CAMBRIDGE PUBLIC SCHOOLS



25-259

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

October 7, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

Approval of Cambridge Public Schools Middle School Pathway Exploration Policy

Recommendation:

That the School Committee approve the Cambridge Public Schools Middle

School Pathway Exploration Policy.

This new policy is being presented for a first reading.

Description:

This new policy is being presented in order to be in alignment with recent

revisions to state regulations governing career and technical education programs and guidance issued by the Massachusetts Department of

Elementary and Secondary Education.

Supporting Data:

Cambridge Public Schools Middle School Pathway Exploration Policy.

Respectfully submitted,

David Murphy

Interim Superintendent of Schools

File: JFAAA-1

CAMBRIDGE PUBLIC SCHOOLS MIDDLE SCHOOL PATHWAY EXPLORATION POLICY

The Cambridge Public Schools is committed to providing its upper school (middle school) students with the opportunity to explore and become aware of secondary school options, including career and technical education schools and programs, and how these options are connected to a student's secondary and postsecondary academic and career planning.

In accordance with this commitment, the Cambridge Public Schools will collaborate with the Rindge School of Arts (RSTA) located within Cambridge Rindge and Latin School (CRLS), which is its Career and Technical Education (CTE) programs and the upper schools within the Cambridge Public Schools as well as with CTE regional, agricultural, and other public high schools to inform students about such opportunities.

The Cambridge Public Schools utilizes Career Connected Learning to engage all students PK-12, including without limitation upper school students, in developing personal interests and skills as they relate to future career and educational planning. Through intentional collaboration between schools, colleges, workforce development agencies, industry, and community partners, the Cambridge Public Schools aims to build pathways for students to rewarding careers and lifelong success. The objectives of Career Connected Learning are for students to graduate ready for their next steps in life and to develop and gain a sense of self, belonging, future vision, goals, interests and values; the ability to communicate, think critically and make informed decisions; have skills in academic and career planning, financial literacy and employability; and experiences with career exploration, civic engagement and practical coursework and activities.

Utilizing the Massachusetts Department of Elementary and Secondary Education's MyCAP (My Career and Academic Plan) process, the Cambridge Public Schools aims to create, share, and model a vision for student success that is relevant to students' lives and futures. The goal of Career Connected Learning in the Cambridge Public Schools is to support student development and understanding of interests and skills as they relate to future career planning, identify ways to introduce and teach employability success skills at various grade levels, and to provide common language around career and academic planning. Exploration and awareness of secondary school options at CRLS, including CTE programming through RSTA, will be provided to upper school students through multiple approaches. These approaches, include but are not limited to, Upper School Guidance Counselors meeting with students both individually and in small groups to build academic, social emotional, and future thinking skills; Upper School Guidance Counselors facilitating grade level classroom workshops and providing families with information aligned with these, including without limitation, grade 8 classroom workshops regarding 9th grade course selection, including the option for RSTA exploratory programming; CTE Exploratory Coordinator working with the Upper School Guidance Counselors to schedule and implement upper school visits with grade 8 students that include speakers currently enrolled in RSTA programming; each upper school, in collaboration with the CRLS Guidance Department, scheduling a half day visit to CRLS for grade 8 students, including a tour of RSTA, hosting a RSTA Tech Night (open house) as well as other academic and other career connected learning opportunities through the Cambridge Public Schools various curriculum departments; sending out information about course selection to the families of grade 8 students; offering a

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CAMBRIDGE PUBLIC SCHOOLS MIDDLE SCHOOL PATHWAY EXPLORATION POLICY

RSTA Exploratory Program for grade 9 students which will provide CRLS 9th grade students who select this elective the opportunity to rotate through all of the RSTA offerings to provide exposure to and awareness of a variety of options that inform future educational and career goals; and posting information regarding RSTA and its programs as well as other pathways at CRLS on the Cambridge Public Schools' website.

