semester 1 - Quarter 1 (9/2/2025-1/03/1/2025)												
CONNEC ED		San	lember	Semester 1	1 - Quarter 1 (9/2/2025	5-10/31/2025)	October						
Learning	4-5	11-12	18-19	25-26	2	9	16	23	30				
Core Lessons	Opening Week Slide - Grades 10, 11, 12 (SY 2025-26) and Student FB - Immigration & LGBTQIA+ Rights & Policies NOTE: Sommunity building activities an may provide flexibility of time to continue to review Rights & Policies	Thursday -10.SEL.1 build energy and connection Friday - How to make the most of CRLS or d Guidance y Counselors	Thursday: Yondr Pack Distribution (policy) Friday: SEL_Letter to Future Self	Youth Employment_Career DevEd	No School	Thurs: NO FALCON BLOCK (Parent/Teacher Conf) Fri: Creating and Maintaining Balance_Semester 1 Falcon Block	MyFlexLearning - Student Instructions	10.1.2. // Love It, Leave II, Live For It	10.1.5. // Purpose				
Grade 9 Mentor Weeks	MENTORS Plan (Orientation Week)	MENTORS (Thurs)	MENTORS (Fri)		MENTORS (Fri)			MENTORS					
ML Differentiated Lessons	9/2 - SEI FB: Opening Week Slides (Pt 1)												
Wayfinder Core Skill				Col	laboration, Self-Aware	ness	Zarakan kangga						
Career Awareness or Employability Skill				Effective	Relationships, Workp	lace Skills							
Academic Focus and Civic			F	Portrait of a Graduate: Ad	antability & Life Long	Learning; Civic Reciproc	tv						
Focus Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12	Games 9-12 Crea		a Breakers. APT Playlist				1					
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			ambar		Semester 1 - 0	Quarter 2 (11/4/2025-1/16			1	lanumu			
	6	13	ember 20	27	4	Dece	18	25	1	January 8	15		
Core Lessons	10.2.2. // Values Spectrum	10.Career Connected_My Work Values	Grading Period Reflections	No School	Career Connected_I		Community Games (Choose your own)	No School	No School	Goal Snowball Fight	Alternative Bell Schedule - Semester Exams Brain Break		
Grade 9 Mentor Weeks	MENTORS		MENTORS		MENTORS		MENTORS			MENTORS			
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Employability Skill					Applied Know	dedge, Effective Relation	ships						
Academic Focus and Civic Focus				Portra	nit of a Graduate: Adap	otability & Critical Thinkin	g, Civic Reciprocity						
class/block)	3	331333 12 333		Breakers. APT Playlist							1		
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CONNEC ED			Grade 11 Falce	on Block Pathwa	ppe and Seque lys (Thursdays Quarter 1 (9/2/2025) LIVE DOCUME	ENT 2025-2026						
Learning		Sept	ember				October			9			
	4-5	11-12	18-19	25-26	2	9-10	16	23	30				
Core Lessons	Opening Week Sildes- Grades 10, 11, 12 (SY 2025-26) and Student FB - Immigration & LGBTOIA+ Rights & Policies NOTE: Sept includes community building activities and may provide flexibility of time to continue to review Rights & Policie	11.SEL.1. // Build Energy + Connection // P2 Friday: Guidance Counselor Meeting	Thursday: Yondr Pack Distribution (policy) Friday: SEL_Letter to Future Self	Thurs: PSAT/Bluebook Check-in (Main Cafe) Fri: Creating and Maintaining Balance_Semester 1 Falcon Block	No School	Thursday: NO FALCON BLOCK (Parent/Teacher Conf) Friday: PSAT	MyFlext.earning - Student Instructions	11.1.3. // Naming Strengths	Career Connected_Person I Roadmap (2 Weel Activity)				
Grade 9 Mentor Weeks	MENTORS <u>Plan</u> (Orientation Week)	MENTORS (Thurs) Plan - Club Week	MENTORS (Fri)		MENTORS (Fri)			MENTORS					
ML Differentiated Lessons					E CONTRACTOR OF THE PARTY OF TH								
Wayfinder Core Skill Career Awareness or		Collaboration, Self-Awareness, Discovering our Impact and Influence											
Employability Skill				Effective F	Relationships, Workpl	ace Skills							
Academic Focus and Civic			Po	ordrait of a Graduate: Ada	ntahility & Life Long I	earning: Civic Reciproci	N						
Focus Additional Wayfinder Activities to build community (for use in any class/block)	Portrait of a Graduate: Adaptability & Life Long Learning; Civic Reciprocity Back to School 9-12 Games 9-12 Creating Connection Ice Breakers APT Playlist of Happiness 2025-2026												
