



October 7, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

Approval of Interdepartmental Services Agreement between the Cambridge Public School  
Department and Cambridge Public Health Commission

Recommendation: That the School Committee approve the Interdepartmental Services Agreement between the Cambridge Public School Department and Cambridge Public Health Commission.

Description: This agreement provides for the provision of sports medicine services for Cambridge Public School athletes at Cambridge Rindge and Latin School ("CRLS") and support for CRLS' athletic teams and permits Cambridge Public Health Alliance doing business as the Cambridge Health Alliance ("CHA") to designate CHA as the Cambridge Public Schools' exclusive official Sports Medicine Provider and permit CHA to promote itself as such.

Supporting Data: Interdepartmental Services Agreement between the Cambridge Public School Department and Cambridge Public Health Commission

Respectfully submitted,

  
David Murphy  
Interim Superintendent of Schools

## **Interdepartmental Services Agreement between the Cambridge Public School Department and Cambridge Public Health Commission**

This Interdepartmental Services Agreement dated September 1, 2025 (hereinafter "Agreement") is by and between the following departments of the City of Cambridge ("City"), the City of Cambridge School Department ("School Department") and the City of Cambridge Public Health Commission d/b/a Cambridge Health Alliance ("CHA").

Whereas, CHA, through its Department of Sports Medicine, offers a wide range of clinical services that support athletes and athletic teams;

Whereas, CPS desires to obtain sports medicine services for its athletes at Cambridge Rindge and Latin School ("CRLS") and support for CRLS' athletic teams;

Whereas, CHA desires to provide a community service in support of CPS and student athletes;

Now therefore, CHA and CPS agree as follows:

1. TERM. The initial term of this Agreement shall commence on September 1, 2025 and, unless terminated earlier as provided herein or as otherwise agreed to in writing by the parties, shall continue until August 31, 2028. Any extensions or renewal beyond the initial term shall be only as agreed to in writing by the parties.

2. SERVICES.

(a) During the term of this Agreement, CHA shall perform professional services as described more fully in Exhibit A (the "Services"), in part to provide a community service to public schools and student athletes within the City of Cambridge.

(b) During the term of this Agreement, CPS shall (i) subject to approval by the Cambridge School Committee, designate CHA as its exclusive official Sports Medicine Provider and permit CHA to begin promoting itself as such; and (ii) CPS will post a written description of the sports medicine and concussion management relationship between CHA and the school district with a link to CHA's sports medicine webpage for more information on CPS' website. CPS and CHA acknowledge and agree that CPS has sole control over the form, nature and content of the written description that it will post on its website.

(c) During the term of this Agreement, CHA shall be able to indicate that it is the exclusive official Sports Medicine Provider for CPS.

(d) The parties acknowledge and agree that the designation of CHA as exclusive official sports medicine provider only refers to the provision of services provided by CHA in Exhibit A to this Agreement and that the designation, in no way, prevents student athletes from utilizing and/or choosing who shall be their health care provider, including without limitation, their health care provider for sports medicine. Additionally, the designation in no way limits the ability of CPS to secure health care services from other health care providers in order to ensure the health, safety or welfare of students or staff or in the event of an emergency.



3. COMPENSATION FOR SERVICES. To the extent permitted, all billable health-related services will be billed by CHA to the athlete's health insurance or the student, but not until CHA clearly communicates the cost of the services to the student and their parent/guardian/caregiver or legal representative. CHA agrees that it shall not bill CPS for any health-related services provided under the terms of this Agreement.

4. INTELLECTUAL PROPERTY RIGHTS.

(a) CHA owns, maintains and reserves the exclusive rights to its names and any and all trade or service names or marks (collectively, "CHA Marks"); provided, however, that CPS, acting with CHA's written permission, as authorize herein or otherwise through an addendum to this Agreement signed by the parties, may use the CHA Marks on a non-exclusive basis for promotional purposes. Upon termination of this Agreement for any reason, the foregoing license and all of CPS' rights hereunder with respect to the CHA Marks shall terminate and CPS shall within five (5) business days cause use of the CHA Marks. CPS acknowledges and agrees that, except for the non-exclusive use rights specifically set forth herein, it shall not acquire any right, title or interest in or to the CHA Marks, which right, title and interest shall remain exclusively with CHA.