The Cambridge Public Schools will provide all 8th grade upper school (middle school) students an opportunity to tour, during regular middle school hours, RSTA and its programs with the transportation costs being assumed by the Cambridge Public Schools. This will be done by each of the upper schools working in collaboration with the CRLS Guidance Department to schedule a half day visit to CLRS including a tour of the building and the RSTA and Visual and Performing Arts wings. Students will not receive an unexcused absence for participating in these tours. Additionally, RSTA provides tours to students and their families upon request.

The Cambridge Public Schools maintains a record of whether an upper school student was in attendance in school on the day of the grade 8 tours of CRLS as part of its student attendance records, and individual grade 8 student 9th grade course selection, MyCAP and CTE schedules as part of an individual student's student record information, which shall be maintained in accordance with federal and state law and regulations and applicable School Committee policies. If a CPS grade 8 student is absent on course selection days, then the guidance counselor will meet with the student individually to ensure that they have completed the process.

File: JFAAA-1

CAMBRIDGE PUBLIC SCHOOLS MIDDLE SCHOOL PATHWAY EXPLORATION POLICY

APPENDIX

Cambridge Public Schools MyCAP Scope and Sequence by Grade Level

CAREER CONNECTED Learning	Middle School Scope & Sequence - Career Connected Learning (MyCAP) LIVE DOCUMENT 2025-2026											
	September	October	November	December	January	February	March	April	May	June		
Grade 6	Transition/Welcom e to Middle School					Computer Science Playgrounds		Summer Programming/Outs ide of School Time options	Career Connected Learning 6th Grade lesson 2026			
Grade 7		MIT Museum Field Experience with a focus on Al			Career Connected Learning 7th Grade lesson_Interest Mini Profiler_2025			Summer Programming/Outs ide of School Time options				
Grade 8			Introduction to CRLS (High School) Lesson 1	8th Grade Visit to CRLS	CTE Coordinator Visits	Introduction to CRLS (High School Course Selection) Lesson 2	High School Course Selection	Summer Programming/Outs ide of School Time options/High School Clubs and Athletics information		8th Grade Personal Presentations		
	NOTES:											
		I Emotional Learning	Specific Lessons a	re focus areas in W	ellness Coursework							
					S Upper Schools; les	sons are TBD						
							ty building, and so	ial emotional learning				
	Upper School Stude	ents develop persona	al reflection projects									

