



135 Berkshire Street, Cambridge, Massachusetts 02141

November 19, 2024

TO THE HONORABLE MEMBERS OF THE SCHOOL COMMITTEE:

CONTRACT: Professional Development

RECOMMENDATION:

That the School Committee approve a contract with the following vendor, funds to be provided in accordance with the budget reference listed below. Procurement procedures for this purchase have complied with Chapter 30B of the laws of the Commonwealth of Massachusetts.

<u>Contractor</u> Center for Leadership & Educational Equity 40 ½ Rice St. Providence, RI 02907	<u>Period of Contract</u> 11/1/24 – 6/30/25	<u>Amount</u> \$26,773.00
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DESCRIPTION: This contract is for professional development services for the Haggerty School’s Cycles of Improvement and Resources.

ADDITIONAL INFORMATION:

See attached supplemental for additional information.

SUPPORTING DATA, RULES OF THE SCHOOL COMMITTEE: Chapter II, Section 12...” motions calling for the appropriation or expenditure of money require the affirmative vote of four members.”

BUDGET REFERENCE:

Fund		Account		Dept.	
15000	General Fund	53107	Professional Development	813155	Haggerty/Professional Development

Respectfully Submitted,

*David Murphy*  
David Murphy

Interim Superintendent of Schools

## SUPPLEMENTAL INFORMATION: Center for Leadership & Educational Equity (CLEE)

**Purpose:** This contract is for professional development services for the Haggerty School's Cycles of Improvement and Resources

**Amount of Contract:** \$26,773.00

### **Description/Scope of Services:**

CLEE provides yearlong school based Cycles of Improvement and resources needed to administer the Learning Community Survey to all educators in the school and provides a digital dashboard. This allows CPS staff to analyze and develop steps to increase educational equity. CLEE will lead a professional learning designed training to support CPS efforts to learn more about student behavior and the intersection of academic learning & student behavior through equity based cycles of improvement.

This training includes the following:

- All facilitators have 3+ years' experience leading adaptive equity based work in schools and facilitative leadership in public education
- In person workshops (6 - 4 hour in person professional learning sessions with up to 15 educators)
- In person and virtual coaching sessions for all participants

Focus Products:

- School Reform Initiative (SRI)
- Gene Thompson Grove
- Edgework Consulting