5. CONFIDENTIALITY OF PATIENT INFORMATION; RELEASES

(a) At all times during the term hereof, CHA shall comply with the Health Insurance Portability and Accountability Act of 1996, as amended from time to time ("HIPAA"), and the related regulations (as in effect any time during this Agreement, the "HIPAA Regulations"), with respect to the privacy and security of "protected health information" ("PHI") created, transmitted, maintained, received or otherwise accessed by CHA in connection with the Services performed hereunder. CHA also agrees that at all times during the term hereof, that it also shall comply with federal and state student record laws and regulations with respect to the privacy and security of student record information, including without limitation, any personally identifiable student data information, that is created, transmitted, maintained, received or otherwise accessed by CHA in connection with the services performed hereunder. CHA further agrees that only authorized employees of the CHA directly involved in the collection or statistical analysis of student data and/or the provision of services under this Agreement shall have access to the data files and that the CHA and its respective representatives shall protect the confidentiality of personally identifiable student information in such a way that parties other than officials of the Cambridge Public Schools and their authorized agents cannot personally identify such students. Notwithstanding the foregoing, it is expressly understood that the CHA may separately maintain medical records of individuals who are also students which may not be subject to the provisions of federal and state student record laws and regulations and the terms of this Agreement.

(b) CPS will obtain from each student a written release in a form reasonably satisfactory to CHA and executed by individual student or their parent/guardian/caregiver or legal representative, as applicable, that authorizes CHA to release PHI or other similar information to CPS.

6. QUALIFICATIONS OF PERSONNEL.

CHA covenants that its sports medicine personnel shall, at all times during the term of this Agreement, possess all necessary qualifications and certifications to perform the requested Services in accordance with generally accepted industry standards.

CHA shall require all staff who provide coverage at CPS'/CRLS' home game coverage to comply with the CPS policies and procedures while providing home game coverage. CHA also will ensure that staff providing services under this Agreement have undergone a check for Criminal Offender Record Information (CORI) and Sexual Offender Registry Information (SORI).

7. INSURANCE.

CHA shall maintain the following insurance: (i) property insurance covering each such party's own property; (ii) general liability insurance, written on an occurrence or claims-made basis (with a tail, as appropriate and customary), against claims for bodily injuries, death or property damage, including contractual liability, personal injury liability, products/completed operations liability, in an amount not less than \$2,000,000.00 per occurrence or claim and \$4,000,000.00 in aggregate; (iii) workers' compensation insurance in compliance with statutory requirements; and (iv) employers' liability in an amount not less than \$500,000.00 per accident.

All policies written pursuant to this section shall be with insurers (i) licensed to do business in the Commonwealth of Massachusetts and (ii) carrying a Best rating of at least A. Maintenance of insurance by either party as described herein shall not be interpreted as relieving such party of any responsibilities or liabilities under this Agreement. A party may carry additional insurance it considers necessary or appropriate at its own expense.

The City is self-insured. All liability limits are governed by the provisions of M.G.L.c. 258.

8. DEFAULT AND REMEDY.

(a) If either party fails to perform or observe any of the material conditions or obligations to be performed or observed by it hereunder (the "Defaulting Party"), the other party (the "Non-defaulting Party") shall provide the Defaulting Party with a writing describing the material terms of the dispute. The parties shall use best efforts to resolve such disputes promptly, provided that if the dispute is not resolved within fifteen (15) business days, the dispute shall be elevated to more senior executives within each organization, which in the case of CPS shall be the City's City Manager and CPS' Chief Operating Officer and in the case of CHA shall be not less than the Senior Vice President. If the dispute remains unresolved within an additional fifteen (15) business days, the Non-defaulting Party, in addition to any other rights at law or equity it may have, shall have the right to immediately terminate this Agreement or suspend its performance hereunder.