CONNEC ED	Scope and Sequence Grade 9 Falcon Block Pathways (Thursdays) LIVE DOCUMENT 2025-2026 Semsets 1 - Ougsts 1 (2)/2025-1031/2025)											
Learning		Septemb	ar .	Spiresipi 1 - U	QB181 1 (8/22/25-10	31/2020)	October					
Learning	4-5	11-12	18-19	25-26	2	9	16	23	30	1		
Core Lessons	9th Grade Orientation (SY 2025-26) or Guidance Counselors Visits	Thursday & Friday: 9.1.1. // Build Energy + Connection	Thursday: Yond: Pack Distribution (policy) Friday: Use CLASSLINK to ensure access to WayFinder, Intro- video & Activity for WayFoints Self- Assessment		Na School	Thurs: NO FALCON BLOCK (Parent/Teacher Conf) Fri: Creating and Meintaining Balance, Semester 1 Falcon Block	WyFlexLearning -	Mentor Designed	Youth Employment_Caree DevEd	r		
Grade 9 Mentor Weeks	MENTORS Plan (Orientation Week)	MENTORS (Thurs) Plan - Club Week	MENTORS (Fri)		MENTORS (Fr.)			MENTORS				
IL Differentiated Lessons											1	
Wayfinder Core Skill Career Awareness or					ration, Self-Awarenes							
Employability Skill					ationships, Workplace					-		
Focus			Portrai	t of a Graduate: Adapta	ability & Life Long Lear	ming: Civis Reciprocity						
Additional Wayfinder activities and other resources (for use in any class/block)	Back to School 9-12 Games	s 9-12 Creating Con	nection los Breaker	s. Minute-to-Win-it Ga	mes. Falcon Block - F	ish Bowll APT Piaylis	t of Happiness 2025-2	026				
					Semester 1 - Quar	ter 2 (11/4/2025-1/16/20				to a second		-
	6	Novemb	20	27	4	Dece 11	18	25	1	January	15	
Core Lessons	9.3.2. // Strengths as Resources	Trusting Traitors_Sept Falcon Block Activity	Grading Period Reflections_9	No School	9.1.5. // Find the Exit	9.3.5. // The	Community Games (Choose your own)	No School	Na School	Goal Snowball Fight	Atemative Bell. Schedule - Semester Exams	
Grade 9 Mentor Weeks	MENTORS	racordoceasy	MENTORS		MENTORS	10.00	MENTORS			MENTORS	Brain Break	
L Differentiated Lessons												
Wayfinder Core Skill					Self-Awarenes	s, Agency, Collaboration						
Career Awareness or Employability Skill					Applied Knowledg	ge, Effective Relationshi	ps					
edemic Focus and Civic		7 7 7 7 7		200		ility & Critical Thinking, 6	Di ta Basile - de i					
esources (for use in any class/block)	Back to School 9-12 Games											
					Semester 2 - Qua	ter 3 (1/20/2026-4/2/20)						
	January				ruary		March				April	
	22	29 MCAS Infrastructura	5	9th graders_Falcon	19	CRLS Course	5 Career Clusters and	Alt. Schedule for	19 Creating and	Youth You	MENTORS - Financial	
Core Lessons	WayPoints Self-Assessment	Trail (primarily Grade 9)?	What Really Brings You Joy?_SEL	Pathways: Early College	No School	Catalog_Course Selection	Education_Career0 evEd	Caregiver Conf NO FALCON BLOCK	Maintaining Balance_Semester 2 Falcon Block	Employment Center - Summe Jobs	Awareness: The Cost of Lunch (First Activity)	
Grade 9 Mentor Weeks			MENTORS			MENTORS			VENTORS		MENTORS	
LDifferentiated Lessons					Callan	on Call business	L				1	
Wayfinder Core Skill Career Awareness or						on, Self-Awareness						
Employability Skill			- San		Effective Relatio	nships, Workplace Skills						
ademic Focus and Civic Focus				Portrait of a	s Graduate: Adaptabili	y & Life Long Learning:	Civic Reciprocity					
Additional Wayfinder activities and other esources (for use in any class/block)	Back to School 9-12 Games	9-12 Creating Con-	nection is the Breakers	Office of Career, Te	chnical, & Adult Educa	ation: <u>Employability Skill</u>	s Framework Minut	te-to-Win-it Games F	Falcon Block - Fish Bo	ad		
			16		Semeste	or 2 - Quarter 4 (4.5/202	6-6/237/2026)					
		April				Ma	7				une	
	9	16	23	30	7	14	21	28	4	- 11	15	
Core Lessons	Financial Awareness: The Cost of Lunch (Second Activity	Grading Period Reflections_9	No School	MENTORS (final)	9.3.3. // Exploring Challenges	9.2.4. // Exploring Conflict	9.4.3. // You Feel Me?	MCAS Infrastructure Trial/Fresh Sesh in Auditorium	9.4.5. // Carry It On	SEL_Taking + Leaving	Semester Exam Make-up Day	SUVIVER BREAKI?
Grade 9 Mentor Weeks		MENTORS		MENTORS (final)								
Differentiated Lessons							W. V C					<u> </u>
Wayfinder Core Skill						Awareness, Agency, Co			-			
Career Awareness or					Applied	i Knowledge, Effective F	Relationships		-11- W-S			
Employability Skill					-	Adaptability & Critical	Tables Con Design	neits.				
Employability Skill cademic Focus and Civic Focus Additional Wayfinder					Portrait of a Graduali	e respecting a Cristal	Trinking, Cric Record					

