



135 Berkshire Street, Cambridge, Massachusetts 02141

April 1, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development (FY26 Contract)

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Research for Better Teaching One Acton Place Acton, MA 01720	7/1/25 – 6/30/26	\$120,000.00

DESCRIPTION: This contract will provide professional development training services for all CPS teachers and administrators to support the educational performance goals of the district.

ADDITIONAL INFORMATION:

See attached supplemental for additional information.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 12..." motions calling for the appropriation or expenditure of money I require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund	53107	Professional Development	868660	Curriculum & Instruction/Prof Dev

Respectfully Submitted,


 David Murphy
 Interim Superintendent of Schools

SUPPLEMENTAL INFORMATION: Research for Better Teaching

Purpose: During FY25-26, we will engage Research for Better Teaching, Inc., to provide professional development that has been customized to meet the needs of CPS teachers and administrators in supporting the educational performance goals of the district.

Amount of Contract: \$120,000.00

Description/Scope of Services:

We have been partnering with Research for Better Teacher since 2012 to offer training to administrators and teachers in research-based strategies for effective teaching and assessment practices. The course, Analyzing Teaching for Student Results is a required course for all new administrators in the district as part of their onboarding process. This course is required for all Educators, Evaluators, CPS intends to ensure equity and alignment in teacher evaluations.