(b) Either party shall have the right, with or without cause, to terminate this Agreement on one hundred twenty (120) days prior written notice. CHA will use best efforts to not terminate this Agreement during the CPS/CRLS school year.

(c) In the event that either party becomes insolvent, makes an assignment for the benefit of creditors or becomes the subject of bankruptcy or reorganization, the other party, in addition to any other rights at law or equity it may have, shall have the right to immediately terminate this Agreement or suspend its performance hereunder.

9. NON-SOLICITATION.

Neither party shall, without the prior written consent, directly solicit for employment any person who is or has been an employee of the other party within the earlier of one (1) year after such employee terminates employment or within one (1) year after termination of this Agreement. Each party acknowledges that its breach of the obligations set forth in this section would irreparably harm the other party's business and leave such party without an adequate remedy at law, and that injunctive relief may be used to enforce the terms of this section.



10. INDEPENDENT CONSULTANTS.

The relationship of each party to the other hereunder shall be that of independent parties, and nothing herein shall be construed as making either party an employee, partner, agent, or joint venture of the other party.

11. COMPLIANCE WITH LAWS AND POLICIES.

In carrying out the obligations under this Agreement, both parties shall comply with all applicable laws, rules and regulations of all governmental authorities and accrediting agencies having jurisdiction over the parties and/or the subject matter of this Agreement.

12. NOTICES. All notices, demands, requests, or other notifications that may be or are required to be given hereunder shall be in writing and sent to the addresses set forth below, by hand delivery, certified mail-return receipt requested, confirmed facsimile, or via overnight courier, postage prepaid, to:

If to CPS/CRLS:	Damon Smith Interim Chief Operating Officer Cambridge Public Schools 135 Berkshire Street Cambridge, MA 02141 Email: <a href="mailto:dsmith@cpsd.us">dsmith@cpsd.us</a>
with a copies to:	Yi-An Huang City Manager City Hall 795 Massachusetts Avenue Cambridge, MA 02139 Email: <a href="mailto:yhuang@cambridgema.gov">yhuang@cambridgema.gov</a>
	David Murphy Interim Superintendent of Schools Cambridge Public Schools 135 Berkshire Street Cambridge, MA 02141 Email: <a href="mailto:dmurphy@cpsd.us">dmurphy@cpsd.us</a>
	Tom Arria Athletic Director Cambridge Rindge & Latin School 459 Broadway Street Cambridge, MA 02138 Email: <a href="mailto:tarria@cpsd.us">tarria@cpsd.us</a>
And:	Megan B. Bayer City Solicitor City Hall 795 Massachusetts Avenue Cambridge, MA 02139 Email: <a href="mailto:mbayer@cambridgema.gov">mbayer@cambridgema.gov</a>

If to CHA: Cambridge Health Alliance  
1493 Cambridge Street  
Cambridge, MA 02139  
Attn: Nick Wilson  
Director of Orthopedics and Ambulatory Rehabilitation

13. MISCELLANEOUS.

(a) The provisions of Sections 3-6 and 9-11 shall survive the termination or expiration of this Agreement.

(b) This Agreement shall be binding upon and inure to the benefit of the parties hereto and to their respective successors and assigns. Neither this agreement nor any right or interest hereunder may be assigned or transferred by a party hereto without the prior written consent of the other party, except that CHA may assign its rights and interest hereunder to a subsidiary of CHA.

(c) This Agreement constitutes the entire Agreement between the parties and supersedes all prior oral and written agreements with respect to the subject matter hereof. This Agreement and any term hereof may only be waived, amended, supplemented or otherwise modified in a writing signed by both parties. The failure to exercise or enforce any rights hereunder shall not be deemed a waiver of any such right nor be deemed a waiver thereof for any other time.

(d) If any provision of this Agreement is declared or found to be illegal, unenforceable or void, the remainder of the Agreement shall remain unaffected to the fullest extent permitted by law.

