CAMBRIDGE PUBLIC SCHOOLS

135 BERKSHIRE STREET, CAMBRIDGE, MASSACHUSETTS 02141



March 4, 2025

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

GRANT AWARD:

Individuals with Disabilities Education Act Part B (IDEA) Federal Targeted

Special Education Program Improvement Grant (SC25674)

RECOMMENDATION:

That the School Committee accept and approve the grant award below

in the amount and for the period indicated.

Grant Amount: \$40,000.00

Period: 2/5/2025-9/30/2025

Source: Federal through State - Targeted

Administrator: Desiree Phillips

DESCRIPTION: This federal entitlement program provides funding to support schools and districts to implement an IEP Improvement Project, with a strong emphasis on transitioning to utilization of the newly revised forms and processes. Funds will support:

- Conversion from current online IEP writing and development software to the Aspen special education module;
- Professional learning in the use of the Aspen special education module.

District Plan Alignment: Strategic Initiative 3: Establish robust multi-tiered systems of support (MTSS) to support students' academic, social, emotional, and behavioral needs. Strategic Initiative 8: Establish a comprehensive, role-based professional learning strategy and system that improves practices in alignment with district vision.

Expense Category	FY24 Budget	FY24 FTE
Permanent Salaries & Benefits	-	-
Temporary Salaries	-	-
Other Expenses	40,000.00	
Total	\$40,000.00	

SUPPORTING DATA - RULES OF THE SCHOOL COMMITTEE: Chapter III, Section 19, <u>Acceptance of Grants for Expenditure</u>. Pursuant to the provisions of M.G.L.c.44 & 53A, the Superintendent or his/her designee may submit applications for grants or gifts from federal, state, charitable foundation, private corporation or individual. Grant or gift awards for educational purposes must be submitted to the School Committee for acceptance and approval prior to expenditure.

Respectfully submitted,

M David Murphy

Interim Superintendent of Schools