

CAMBRIDGE PUBLIC SCHOOLS

25-050



135 Berkshire Street, Cambridge, Massachusetts 02141

March 18, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u>	<u>Period of Contract</u>	<u>Amount</u>
Young People's Project 99 Bishop Allen Drive #7 Cambridge, MA 02139	3/01/25 – 6/30/25	\$50,000.00

DESCRIPTION: This contract is for professional learning and development for ongoing support for all CPS educators.

ADDITIONAL INFORMATION:

See the attached supplemental information for additional details.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12..." motions calling for the appropriation or expenditure of money require the affirmative vote of four members."

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund	53107	Professional Development	868620	Math Department

Respectfully Submitted,


David Murphy
Interim Superintendent of Schools

SUPPLEMENTAL INFORMATION: Young People's Project

Purpose: Math Professional Development

Amount of Contract: \$50,000.00

Description/Scope of Services:

YPP will provide professional learning and ongoing support to assist with building CPS' capacity in its work towards equitable math access to advanced mathematics. As part of this professional learning, CPS teachers and leaders will learn how to teach students to navigate a course of radial "paths" based on rules derived from the "Mobius" Function. They will be taught how a combination of speed, athleticism and precision, with mastery of mathematics lead to improved student engagement and outcomes. Teachers will also observe how slightly older peers can successfully support this learning using the current models in CPS Upper Schools with the intent of expanding to more schools (upper and elementary).