(e) This Agreement constitutes an agreement solely among the parties hereto, and, is not intended to and will not confer any rights, remedies, obligations or liabilities, legal or equitable on any person other than the parties hereto and their respective successors or assigns, or otherwise constitute any person a third party beneficiary under or by reason of this Agreement.

(f) This Agreement, its validity, construction and effect shall be governed by the laws of the Commonwealth of Massachusetts without giving effect to conflicts of laws principles.

(g) This Agreement may be signed in any number of counterparts, each of which shall be considered an original, but all of which together shall constitute one and the same Agreement.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first above written.

CAMBRIDGE PUBLIC SCHOOLS

By: \_\_\_\_\_  
David Murphy  
Interim Superintendent of Schools

CAMBRIDGE PUBLIC HEALTH  
COMMISSION

Signed by: Nicholas Wilson 9/16/2025  
By: Nicholas Wilson  
Nicholas Wilson  
Director of Orthopaedics

CITY OF CAMBRIDGE

\_\_\_\_\_  
Yi-An Huang  
City Manager

Approved as to form:

\_\_\_\_\_  
Megan B. Bayer, Esq.  
City Solicitor

Voted by the School Committee

Date \_\_\_\_\_ Order Number \_\_\_\_\_

\_\_\_\_\_  
Katherine Christo  
Executive Secretary to the School Committee

## EXHIBIT A

### SERVICES

#### A. SERVICES

1. CHA will provide sports medicine rehabilitation services by one of CHA's team of physical and occupational therapists at CHA's rehab facility at Assembly Square, Somerville MA; or CHA Everett Hospital, Everett, MA; or Malden Care Center, Malden, MA.
2. CHA will provide remote coverage for home football games by a member of CHA's medical team according to the established Cambridge Rindge and Latin School ("CRLS"), home football game scheduled for the 2025-2026, 2026-2027 and 2027-2028 school years.
3. CHA will provide priority access to CHA board-certified sports medicine physicians through direct contact with Team Physician and CHA department leadership.

Exhibit A-1



# CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141

25-259



October 7, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

Approval of Cambridge Public Schools Middle School Pathway Exploration Policy

Recommendation: That the School Committee approve the Cambridge Public Schools Middle School Pathway Exploration Policy.

This new policy is being presented for a first reading.

Description: This new policy is being presented in order to be in alignment with recent revisions to state regulations governing career and technical education programs and guidance issued by the Massachusetts Department of Elementary and Secondary Education.

Supporting Data: Cambridge Public Schools Middle School Pathway Exploration Policy.

Respectfully submitted,

  
David Murphy  
Interim Superintendent of Schools

**CAMBRIDGE PUBLIC SCHOOLS  
MIDDLE SCHOOL PATHWAY EXPLORATION POLICY**

The Cambridge Public Schools is committed to providing its upper school (middle school) students with the opportunity to explore and become aware of secondary school options, including career and technical education schools and programs, and how these options are connected to a student's secondary and postsecondary academic and career planning.

In accordance with this commitment, the Cambridge Public Schools will collaborate with the Rindge School of Arts (RSTA) located within Cambridge Rindge and Latin School (CRLS), which is its Career and Technical Education (CTE) programs and the upper schools within the Cambridge Public Schools as well as with CTE regional, agricultural, and other public high schools to inform students about such opportunities.

The Cambridge Public Schools utilizes Career Connected Learning to engage all students PK-12, including without limitation upper school students, in developing personal interests and skills as they relate to future career and educational planning. Through intentional collaboration between schools, colleges, workforce development agencies, industry, and community partners, the Cambridge Public Schools aims to build pathways for students to rewarding careers and lifelong success. The objectives of Career Connected Learning are for students to graduate ready for their next steps in life and to develop and gain a sense of self, belonging, future vision, goals, interests and values; the ability to communicate, think critically and make informed decisions; have skills in academic and career planning, financial literacy and employability; and experiences with career exploration, civic engagement and practical coursework and activities.