CONNECTED			Grade 10 Falo	on Block Pathw	ope and Seque ays (Thursdays - Quarter 1 (9/2/2025) LIVE DOCUM						
Learning		Sept	ember				October					
Learning	4-5	11-12	18-19	25-26	2	9	16	23	30			
Core Lessons	Opening Week Sides - Grades 10, 11, 25 - Grades 10, 25 - Grade	Thursday -10.SEL.1 build energy and connection Friday - How to make the most of CRLS or Guldance Counselors	Thursday, Youde, Pack Distribution (color) Friday, SEL_Letter to Future Self	Youth Employment_Career DevEd	Na School	Thurs: NO FALCON BLOCK (Parent Pacher Conf) Fit Creating and Maintaining Balance, Semester 1 Falcon Block	VyFlexLearning - Student Instructions	10.1.2. // Love It, Leave It, Live For It	10.1.5. // Purpose Guide			
Grade 9 Mentor Weeks	MENTORS Plan (Orientation Week)	MENTORS (Thurs) Plan - Club Week	MENTORS (Fri)		MENTORS (Fri)			MENTORS				
AL Differentiated Lessons	9/2 - SEI FB: Opening Week Slides (Pt 1)	7									4	
Wayfinder Core Skill				Coll	aboration, Self-Aware	ress			"	<u> </u>		
Career Awareness or				Effective	Relationships, Workpl	ace Skills						
Employability Skill cademic Focus and Civic Focus			P	ortrait of a Graduate: Ad	aptability & Life Long I	earning, Civic Reciproc	πy					
Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12	Games 9-12 Crea	ing Connection los	Braakers, APT Playfist	of Happiness 2025-20	26						
					Semester 1 - C	Juarter 2 (11/4/2025-1/1	6/2026)					
		Move	ember			Dece				January		
	6	13	20	27	4	11	18	25	1	8	Abertative Bell	
Core Lessons	10.2.2. // Values Spectrum	10.Career Connected_My Work Values	Grading Period Reflections	No School	Career Connected_F	Personal Roadmap	(Choose your own)	No School	Na School	Goal Snowball Fight	Schedule - Semester Exame Brain Break	
Grade 9 Mentor Weeks	MENTORS		MENTORS		MENTORS		WENTORS			MENTORS		-
IL Differentiated Lessons						L						
Wayfinder Core Skill					Self-Aware	ness, Agency, Collabora	tion					
Career Awareness of Employability Skill					Applied Know	fedga, Effectiva Relation	nahips					
cademic Focus and Civic				Podra	it of a Graduate: Adar	tability & Critical Thinkin	on Civic Reciprocity					
Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12	Garnes 9-12 Creat	ing Connection Ice	Breakers. APT Playfist	of Happiness 2025-20	26					1	
						Quarter 3 (1/20/2026-4/2		ı			April	
	Jan 22	UA-7 29	5	12	19	26	March 5	12	19	26	2	1
Core Lessons	10th_Falcon Parthways: Early College	MCAS Infrastructure Trial (primarily Grade 9)?	Career Bingo	Future Thinking_Options after HS_CareerDevEd_10	No School	CRLS Course Catalog_Course Selection BHCC FB Presentation	Employment Trivia_10	Alt. Schedule for Caregiver Conf NO FALCON BLOCK	MCAS Infrastructure Trial	Creating and Maintaining Balance_Seme er 2 Falcon Block	Youth Employment	
Grade 9 Mentor Weeks			MENTORS			MENTORS			MENTORS		MENTORS	
/LDifferentiated Lessons						0.71						-
Wayfinder Core Skill						ration, Self-Awareness						
Career Awareness or Employability Skill cademic Focus and Civic				Portrait		lationships, Workplace S ability & Life Long Learn	100000					
Focus Additional Wayfinder Activities to build ommunity (for use in any class/block)	Back to School 9-12	Games 9-12 Creat	ing Connection lice.	Breakers Office of Ca	reer, Technical, & Adu	it Education: <u>Employab</u>	lity Skills Framework					
		CONTRACT OF THE			Se-	ester 2 - Quarter 4 (4/5	2026-6/237/2026)					
	W 1 - 1 - 1 - 1 - 1 - 1	A	pril			L	y				June	
	9	16	23	30	7	14	21	28	4	11	1.8	
Core Lessons	Financial Literacy- Money Management	Grading Period Reflections	No School	Financial Literacy- Money Management	Credit for Life Fair- Student Registration_Update d 2025.05.06	Share Your Voice_Topic Grad Requirements		MCAS Infrastructure Trial/Fresh Sesh in Auditorium	MCAS - No Falcon Block	SEL_Taking + Leaving	Semester Exam. Make-up Day	SUMME BREAKI
Grade 9 Mentor Weeks		MENTORS		MENTORS (final)								-
ILDifferentiated Lessons Wayfinder Core Skill						Self-Awareness, Agency	Collaboration					
Career Awareness or					100	A STATE OF THE STATE OF THE STATE OF						
Employability Skill	,		1151/5 - 3		Api	plied Knowledge, Effect	ve responships					
cademic Focus and Civic Focus					Portrait of a Grad	luate: Adaptability & Crit	ical Thinking, Civic Re	ciprocity				
Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12	Garres 9-12 Creat	ng Connection Ice	Breakers Office of Ca	reer, Technical, & Adu	It Education: <u>Employab</u>	ley Skills Framework		3			