												-	
					Semester 1 - C	Quarter 2 (11/4/2025-1/16							
	ONE PERSON	Nove				Dece	_			January			
	6 Career	13	20	27	4	11	18	25	1	8	15 Alternative Bell		
Core Lessons	Connected_Personal Roadmap (2 Week Activity)	Grading Period Reflections	11.2.1. // Leadership Style	No School	Managing Stress	Managing Stress Part 2	Community Games (Choose your own)	No School	No School	Goal Snowball Fight	Schedule - Semester Exam: Brain Break	<u>.</u>	
Grade 9 Mentor Weeks	MENTORS		MENTORS		MENTORS		MENTORS			MENTORS			
ML Differentiated Lessons					Salf Augusta	ann Annus Callabaset					BECKE SEE		
Wayfinder Core Skill Career Awareness or						ness, Agency, Collaborat	Branco otogon			CONTRACTOR OF THE PARTY OF THE			
Employability Skill					Applied Know	ledge, Effective Relation	ships						
Academic Focus and Civic Focus				Portrait	of a Graduate: Adan	tability & Critical Thinking	Civic Reciprocity						
Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12	Games 9-12 Creatin	or Connection Ice B	reakers APT Playlist o	of Happiness 2025-20	26							
	Messaga Company				Samestar 2 - C	Quarter 3 (1/20/2026-4/2/	20261						
	Janu	iary		Feb		2001101 3 1720/2020-4/2	March		Free Control		April		
	22	29	5	12	19	26	5	12	19	26	2		
Core Lessons	Future Ready Career Skills_CareerDevEd_11	MCAS Infrastructure Trial (primarily Grade 9)	11th_Falcon Pathways: Early College	Career Charades	No School	CRLS Course Catalog_Course Selection	Work-based Learning Introduction_Career DevEd_11	Alt, Schedule for Caregiver Conf NO FALCON BLOCK	Creating and Maintaining Balance_Semester 2 Falcon Block	Youth Employment Center - Summer Jobs	Brag Sheets in Naviance		
Grade 9 Mentor Weeks			MENTORS		January Company	MENTORS			MENTORS		MENTORS		
MLDifferentiated Lessons									L				
Wayfinder Core Skill					Collabo	ration, Self-Awareness							
Career Awareness or Employability Skill					Effective Rela	ationships, Workplace Sk	ills						
cademic Focus and Civic Focus				Portrait o	of a Graduate: Adapta	bility & Life Long Learning	g; Civic Reciprocity						
Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12 (Sames 9-12 Creating	g Connection Ice B	reakers Office of Care	er, Technical, & Adult	Education: Employability	Skills Framework			1			
											<u> </u>		
					Sem	ester 2 - Quarter 4 (4/6/2							
		Ap.				Ma					June		
Core Lessons	Recommendation etters and your Brag	16 Grading Period Reflections	No School	30 Fit Money-Student	7 Fit Money-Student	14 Credit for Life Fair- Student Registration_Updated	SEL_Letters of Gratitude	28 MCAS Infrastructure Trial/Fresh Sesh in	MCAS - No Falcon Block	SEL_Taking + Leaving	Semester Exam Make-up Day	SUMMER BREAKI?I	
	Sheet					2025.05.06	Cranicos	Auditorium		Lusving	tentre and Aug	- Incrimit	
Grade 9 Mentor Weeks		MENTORS		MENTORS (final)									
Wayfinder Core Skill					S	elf-Awareness, Agency, (Collaboration						
Career Awareness or							E. HAS DESIGN						
Employability Skill cademic Focus and Civic Focus						lied Knowledge, Effective uate: Adaptability & Critic		procity					
Additional Wayfinder	lack to School 9-12 G	Sames 9-12 Creating	Connection Ice Br	eakers Office of Caree									

CAREER K			Grade 12 Falce	on Block Pathwa on Block Pathwa	pe and Seque lys (Thursdays		NT 2025-2026							
CONNECTED	D Semester 1 - Quarter 1 (9/2/2025-10/31/2025)													
Learning		Septe					October							
Core Lessons	4-5 Opening Week Slides- Grades 10, 11, 12 (SY 2025-26) and Student F8 - Immigration & LGBTDIA+ Rights & Policies NOTE: Sept includes community building activities and may provide flexibility of time to continue to review Rights & Policies	. 11-12 . 12.SEL.1. // Build Energy + Connection // P3	Thursday: Yondr Pack Distribution (policy) Friday: SEL_Letter to Future Self	25-26 12.SEL.2 Connection Activities	2 No School	9 Thurs: NO FALCON BLOCK (Parent/Teacher Conf) Fri: Creating and Maintaining Balance_Semester 1 Falcon Block	MyFlexLearning - Student Instructions	12.Career Connected_Person lity Type	12.Career Connected_Employ ability Skills_Interview					