Utilizing the Massachusetts Department of Elementary and Secondary Education's MyCAP (My Career and Academic Plan) process, the Cambridge Public Schools aims to create, share, and model a vision for student success that is relevant to students' lives and futures. The goal of Career Connected Learning in the Cambridge Public Schools is to support student development and understanding of interests and skills as they relate to future career planning, identify ways to introduce and teach employability success skills at various grade levels, and to provide common language around career and academic planning. Exploration and awareness of secondary school options at CRLS, including CTE programming through RSTA, will be provided to upper school students through multiple approaches. These approaches, include but are not limited to, Upper School Guidance Counselors meeting with students both individually and in small groups to build academic, social emotional, and future thinking skills; Upper School Guidance Counselors facilitating grade level classroom workshops and providing families with information aligned with these, including without limitation, grade 8 classroom workshops regarding 9<sup>th</sup> grade course selection, including the option for RSTA exploratory programming; CTE Exploratory Coordinator working with the Upper School Guidance Counselors to schedule and implement upper school visits with grade 8 students that include speakers currently enrolled in RSTA programming; each upper school, in collaboration with the CRLS Guidance Department, scheduling a half day visit to CRLS for grade 8 students, including a tour of RSTA, hosting a RSTA Tech Night (open house) as well as other academic and other career connected learning opportunities through the Cambridge Public Schools various curriculum departments; sending out information about course selection to the families of grade 8 students; offering a



**CAMBRIDGE PUBLIC SCHOOLS  
MIDDLE SCHOOL PATHWAY EXPLORATION POLICY**

RSTA Exploratory Program for grade 9 students which will provide CRLS 9th grade students who select this elective the opportunity to rotate through all of the RSTA offerings to provide exposure to and awareness of a variety of options that inform future educational and career goals; and posting information regarding RSTA and its programs as well as other pathways at CRLS on the Cambridge Public Schools' website.

The Cambridge Public Schools will provide all 8<sup>th</sup> grade upper school (middle school) students an opportunity to tour, during regular middle school hours, RSTA and its programs with the transportation costs being assumed by the Cambridge Public Schools. This will be done by each of the upper schools working in collaboration with the CRLS Guidance Department to schedule a half day visit to CLRS including a tour of the building and the RSTA and Visual and Performing Arts wings. Students will not receive an unexcused absence for participating in these tours. Additionally, RSTA provides tours to students and their families upon request.

The Cambridge Public Schools maintains a record of whether an upper school student was in attendance in school on the day of the grade 8 tours of CRLS as part of its student attendance records, and individual grade 8 student 9<sup>th</sup> grade course selection, MyCAP and CTE schedules as part of an individual student's student record information, which shall be maintained in accordance with federal and state law and regulations and applicable School Committee policies. If a CPS grade 8 student is absent on course selection days, then the guidance counselor will meet with the student individually to ensure that they have completed the process.



**CAMBRIDGE PUBLIC SCHOOLS  
MIDDLE SCHOOL PATHWAY EXPLORATION POLICY**

**APPENDIX**

**Cambridge Public Schools MyCAP Scope and Sequence by Grade Level**



Learning	September	October	November	December	January	February	March	April	May	June
Grade 6	Transition/Welcome to Middle School	Learning Styles_PerSoc				Computer Science Playgrounds		Summer Programming/Outside of School Time options	Career Connected Learning 6th Grade lesson 2026	
Grade 7		MIT Museum Field Experience with a focus on AI			Career Connected Learning 7th Grade lesson_Interest Mini Profiler_2025			Summer Programming/Outside of School Time options		
Grade 8			Introduction to CRLS (High School) Lesson 1	8th Grade Visit to CRLS	CTE Coordinator Visits	Introduction to CRLS (High School Course Selection) Lesson 2	High School Course Selection	Summer Programming/Outside of School Time options/High School Clubs and Athletics information	8th Grade Civics Project Presentations	8th Grade Personal Presentations
	NOTES:									
	Personal and Social Emotional Learning Specific Lessons are focus areas in Wellness Coursework									
	2025-2026 Roll-out of WayFinder Social Emotional Learning Program for All CPS Upper Schools; lessons are TBD									
	Guidance Counselors support Advisory time covering school-based needs from academic planning and support, community building, and social emotional learning									
	Upper School Students develop personal reflection projects									