CAREER CONNECTED			Grade 11 Falco	n Block Pathwa	pe and Seque ys (Thursdays Ouarter 1 (9/2/2025) LIVE DOCUME	NT 2025-2026					
CONNECTED		Septe	mber	Semester 1 -	Others (In 2 2020-	10/31/2023)	October					
Learning	4-5	11-12	18-19	25-26	2	9-10	16	23	30			
Core Lessons	Opening Week Slides- Grades 10, 11, 12 (SY 2025-26) and Student FB - Immigration & LGBTQIA+ Rights & Poticies NOTE Sept includes community building activities and may provide flexibility of time to continue to review Rights & Policies	11.SEL.1, // Build Energy + Connection // P2 Friday: Guidance Counselor Meeting	Thursday: Yendr. Pack Distribution (policy) Friday: SEL_letter to Future Self	Thurs: PSAT/Bluebook Check-in (Main Cafe) Fri, Creating and Maintaining Balance, Semester 1 Falcon Block	Na School	Thursday: NO FALCON BLOCK (Parent/Teacher Corf) Friday: PSAT	MyFlexLearning - Student Instructions	11.1.3. // Naming Strengths	Career Connected_Persona I Roadmap (2 Week Activity)			
Grade 9 Mentor Weeks	MENTORS Plan (Orientation Week)	MENTORS (Thurs) Plan - Club Week	MENTORS (Fri)		MENTORS (Fri)			MENTORS				
AL Differentiated Lessons		ALEXANDER OF										
Wayfinder Core Skill				Collaboration, Self-Awar	eness, Discovering or	ur Impact and Influence						
Career Awareness or Employability Skill cademic Focus and Civic	Effective Relationships. Workplace Skills Fortrait of a Graduate: Adaptability & Life Long Learning: CA/c Reciprosty											
Focus			Po	trait of a Graduate: Ada	ptablicy & Life Long L	earning, CAVIC Reciprocit	у					
Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12 Games 9-12 Creating Connection Into Broaders APT Playfiel of Happiness 2025-2026											
					Semester 1 - 0	uarter 2 (11/4/2025-1/16				January		
	6	Nove 13	mber 20	27	4	Dece 11	mber 18	25	1	8	15	
Core Lessons	Career Connected_Personal Roadmap (2 Week Activity)	Grading Period Reflections	11.2.1. // Leadership Style		Managing Stress	Managing Stress Part 2	Community Games (Choose your own)	No School	No School	Goal Snowball Fight	Alternative Bell Schedule: Semester Exams Brain Break	
Grade 9 Mentor Weeks	MENTORS		MENTORS		MENTORS		MENTORS			MENTORS		
ML Differentiated Lessons					Salf-Aurora	ness, Agency, Collaborati	on.					
Wayfinder Core Skill Career Awareness or										Electric I		1
Employability Skill					Applied Know	ledge, Effective Relations	srip\$					-
cademic Focus and Civic Focus				Portrait	of a Graduate: Adap	tability & Critical Thinking	2. Civic Reciprocity					
Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12 G	Sames 9-12 Creatin	a Connection los B	reakers APT Playfist o	of Happiness 2025-20	26				1		