Grade 9 Mentor Weeks	MENTORS Plan (Orientation Week)	MENTORS (Thurs) Plan - Club Week	MENTORS (Fri)		MENTORS (Fri)			MENTORS						
Differentiated Lessons	(Orientation Week)	Fran - Club Week			The state of the									
Wayfinder Core Skill		Collaboration, Self-Awareness												
Career Awareness or Employability Skill	Effective Relationships, Workplace Skills													
Academic Focus and Civic Focus			Po	trait of a Graduate: Adap	ptability & Life Long L	earning; Civic Reciproci	у							
Additional Wayfinder Activities to build community (for use in any class/block)	Portrait of a Graduate: Adaptability & Life Long Learning; Civic Reciprocity Back to School 9-12 Games 9-12 Creating Connection Ice Breakers APT Playlist of Happiness 2025-2026													
												-		
					Semester 1 - Q	uarter 2 (11/4/2025-1/16						83		
		Nover		7.0			ember			January				
	6	13	20	. 27	Falcon Block-	11 Falcon Block-	18	25	1	8	15 Alternative Bell			
Core Lessons	SEL_How Many Pandas?	Grading Period Reflections	What Really Brings You Joy?_SEL	No School	Financial Awarenes Part1-Post Grad Plans		(Choose your own)	No School	No School	Goal Snowball Fight	Schedule - Semester Exam Brain Break	500		
Grade 9 Mentor Weeks	MENTORS		MENTORS		MENTORS		MENTORS			MENTORS				
Differentiated Lessons Wayfinder Core Skill				ASSESSMENT OF COMMON	Self-Awaren	ess, Agency, Collaborati	on		NAME OF TAXABLE PARTY.					
Career Awareness or					ease in the section	And the state of the state of the								
Employability Skill cademic Focus and Civic					Арряев Клом	edge, Effective Relations	snips							
Focus Additional Wayfinder Activities to build community (for use in any class/block)							- Colonia (Colonia Colonia Col							
					Semester 2 - O	uarter 3 (1/20/2026-4/2/	2026)							
	Semester 2 - Quarter 3 (1/20/2026-4/2/2026) January February March										April			
	22	29	5	12	19	26	5	12	19	26	2			
Core Lessons	Simplified Head, Heart, and Conscience Strategy for Communicating	MCAS Infrastructure Trial (primarily Grade 9)	Cambridge Resources Gr. 12_2025	CRLS Scholarships February 2025	No School	CRLS Scholarships February 2025	Career Clusters Jeopardy Game_CareerDevE d	Alt. Schedule for Caregiver Conf NO FALCON BLOCK	Creating and Maintaining Balance_Semester 2 Falcon Block	Youth Employment Center - Summer Jobs	Reality Check with MassHire 360			
Grade 9 Mentor Weeks			MENTORS			MENTORS			MENTORS		MENTORS			
MLDifferentiated Lessons Wayfinder Core Skill					Callahaa	ation, Self-Awareness						_		
Career Awareness or														
Employability Skill cademic Focus and Civic					Effective Rela	tionships, Workplace Sk	IIIS							
Focus				Portrait of	f a Graduate: Adapta	bility & Life Long Learnin	g; Civic Reciprocity							
Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12 Ga	mes 9-12 Creating	Connection Ice Bre	akers Office of Caree	r, Technical, & Adult E	ducation: Employability	Skills Framework							
												-		
					Semester 2	- Quarter 4 (4/6/2026-6/	23?/2026)							
		April				Ma				June				
Core Lessons	9 Fit Money-Student	16 Grading Period Reflections	23 No School	30 Fit Money-Student	7 Important Senior Graduation Info_2025	14 12.SEL_Gratitude + Memories	Leaving +	28 MCAS Infrastructure Trial/Fresh Sesh in Auditorium	4 Graduation Week	11	18			
Grade 9 Mentor Weeks		MENTORS		MENTORS (final)	HHO_2020			, waterium						
LDifferentiated Lessons														
Wayfinder Core Skill Career Awareness or						ereness, Agency, Collabo	AND A STATE OF THE					THE STATE		
Employability Skill					Applied Kr	owledge, Effective Relat	ionships							
ademic Focus and Civic				Port	trait of a Graduate: A	daptability & Critical Thin	king, Civic Reciprocity							
Focus														