Semester 1 - Quarter 2 (11/4/2025-1/16/2026)										
November				December				January		
6	13	20	27	4	11	18	25	1	8	15
9.3.2. // Strengths as Resources	Trusting Traitors_Sept Falcon Block Activity	Grading Period Reflections_9	No School	9.1.5. // Find the Exit	9.3.5. // The Adolescent Advantage	Community Games (Choose your own)	No School	No School	Goal Snowball Fight	Adaptive Ball Schedule - Semester Exam Brain Break
MENTORS		MENTORS		MENTORS		MENTORS			MENTORS	
Self-Awareness, Agency, Collaboration										
Applied Knowledge, Effective Relationships										
Portrait of a Graduate: Adaptability & Critical Thinking, Civic Responsibility										
<a href="#">Back to School 9-12</a> <a href="#">Games 9-12</a> <a href="#">Creating Connections</a> <a href="#">Ice Breakers</a> Minute-to-Win-It Games, Falcon Block - Fish Bowl   APT Playlist of Happiness 2025-2026										

	Semester 2 - Quarter 4 (4/5/2025-6/23/2025)											
	April				May				June			
	9	16	23	30	7	14	21	28	4	11	18	25
<b>Core Lessons</b>	Financial Awareness: The Cost of Lunch (Second Activity)	Grading Period Reflections_9	No School	MENTORS (final)	9.3.3. // Exploring Challenges	9.2.4. // Exploring Conflict	9.4.3. // You Feel Me?	MCAS Infrastructure Trial/Fresh Sesh in Auditorium	9.4.5. // Carry It On	SEL_Taking + Leaving	<a href="#">Sensory Fun Madness Day</a>	SUMMER BREAK??
<b>Grade 9 Mentor Weeks</b>		MENTORS		MENTORS (final)								
<b>ML Differentiated Lessons</b>												
<b>Wayfinder Core Skill</b>	Self-Awareness, Agency, Collaboration											
<b>Career Awareness or Employability Skill</b>	Applied Knowledge, Effective Relationships											
<b>Academic Focus and Civic Focus</b>	Portrait of a Graduate: Adaptability & Critical Thinking, Civic Reciprocity											
<b>Additional Wayfinder activities and other resources (for use in any class/block)</b>	<a href="#">Back to School 9-12</a> <a href="#">Games 9-12</a> <a href="#">Creating Connection</a> <a href="#">Ice Breakers</a> Office of Career, Technical, & Adult Education: <a href="#">Employability Skills Frameworks</a> Minute-to-Win-It Games             Falcon Block - Fish Bowl											