					Semester 2 - C	Quarter 3 (1/20/2026-4/2)	2026)					
	Janus				wy		March				April	
	22	29	5	12	19	26	5 Work-based	12 Alt, Schedule for	19 Creating and	Youth.	2	-
Core Lessons	Future Ready Career Skills_CareerDevEd_11	MCAS Infrastructure Trial (primarily Grade 9)	11th_Falcon Pathways: Early College	Career Charades	No School	CRLS Course Catalog_Course Selection	Learning Introduction_Career DevEd_11	Caregiver Conf NO FALCON BLOCK	Maintaining Batance_Semester 2 Falcon Block	Emokyment. Center - Summe Joba	Brag Sheets in Naviance	
Grade 9 Mentor Weeks			MENTORS			VENTORS			MENTORS		MENTORS	-
MLDifferentiated Lessons					Collabo	ration, Self-Awareness						
Wayfinder Core Skill Career Awareness or						ationships, Workplace Si	olls					
Employability Skill					7							1
cademic Focus and Civic Focus				Portrait	of a Graduate: Adapta	ability & Life Long Learnin	ng: Civic Reciprocity					
Additional Wayfinder Activities to build ommunity (for use in any class/block)	Back to School 9-12 G	Sames 9-12 Creato	Connection los B	eakers Office of Care	er, Technical, & Adult	Education: Employability	/ Skills Framework					
											-	
					Sen	ester 2 - Quarter 4 (4-6/2	9926-6/237/2026)					
		Ap.			THE RELEASE	M					Ane	1
		16	23	30	7	14 Credit for Life Fair-	21	28	4	- 11	18	
	. 9				I	Student	SEL_Letters of		MCAS - No Fakon Block	SEL_Taking + Leaving	Sevester Every Make-up Day	SUVMER BREAKIN
Core Lessons	Recommendation Letters and your Brag Sheet	Grading Period Reflections	No School	Fit Money-Student	Fit Money-Student	Registration_Updated 2025.05.06	Gratitude	Auditorium				- 13mm/H2001
Core Lessons Grade 9 Mentor Weeks	Recommendation Letters and your Brag	Grading Period	No School	Fit Money-Student MENTORS (final)	Fit Money-Student	Registration Updated	Gratitude	Auditorium				
Core Lessons Grade 9 Mentor Weeks MLDifferentiated Lessons	Recommendation Letters and your Brag	Grading Period Reflections	No School	Description (Administration)		Registration Updated		Auditorium				
Core Lessons Grade 9 Mentor Weeks MLDifferentiated Lessons Wayfinder Core Skill Career Awareness or	Recommendation Letters and your Brag	Grading Period Reflections	No School	Description (Administration)	\$	Registration_Updated 2025.05.06	Collaboration	Auditorium				
Core Lessons Grade 9 Mentor Weeks ULDifferentiated Lessons Wayfinder Core Skill	Recommendation Letters and your Brag	Grading Period Reflections	No School	Description (Administration)	S Apr	Registration_Updated 2025.05.06	Collaboration e Relationships					