**Scope and Sequence**  
**Grade 10 Falcon Block Pathways (Thursdays) LIVE DOCUMENT 2025-2026**

CONNECTED Learning		Grade 10 Falcon Block Pathways (Thursdays) LIVE DOCUMENT 2025-2026								
		Semester 1 - Quarter 1 (8/2025-10/31/2025)								
		September				October				
		4-5	11-12	18-19	25-26	2	9	16	23	30
Core Lessons	Opening Week Sides - Grades 10, 11, 12 (SY 2025-26) and Student FB - Immigration & LGBTQIA+ Rights & Policies NOTE: Sept includes community building activities and may provide flexibility of time to continue to review Rights & Policies	Thursday -10.SEL.1 build energy and connection Friday- How to make the most of CRLS or Guidance Counselors	Thursday: <a href="#">You're Back Description</a> (color) Friday: SEL_Letter to Future Self	Youth Employment_Career Dev/Ed	No School	Thurs: NO FALCON BLOCK (Parent/Teacher Conf) Fri: Creating and Maintaining Balance_Semester 1 Falcon Block		MyFlex Learning - Student Instructions	10.1.2. // Love It, Leave It, Live For It	10.1.5. // Purpose Guide
	Grade 9 Mentor Weeks	MENTORS <a href="#">Plan</a> (Orientation Week)	MENTORS (Thurs) <a href="#">Plan</a> - <a href="#">Club Week</a>	MENTORS (Fri)		MENTORS (Fri)			MENTORS	
ML Differentiated Lessons	9/2 - SEI FB; Opening Week Sides (Pt 1)									
Wayfinder Core Skill	Collaboration, Self-Awareness									
Career Awareness or Employability Skill	Effective Relationships, Workplace Skills									
Academic Focus and Civic Focus	Portrait of a Graduate: Adaptability & Life Long Learning, Civic Reciprocity									
Additional Wayfinder Activities to build community (for use in any	<a href="#">Back to School 9-12</a> <a href="#">Games 9-12</a> <a href="#">Creating Connection</a> <a href="#">Ice Breakers</a> , APT Playlist of Happiness 2025-2026									

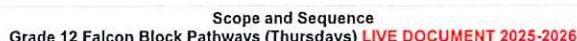
	Semester 1 - Quarter 2 (11/4/2025-1/16/2026)										
	November				December				January		
	6	13	20	27	4	11	18	25	1	8	15
Core Lessons	10.2.2. //Values Spectrum	10.Career Connected_My Work Values	Grading Period Reflections	No School	Career Connected_Personal Roadmap	Community Games (Choose your own)	No School	No School	Goal Snowball Fight	Alternative Rel. Sched. for 2-Semester Exams	Brain Break
Grade 9 Mentor Weeks	MENTORS		MENTORS		MENTORS		MENTORS			MENTORS	
ML Differentiated Lessons											
Wayfinder Core Skill	Self-Awareness, Agency, Collaboration										
Career Awareness or Employability Skill	Applied Knowledge, Effective Relationships										
Academic Focus and Civic Focus	Portrait of a Graduate: Adaptability & Critical Thinking, Civic Reciprocity										
Additional Wayfinder Activities to build community (for use in any class)	<a href="#">Back to School 9-12</a> <a href="#">Games 9-12</a> <a href="#">Creating Connection</a> <a href="#">Ice Breakers</a> APT Playlist of Happiness 2025-2026										

		Semester 2 - Quarter 3 (1/20/2026-4/2/2026)										
		January		February			March				April	
		22	29	5	12	19	26	5	12	19	26	2
Core Lessons	10th Falcon Pathways: Early College	MCAS Infrastructure Trial (primarily Grade 9?)	Career Bingo	Future Thinking_Options after HS_CareerDevEd_10	No School	CRLS Course Catalog_Course Selection BHCC FB Presentation	Employment Triv_10	Alt. Schedule for Caregiver Conf. - NO FALCON BLOCK	MCAS Infrastructure Trial	Creating and Maintaining Balance_Semester 2 Falcon Block	Creating and Maintaining Balance_Semester 2 Falcon Block	<a href="#">Youth Employment Career - Summer Jobs</a>
Grade 9 Mentor Weeks			MENTORS				MENTORS			MENTORS		MENTORS
MLD/Differentiated Lessons												
Wayfinder Core Skill	Collaboration, Self-Awareness											
Career Awareness or Employability Skill	Effective Relationships, Workplace Skills											
Academic Focus and Civic Focus	Portrait of a Graduate: Adaptability & Life Long Learning; Civic Reciprocity											
Additional Wayfinder Activities to build community (for use in any	<a href="#">Back to School 9-12</a> <a href="#">Games 9-12</a> <a href="#">Creating Connection</a> <a href="#">Ice Breakers</a> Office of Career, Technical, & Adult Education: <a href="#">Employability Skills Framework</a>											

Semester 2 - Quarter 4 (4/5/2026-6/23/2026)												
April				May				June				
	9	16	23	30	7	14	21	28	4	11	18	25
<b>Core Lessons</b>	Financial Literacy- Money Management	Grading Period Reflections	No School	Financial Literacy- Money Management	Credit for Life Fair- Student Registration, Updated 2025 05 06	Share Your Voice- Topic Grad Requirements		MCAS Infrastructure Trial/Fresh Sesh In Auditorium	MCAS - No Falcon Block	SEL Taking + Leaving	<a href="#">Semester Exam Make-up Day</a>	SUMMER BREAK??
<b>Grade 9 Mentor Weeks</b>		<b>MENTORS</b>		<b>MENTORS (final)</b>								
<b>ML Differentiated Lessons</b>												
<b>Wayfinder Core Skill</b>	Self-Awareness, Agency, Collaboration											
<b>Career Awareness or Employability Skill</b>	Applied Knowledge, Effective Relationships											
<b>Academic Focus and Civic Focus</b>	Portrait of a Graduate: Adaptability & Critical Thinking, Civic Reciprocity											
<b>Additional Wayfinder Activities to build community (for use in any three block)</b>	<a href="#">Back to School 9-12</a> <a href="#">Games 9-12</a> <a href="#">Creating Connection</a> <a href="#">Ice Breakers</a> Office of Career, Technical, & Adult Education: <a href="#">Employability Skills Framework</a>											

Semester 2 - Quarter 4 (4/6/2026-6/23/2026)												
April				May				June				
9	16	23	30	7	14	21	28	4	11	18	25	
Core Lessons	Recommendation Letters and your Brag Sheet	Grading Period Reflections	No School	Fit Money-Student	Fit Money-Student	Credit for Life Fair-Student Registration Updated 2025.05.06	SEL Letters of Gratitude	MCAS Infrastructure Trial/Fresh Sesh in Auditorium	MCAS - No Falcon Block	SEL Taking + Leaving	Semester Exam Makeup Day	SUMMER BREAK!
Grade 9 Mentor Weeks	MENTORS		MENTORS (final)									
MLD Differentiated Lessons												
Wayfinder Core Skill	Self-Awareness, Agency, Collaboration											
Career Awareness or Employability Skill	Applied Knowledge, Effective Relationships											
Academic Focus and Civic Focus	Portrait of a Graduate: Adaptability & Critical Thinking, Civic Reciprocity											
Additional Wayfinder Activities to build community (for use in any class block)	<a href="#">Back to School 9-12</a> <a href="#">Games 9-12</a> <a href="#">Creating Connection</a> <a href="#">Ice Breakers</a> Office of Career, Technical, & Adult Education: <a href="#">Employability Skills Framework</a>											





Semester 2 - Quarter 4 (4/6/2025-6/23/2026)											
April				May				June			
9	16	23	30	7	14	21	28	4	11	18	25
<b>Core Lessons</b>	Fit Money-Student	Grading Period Reflections	No School	Fit Money-Student	Important Senior Graduation Info, 2025	12 SEL, Gratitude + Memories	SEL Taking + Leaving	MCAS Infrastructure Trial/Fresh Sesh in Auditorium	Graduation Week		
<b>Grade 9 Mentor Weeks</b>		MENTORS		MENTORS (final)							
<b>ML Differentiated Lessons</b>											
<b>Wayfinder Core Skill</b>	Self-Awareness, Agency, Collaboration										
<b>Career Awareness or Employability Skill</b>	Applied Knowledge, Effective Relationships										
<b>Academic Focus and Civic Focus</b>	Portrait of a Graduate: Adaptability & Critical Thinking, Civic Reciprocity										
<b>Additional Wayfinder Activities to build community (for use in any class/block)</b>	<a href="#">Back to School 9-12</a> <a href="#">Games 9-12</a> <a href="#">Creating Connection</a> <a href="#">Ice Breakers</a> Office of Career, Technical, & Adult Education: <a href="#">Employability Skills Framework</a>										