CAREER CONNECTED	Scope and Sequence Grade 12 Falcon Block Pathways (Thursdays) LIVE DOCUMENT 2025-2026 Somaster 1 - Quarter 1 (9/2/2025-10/31/2025)													
Learning		Septe					October							
Loaning	4-5	11-12	18-19	25-26	2	9	16	23	30					
Core Lessons	Opening Week Sides- Grades 10, 11, 12 (SY 2025-26) and Student FB - Immigration & LGBTOIA+ Rights & Policies NOTE: Sept includes community building activities and may provide fleribility of time to continue to review Rights & Policies	12.SEL.1.// Build Energy + Connection // P3	Thursday: Yondr. Pack Distribution (colic.) Friday: SEL_Letter to Future Self	12.SEL.2 Connection Activities	No School	Thurs: NO FALCON BLOCK (Parent/Teacher Conf) Fri: Creating and Maintaining Balance, Semester 1 Falcon Block	MyFlexLearning - Student Instructions	12.Career Connected_Persona Ity Typa	12.Career Connected_Employ ability Skills_Interview					
Grade 9 Mentor Weeks	MENTORS Plan (Orientation Week)	MENTORS (Thurs)	MENTORS (Fri)		MENTORS (Fri)			MENTORS						
Differentiated Lessons	(Orientation Week)	Plan - Club Week												
Wayfinder Core Skill	Collaboration, Self-Awareness													
Career Awareness or Employability Skill cademic Focus and Civic			Por		elationships, Workpla		v					÷		
Additional Wayfinder Activities to build community (for use in any class/block)	Back to School 9-12 G	Portrait of a Graduste: Adaptability & Life Long Learning; Civic Reciprocity Back to School 9-12 Games 9-12 Creating Connection Ica Breakers APT Play(ist of Happiness 2025-2026												
												+		
					Semester 1 - Qu	varter 2 (11/4/2025-1/16	The state of the s							
		Noven					amber 10	200		January	15	-		
	6	13	20	27	Falcon Block-	Falcon Block-	18	25	1	8	Alternative Bell			
Core Lessons	SEL_How Many Pandas?	Grading Period Reflections	What Really Brings You Joy?_SEL	No School	Financial Awareness Part1-Post Grad Plans	Financial Awareness Part2-Post Grad Plans	(Choose your own)	No School	Na School	Goal Snowball Fight	Schedule - Semester Exams Brain Break			
Grade 9 Mentor Weeks	WENTORS		MENTORS		MENTORS		MENTORS			MENTORS		4		
Differentiated Lessons Wayfinder Core Skill	Self-Awareness, Agency, Collaboration													
Career Awareness or						edge, Effective Relations				100				
Employability Skill cademic Focus and Civic					Applied to Cale	roge, checara reason						-		
Focus Additional Wayfinder Activities to build community (for use in any class/block)					,	ability & Critical Thinking								
						uarter 3 (1/20/2026-4:2/					1 4 4	4		
	Janua 22	29	5	Febr	19	26	March 5	12	19	26	April 2	-		
Core Lessons	Simplified Head, Heart, and Conscience Strategy for Communicating	MCAS Infrastructure Trial (primarily Grade 9)	Cambridge Resources Gr. 12_2025	CRLS Scholarships February 2025	No School	CRLS Scholarships February 2025	Career Clusters Jeopardy Garne_CareerDevE d	Alt. Schedule for Caregiver Conf NO FALCON BLOCK	Creating and Maintaining Balance_Semester 2 Falcon Block	Youth Employment Center - Summer Jobs	Reality Check with MassHire 360			
Grade 9 Mentor Weeks			MENTORS			MENTORS			MENTORS		MENTORS	1		
LDifferentiated Lessons Wayfinder Core Skill					Collabor	ation, Self-Awareness						1		
Career Awareness or														
Employability Skill					Execute Rela	tionships, Workplace Sk						4		
cademic Focus and Civic Focus				Portrait o	f a Graduate: Adaptal	bility & Life Long Learnin	g: Civic Reciprocity			F-1-5				
Additional Wayfinder Activities to build ommunity (for use in any class/block)	Back to School 9-12 Gi	arres 9-12 Creating	Connection to Bre	akers Office of Caree	r, Technical, & Adult E	ducation: <u>Employability</u>	Skilla Framework							
		Late 1			Semester 2	- Quarter 4 (4/6/2026-6								
		16 Apri		30	7	14	21	28	4	June 11	18			
Core Lessons	9 Fit Money-Student	Gendara Radad	23 No School	Fit Money-Student	Important Senior Graduation Info_2025	12 SEL_Gratitude + Memories	SEL_Taking + Leaving	MCAS Infrastructure Trial/Fresh Sesh in Auditorium	Graduation Week					
Grade 9 Mentor Weeks		MENTORS		MENTORS (final)										
LDifferentiated Lessons						A						1		
Wayfinder Core Skill Career Awareness or Employability Skill				is mili		sreness, Agency, Collab lowledge, Effective Rela								
ademic Focus and Civic				Por	trait of a Graduate: A	daptability & Critical Thir	king. Civic Reciprocity		Leffeld.					
rocus														